

MOODY THEOLOGICAL SEMINARY
AND GRADUATE SCHOOL
CATALOG
2014–2015

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WELCOME!

You have picked up this catalog because you are considering seminary education. I applaud your decision! Graduate-level theological education will equip, shape, and mold you for a lifetime of effective ministry.

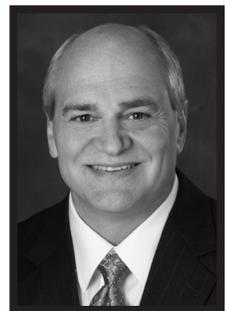
Moody Theological Seminary is uniquely positioned to train you for ministry in our rapidly changing world. With campuses in both Chicago and Michigan, we offer you options that are rooted deeply in the Bible and provide you with ministry skills geared for today's society. Want training in urban ministry? We can do that. Want classes in the biblical languages and exegesis? We can do that too. Want course work leading to counseling certification? Moody is the answer. For whatever ministry role you envision in the future, Moody Theological Seminary can provide you with the training you desire.

As you consider further education and service to our Lord, I encourage you to make Moody your destination. Please let us know how we can serve you and your educational needs.

Only by His grace,

A handwritten signature in black ink that reads "J. Paul Nyquist". The signature is written in a cursive, flowing style.

J. Paul Nyquist, PhD
President



DEAR FRIEND,

At Moody Theological Seminary we want the glory of God to drive everything we do as a seminary. After all, in the end when God wraps everything up, will anything else really matter (Revelation 21:22–27)? Because we believe this to be true, we want MTS to transmit an excellence that reflects His greatness. The concern of promoting His glory pervades our instruction, our example, and our relationships with students.

What we do at MTS begins with providing a rock-solid understanding of what God has said in the Bible. It proceeds by helping you figure out that what God said in the Bible is meant not only to be *figured out* in your head but to be lived out in your life. It culminates in helping you communicate what you have learned (through speaking, counseling, writing, and serving), so you can be God’s steward in using your gifts in the process of helping others find out why His glory is what really matters!

Challenges to walking faithfully with Jesus confront you every day. You may have come to recognize that taking up your cross and following Him requires diligence and sacrifice on your part. Those who find “a long obedience to our Lord in the same direction,” as Eugene Peterson once put it, understand the nature of the times in which they live and the need to be equipped for the long haul. Here at MTS you will find faculty who understand the nature of difficult roads because they have walked them and have helped others to find their way. You don’t need faculty as mere sages on stages, telling you what is right or what is wrong; you need mentors—guides by your side who exemplify the right things to do and who can point you in a direction that pleases and brings glory to the God who saved us by His grace.

All of this, and more, is yours to discover as you consider His will for you. Ministry mentoring is available to you in the context of two of America’s great cities, Chicago and Detroit—dynamic cities and laboratories where the Word of God changes lives and God’s glory seen in us makes a difference every day. If you study with us online, mentors will challenge you to bloom where you are already planted, in developing a servant relationship to your local church that knows you well.

I invite you to journey with us and find mentoring for your pilgrimage. Every discovery is potentially greater than the last because the subject matter points to the greatness of our God and the gospel of His glory through Jesus Christ! Can MTS partner with you to help you fulfill your ministry calling as you strive to “fulfill every desire for goodness and the work of faith with power” (2 Thessalonians 1:11)?

With you in the bonds of His grace for His glory,

John A. Jelinek

John A. Jelinek, ThD

Vice President and Academic Dean

Professor of Theology

Moody Theological Seminary



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MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL—CHICAGO 2014–2015 ACADEMIC CALENDAR

FALL 2014 SEMESTER

August

19	8 and 16-Week Online Session Classes Begin
23	New Student Orientation
25	16-Week Semester Session Classes Begin
26	Opening Convocation Ceremony

September

1	Labor Day Holiday
3	Semester Census Date

October

13–17	October Modular Courses
14–17	Missions Conference
20–21	Study/Reading Days
21	8-Week Online Session Classes Begin

November

3	Spring 2015 Open Enrollment
4–7	Spiritual Enrichment Week
26–30	Thanksgiving Holiday

December

11	Last Day of Chicago Campus Classes
12	Study/Reading Day
15–18	Final Examinations

SPRING 2015 SEMESTER

January

5–9	January Modular Courses
12	16 Week Semester Session Classes Begin
13	8- and 16-Week Online Session Classes Begin
19	Martin Luther King Day Holiday

February

2–7	Founder's Week Conference
14	Semester Census Date

March

4	Day of Prayer
7–22	Spring Recess
9–17	March Modular Courses—Session 1
16–20	March Modular Courses—Session 2
17	8-Week Online Session Classes Begin

April

3	Good Friday Holiday
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May

8	Last Day of Chicago Campus Classes
11	Study/Reading Day
12–15	Final Examinations
16	Commencement

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL—MICHIGAN 2014–2015 ACADEMIC CALENDAR

FALL 2014 SEMESTER

August

28 New Student Orientation

September

1 Labor Day Holiday
2 16-Week Semester Session
Classes Begin
13 Semester Census Date

October

21 8-Week Online Session Classes Begin

November

3 Spring 2015 Open Enrollment
11 Seminary Banquet, no classes
27–30 Thanksgiving Holiday

December

15–18 Final Examinations
18 Last Day of Michigan Campus Classes

SPRING 2015 SEMESTER

January

5–9 January Session
10 New Student Orientation
12 16-Week Semester Session
Classes Begin
13 8- and 16-Week Semester Session
Classes Begin
19 Martin Luther King Day Holiday

February

14 Semester Census Date

March

4 Day of Prayer
9–13 March Modular Courses—Session 1
(Chicago)
16–20 March Modular Courses—Session 2
(Chicago)
17 8-Week Online Session Classes Begin

April

3 Good Friday Holiday
20–23 Final Examinations
23 Last Day of Michigan Campus Classes

May

9 Commencement

SUMMER 2015 SEMESTER

May

4 Summer Classes Begin
25 Memorial Day Holiday

June

23–26 Final Examinations
26 Last Day of Classes

July

6–11 July Session 1
20–26 July Session 2

ABOUT MOODY BIBLE INSTITUTE

OUR MISSION

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

OUR HERITAGE

Founder and Presidents

Dwight L. Moody

Moody Bible Institute was founded under God in 1886 by the great evangelist and Christian educator Dwight L. Moody. The idea for a school matured in Moody's mind as he traveled through the country and abroad and saw the great spiritual need, especially in large cities. Since schools were not preparing workers to meet this need, there was a call for an institution to offer the help that many consecrated but untrained young Christians desired.

At first, classes were held in the Chicago Avenue (Moody) Church. With the construction of the first building in 1889, a full-fledged training school emerged, dedicated to teaching men and women the fundamentals of the English Bible and personal evangelism. One of the important features was the "learn-by-doing" method practiced by D. L. Moody as he sent his corps of workers into the business districts and slums of Chicago.

R. A. Torrey

To R. A. Torrey, who succeeded Moody, goes much of the credit for building a resident faculty and establishing the curriculum and Practical Christian Ministries program. He also launched the correspondence and evening schools, the precursor to today's Moody Bible Institute Distance Learning. In over one hundred years as a vital part of the ministry of Moody Bible Institute, MBI distance learning students have enrolled in over one million Moody courses.

James M. Gray

Dr. James M. Gray, who succeeded Torrey, had been a frequent lecturer at the Institute conferences. Through his personal association with Mr. Moody, he was well prepared to carry out the founder's vision for the Institute. To Dr. Gray fell the responsibility of guiding the Institute through a world war and a depression. During his term, high school graduation became an entrance requirement for the first time.

Will H. Houghton

At Dr. Gray's retirement, the Board of Trustees, under Mr. Henry P. Crowell, called Dr. Will H. Houghton to the presidency of the Institute. His leadership was responsible for an expanding ministry marked by the construction of the twelve-story Crowell Hall in 1938 and the lower hall of Torrey-Gray Auditorium the following year.

ABOUT MOODY BIBLE INSTITUTE

William Culbertson

After Dr. Houghton's death in 1947, Dr. William Culbertson, who had been dean since 1942, became acting president and was chosen the following year to be president of the Institute. During his presidency, curriculum revisions, membership in the American Association of Bible Colleges, and the adoption of the degree program strengthened the school.

George Sweeting

In 1971, Dr. George Sweeting, an alumnus of the Institute and a widely experienced evangelist and pastor, was called by the Board of Trustees to succeed Dr. Culbertson to the presidency. Under Dr. Sweeting's leadership, the Institute continued to develop and implement progressive policies designed to meet a changing society. With the goal of evangelism, innovative programs such as Jewish and Modern Israel Studies, American Intercultural Ministries, Radio and Television Communication, and Missionary Aviation were added and improved. The campus was further enlarged and beautified. Student facilities were increased and renewed. In addition, the Moody Broadcasting Network expanded its radio ministry through the use of satellite communications, enabling communities throughout the United States, Canada, and Puerto Rico to receive Christian radio programming. The Century II campus expansion program was also inaugurated.

Joseph M. Stowell III

In August 1987, Dr. Stowell became the seventh president of Moody Bible Institute. Under his leadership, the Institute added several significant additions to the campus, including the Sweeting Center for World Evangelization, the Solheim Athletic Center, and the Alumni Student Center. In addition, Moody Broadcasting expanded from eleven to thirty-three owned and operated radio stations, the Undergraduate School added several majors and achieved regional accreditation, the Graduate School began offering a Master of Divinity and MA degrees, and Moody Online was launched. Throughout his tenure, Dr. Stowell aimed to keep Christ preeminent in all Moody endeavors; to incorporate more ethnic diversity into the staff and student population; and to renew the Institute's focus on urban and global outreach, needs, and trends.

Michael J. Easley

On March 1, 2005, Dr. Michael Easley became the eighth president of Moody Bible Institute. In June 2008, he resigned from the position due to health concerns. A gifted Bible teacher and church leader, Easley shared the same passion for ministry, heart for people, and love for God that have distinguished previous Moody presidents for more than 120 years. His commitment to the Word of God in an ever-shifting world was evident in the development of Easley's twenty-four-minute daily radio program, *inContext* with Michael Easley.

ABOUT MOODY BIBLE INSTITUTE

J. Paul Nyquist

In June 2009, Dr. Paul Nyquist became Moody's ninth president. Possessing more than eighteen years of strong ministry and leadership experience, Nyquist previously served as president and CEO of Avant Ministries. Prior to Avant, he pastored two churches in the Midwest. His vision for Moody's future is captured in the words from his inaugural address: Biblical Mission. Global Vision. His desire is to see Moody remain strongly rooted in the Word of God but yet transformed in ways that enable Moody to prepare students to reach our ever-changing world.

RELATED MINISTRIES OF MOODY BIBLE INSTITUTE

The leadership and guidance of Moody's founder and presidents has birthed various ministries throughout its history of more than 125 years. In addition to education, Moody Bible Institute has offered ways to edify and evangelize with the truth of God's Word.

Moody Publishers

D. L. Moody founded the Bible Institute Colportage Association (BICA) in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than one thousand print and eBook titles through its four imprints: Moody, Northfield, Lift Every Voice Books, and River North Fiction. These titles are available in more than one hundred languages and in more than sixty countries around the world. Moody Publishers continues its commitment to reach the lost for Christ and to help readers know, love, and serve Jesus Christ. For more information, visit www.moodypublishers.org or call 1.800.678.8812.

Moody Radio

Moody Bible Institute owns and operates thirty-five noncommercial radio stations throughout the United States, including stations in Alabama, Florida, Illinois, Indiana, Kentucky, Michigan, Mississippi, Montana, New Mexico, Ohio, Pennsylvania, Tennessee, and Washington. In addition, Moody operates a satellite network, headquartered in Chicago, which feeds programming and news to over 450 affiliate radio stations. For a complete list of owned and operated stations, or more information about Moody Radio, visit www.moodyradio.org.

ABOUT MOODY BIBLE INSTITUTE

OUR STATEMENT OF FAITH

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the Institute. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the Institute. While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church, various groups have employed more specific definitions to define themselves. Historically, Moody Bible Institute has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's distinctive doctrines as set forth in the following:

DOCTRINAL STATEMENT

Article I

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

Article II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit¹ (2 Timothy 3:16; 2 Peter 1:21).

Article III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary²; He died upon the cross as a substitutionary sacrifice for the sin of the world³; He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom⁴ and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

ABOUT MOODY BIBLE INSTITUTE

Article IV

Man was created⁵ in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution⁶ (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

Article V

The church⁷ is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom⁸ (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

(Board of Trustees, October 1928)

1 *The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.*

2 *Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.*

3 *An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.*

4 *It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.*

5 *This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.*

6 *This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance," or a period of suffering, or purification in preparation for entrance into the presence of God.*

7 *The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the rapture of the church and will represent every language, people, and nation.*

8 *Christ will return in the air preceding the seven-year tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.*

ABOUT MOODY BIBLE INSTITUTE

INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

GENDER ROLES IN MINISTRY

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

Sign Gifts of the Holy Spirit

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute's position.

Human Sexuality

The Moody Bible Institute's foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite for God's creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage (Genesis 1:27; 2:24; cf. Matthew 19:4–5).

We affirm that humanity came from the hand of God with only two sexual distinctions, male and female, both bearing the image of God, and emerging from one flesh with

ABOUT MOODY BIBLE INSTITUTE

the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

Based on biblical theology (cf. Leviticus 18; 1 Corinthians 5–6, and other passages), we conclude that nonmarital sex, homosexual sex, same-sex romantic relationships, and transgender expressions are deviations from God's standard, misrepresenting the nature of God Himself. As such, these are wrong under any circumstances in God's eyes. We affirm the worth and relevance of human gender and sexuality as a distinctive of marriage. Consequently, we consider all other forms of sexual expression sinful, misaligned with God's purposes.

We affirm God's love and concern for all of humanity, a concern that compelled Him to offer His Son a ransom for our lives, and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity (Matthew 19:5–9).

Our expectation is that each member of the Moody community will honor the biblical obligation to surrender one's body to God. Nonmarital sexual intimacy, homosexual sexual intimacy and same-sex romantic relationships, and gender identification that is incongruent with one's birth sex are all violations of biblical teaching from which Moody derives its community standards. We willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender.

DOCTRINAL QUALIFICATIONS FOR STUDENTS

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all of the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

the inspiration, authority, and inerrancy of Scripture,
the Trinity,
the full deity and full humanity of Christ,
the creation of the human race in the image of God,
the spiritual lostness of the human race,
the substitutionary atonement and bodily resurrection of Christ,
salvation by grace through faith alone in Christ alone,
the physical and imminent return of Christ, and
the eternal reward of the righteous and the eternal judgment of the lost

THE SCHOOLS OF MOODY BIBLE INSTITUTE

INTRODUCTION

The Moody Bible Institute Education Group includes three divisions: the Undergraduate School, the Theological Seminary and Graduate School, and the Distance Learning School. The deans, who report to the provost, administer their schools through their chairpersons and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which he or she resides.

Moody students have the opportunity to study the Word of God through several different locations and venues. A traditional classroom setting in an urban environment hosts our Chicago campus students in undergraduate and graduate programs and degrees, while an intimate branch campus is available in Spokane, Washington, for undergraduate students. Another branch campus in Michigan is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are “rooted learners” can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent MBI-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

UNDERGRADUATE SCHOOL

Chicago, IL

Moody Bible Institute–Chicago is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from the Institute. For students who must work to help finance their training, there are many opportunities for employment within the Institute as well as in the industries that have made Chicago a world business center.

Spokane, WA

Moody Bible Institute–Spokane is located in the heart of the largely unchurched Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. MBI–Spokane students can secure employment off campus at local grocery stores, coffee shops, or businesses. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

THE SCHOOLS OF MOODY BIBLE INSTITUTE

THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

Chicago, IL

Moody Theological Seminary–Chicago is located in the heart of the city, offering students hundreds of ministry opportunities in rescue missions, prisons, children’s programs, retirement homes, and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago’s Near North community with the Undergraduate School campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan, and inner-city neighborhoods.

Plymouth, MI

Moody Theological Seminary–Michigan is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, MTS–Michigan classes are inherently diverse, attracting students with various backgrounds, ages, and levels of training providing a rich and interactive learning experience.

DISTANCE LEARNING SCHOOL

Online, Independent Studies, and Extension Sites

Moody Bible Institute Distance Learning offers several distance learning venues for those considered rooted learners: online courses, independent studies, and extension sites. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. Extension sites are an extension of Moody Bible Institute. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

Moody Bible Institute Education Group endeavors to prepare individuals both academically and professionally for the tasks of evangelism, Christian education, and leadership training in evangelical churches, schools, missions, and other Christian agencies.

The educational philosophy of the Institute is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute’s verse: “Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth” (2 Timothy 2:15 KJV).

OUR EDUCATIONAL PHILOSOPHY

EDUCATIONAL MISSION STATEMENT

The mission of the Moody Bible Institute Education Group is to educate students to think biblically, live Christianly, and serve the church effectively.

Undergraduate School Mission

To provide a Bible-centered education that enables students to know Christ and serve Him through His church.

Moody Theological Seminary Mission

To train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

Distance Learning Mission

To provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

EDUCATIONAL VALUES

In keeping with the mission statement and philosophy of the Moody Bible Institute Education Group, the following values provide a framework for the student educational experience and a basis for assessing student progress.

Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

OUR EDUCATIONAL PHILOSOPHY

Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem-solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

OUR EDUCATIONAL PHILOSOPHY

EDUCATIONAL DISTINCTIVE

The academic programs and degrees of the Moody Bible Institute Education Group are distinct to the administering school. Each school in the Moody Bible Institute Education Group pursues unique values and competencies to attain quality educational experience and assessing student progress within its programs and degrees.

UNDERGRADUATE SCHOOL EDUCATIONAL DISTINCTIVE

Curricular Content

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Undergraduate School is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the cocurricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

Social/Cultural Context

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

Learner Maturity

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Undergraduate School promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

Godly Teachers

Jesus said, "A student is not above his teacher, but everyone who is fully trained will be like his teacher" (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

OUR EDUCATIONAL PHILOSOPHY

SEMINARY AND GRADUATE SCHOOL EDUCATIONAL DISTINCTIVE

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

The Scholarship of Biblical Discovery

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (STUDY THE WORD).

The Scholarship of Engagement

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (STUDY/LIVE THE WORD).

The Scholarship of Biblical Integration

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (STUDY/LIVE THE WORD).

The Scholarship of Teaching and Preaching

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (TEACH THE WORD).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary seeks to produce balanced and exceptional leaders in all four vital areas of **Discover, Integration, Engagement, and Teaching**. Students come to MTS and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

Statement of Values and Competency

The programs and degrees at Moody Theological Seminary seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

OUR EDUCATIONAL PHILOSOPHY

Values

We seek three types of outcomes in the life of the student:

Academic

We value the intellectual development of students toward a practical working knowledge of the text.

Professional

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

Relational

We value the development of relational skills and the formation of Christian character in our students.

Competencies

A graduate of Moody Theological Seminary will:

Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

Supervised Internships

- Develop ministry skills under guided supervision.

Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

OUR EDUCATIONAL PHILOSOPHY

DISTANCE LEARNING SCHOOL EDUCATIONAL DISTINCTIVE

The academic programs of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

Leveraging the Learner's Context

Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

Inspiring Inquiry

Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

Provoking Critical Thinking

Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

Fostering Engagement with and Compassion for Global and Contextual Concerns

Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

Integrating and Applying Learning Creatively and Collaboratively

Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

Cultivating Spiritual Formation

Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

CHICAGO, IL

Four-Year BA Degrees

- Bachelor of Arts in Applied Linguistics*
- Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International (ACSI) Certification
- Bachelor of Arts in Biblical Exposition*
- Bachelor of Arts in Biblical Language
- Bachelor of Arts in Biblical Studies*
- Bachelor of Arts in Biblical Studies (Music Emphasis)
- Bachelor of Arts in Children's Ministry*
- Bachelor of Arts in Church Planting and Renewal
- Bachelor of Arts in Communications
- Bachelor of Arts in Elementary Education with Association of Christian Schools International (ACSI) Certification
- Bachelor of Arts in Evangelism/Discipleship*
- Bachelor of Arts in Intercultural Ministries*
- Bachelor of Arts in Jewish Studies*
- Bachelor of Arts in Ministry to Victims of Sexual Exploitation
- Bachelor of Arts in Ministry to Women*
- Bachelor of Arts in Music (Music Ministry: Ethnomusicology, Ministry Electives, or Music Electives Emphases)
- Bachelor of Arts in Pastoral Ministry*
- Bachelor of Arts in Pre-Counseling
- Bachelor of Arts in Sports Ministry*
- Bachelor of Arts in Teaching English to Speakers of Other Languages (TESOL)*
- Bachelor of Arts in Theology
- Bachelor of Arts in Urban Ministries*
- Bachelor of Arts in Youth Ministry*

* *Interdisciplinary option*

Five-Year BMus Degree

- Bachelor of Music in Music and Worship (Composition, Instrument, Organ, Piano, or Voice Emphases)

Five-Year BA and MA Integrated Degree

- Bachelor of Arts in Pastoral Studies and Master of Arts [Pastoral Studies]

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

One-Year Graduate Certificate Programs

Graduate Certificate in Biblical Foundation
Graduate Certificate in Biblical Studies
Graduate Certificate in Intercultural and Urban Studies
Graduate Certificate in Ministry Leadership
Graduate Certificate in Spiritual Formation and Discipleship
Graduate Certificate in Vocational Stewardship

Two-Year MA Degrees

Master of Arts in Biblical Studies
Master of Arts [Biblical and Theological Studies]
Master of Arts in Counseling Psychology
Master of Arts in Counseling Psychology (Marriage and Family Concentration)
Master of Arts [Intercultural and Urban Studies]
Master of Arts in Ministry Leadership
Master of Arts in Ministry Leadership (Vocational Stewardship Track)
Master of Arts [Pastoral Studies]
Master of Arts in Spiritual Formation and Discipleship

Three-Year MDiv Degree

Master of Divinity

SPOKANE, WA

Four-Year BA Degrees

Bachelor of Arts in Biblical Exposition, Interdisciplinary in Biblical Exposition
Bachelor of Arts in Biblical Language
Bachelor of Arts in Biblical Studies*
Bachelor of Arts in Intercultural Ministries*
Bachelor of Arts in Teaching English to Speakers of Other Languages (TESOL)*
Bachelor of Arts in Youth Ministry*

** Interdisciplinary Option*

Five-Year BS Degree

Bachelor of Science in Missionary Aviation Technology

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

PLYMOUTH, MI

One-Year Graduate Certificate Program

Graduate Certificate in Biblical Foundation

Graduate Certificate in Biblical Studies

Two-Year MA or MTS Degrees

Master of Arts in Biblical Studies

Master of Arts in Counseling Psychology

Master of Arts in Counseling Psychology (Marriage and Family Concentration)

Master of Arts in Spiritual Formation and Discipleship

Master of Theological Studies

Three-Year MDiv Degree Program

Master of Divinity

DISTANCE LEARNING

One-Year Undergraduate Certificate Program

Certificate of Biblical Studies

Two-Year Associate Degree Program

Associate of Biblical Studies

Four-Year BS Degrees

Bachelor of Science in Biblical Studies

Bachelor of Science in Biblical Studies (Degree Completion)

Bachelor of Science in Ministry Leadership (Leadership,
Preaching, or Women's Ministry Concentrations)

Bachelor of Science in Ministry Leadership (Degree Completion)

Two-Year MA Degrees

Master of Arts in Applied Biblical Studies

Master of Arts in Biblical Exposition with Ministry Emphasis

Master of Arts in Christian Leadership

Moody Bible Institute is accredited by the following organizations:

ACCREDITATION

**Institutional Accreditation
Higher Learning Commission of
the North Central Association
of Colleges and Schools**

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
800.621.7440
www.ncahlc.org

**Programmatic Accreditation
National Association of Schools
of Music**

11250 Roger Bacon Dr., Suite 21
Reston, VA 20190
703.437.0700
www.nasm.arts-accredit.org

**Institutional Accreditation
Association for Biblical
Higher Education**

5850 T. G. Lee Blvd., Suite 130
Orlando, FL 32822
407.207.0808
www.abhe.org

**Programmatic Accreditation
The Association of Theological
Schools/The Commission
on Accrediting**

10 Summit Park Drive
Pittsburgh, PA 15275
412.788.6505
www.ats.edu



GENERAL ENTRANCE REQUIREMENTS

Students admitted to Moody Theological Seminary are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of the Institute family. For these reasons, candidates for admission must give evidence of acceptance of the Lord Jesus Christ as Savior, good Christian character, and a sincere desire to win others to Him. Active participation in an evangelical Protestant church and agreement with the Institute's doctrinal statement are also required.

All applicants to Moody Theological Seminary are evaluated for admission on the basis of the following four criteria: all academic records of postsecondary work, personal ministry history, character references, and statement of purpose for applying to the program.

A bachelor's degree from an accredited college or university is required. Each student must provide transcripts verifying a 2.5 grade point average (on a scale of 4.0). An individual with a lower GPA may be considered for admission as a nondegree student. A student admitted to the nondegree status is limited to taking a total of 12 credits (typically four courses). Once these 12 credits have been successfully completed, the student is eligible to reapply for admission to a degree program.

By completing and signing the application, the student promises to respect and adhere to the standards of MBI. The applicant also stipulates that he or she subscribes to the doctrinal statement of the Institute as found in this catalog. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

ADMISSIONS

APPLICATION DEADLINES

To ensure your application can be considered for the semester of your choice, please have all application forms and transcript(s) postmarked by the following dates:

SEMESTER: Spring Semester: December 1*
Summer Session: May 1
Fall Semester: August 1*

MODULAR: January: October 15
March: December 15
June: March 15
October: July 15

**Note: The application deadlines for international applicants are October 1 for spring semester and May 1 for fall semester.*

THE ONLINE APPLICATION

The online application consists of the application, an autobiographical essay, an outline of MBI's Doctrinal Statement, recommendation forms, and all necessary instructions. The student is asked to include any information pertaining to academic or personal circumstances that may help in the evaluation of the application. All credentials presented to the Institute become the property of Moody Bible Institute and cannot be returned to the applicant. Therefore, it is advisable that all submitted paperwork be photocopied for future personal use. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the Associate Dean of Graduate and Online Admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Admissions office: (1) a completed application for admission; (2) a nonrefundable application fee of \$50; (3) an autobiographical essay; (4) agreement with MBI's Doctrinal Statement; (5) official transcripts from all educational and theological institutions attended; and (6) a pastor's reference, a peer reference, and an academic or employer reference. References must be filled out by individuals who have known the applicant for a minimum of one full year and who are not family members.

STUDENT CLASSIFICATIONS

REGULAR

This classification is for a student who has met all of the entrance requirements.

NONDEGREE

Students who wish to take graduate-level courses but either do not intend to seek a degree at Moody or do not meet the minimum GPA may study as a nondegree student. The student may take up to 12 hours as a nondegree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

AUDIT

This classification is for a student who wants to take classes for personal enrichment. The student can take up to a maximum of 12 hours. If, at a later date, the student enrolls as a regular student, credit will not be extended for any course taken as an audit student. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

READMISSION

Students who have officially or unofficially withdrawn or have been released for academic or moral reasons from MTS will need to apply for readmission through the Admissions office. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission. Readmission is never automatic or guaranteed.

NONDISCRIMINATION POLICY

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of color, race, nationality, or ethnic origin in the administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

Moody Theological Seminary admits male and female students to all programs to be trained for the many opportunities that exist to minister. The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, MBI understands that the biblical office of elder/pastor in the early church was a male gender-specific office. Therefore it maintains that it is consistent with the understanding of Scripture that those church offices should be limited to the male gender.

ADMISSIONS

DIVORCE

Moody Theological Seminary considers on an individual basis persons who have been divorced or married to a spouse previously divorced.

INTERNATIONAL STUDENTS

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the nondegree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all candidates coming from non-English-speaking countries or where English is not the primary language must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions office. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on internet-based tests is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years and has earned an accredited postbaccalaureate degree.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, NJ 08541-6151, USA; or call 609.921.9000. website: www.toefl.org (school code: 1486). International students must have all documents and records evaluated by World Education Services or Education Credential Evaluators (www.ece.org or 414.289.3400). Applicants are responsible for paying the evaluation fee. The evaluation must include a grade point average.

HEALTH FORMS—CHICAGO ONLY

All students taking one or more classes on campus in person must send completed Health Record Forms to Health Services by July 15 for fall enrollment and December 15 for spring enrollment. The HIPAA form must be completed within the first three weeks of the semester. These records must be submitted on the original forms, available through MBI Health Services and online. Students are required to complete the Immunization Record, the Health History, TB Skin Test form, and the HIPAA form.

ADMISSIONS

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment). Students who are not US citizens are required to have the exact date of three tetanus/diphtheria immunizations, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation in English.

A Tuberculosis Screening Test is also required. Documentation must be submitted on the MBI Tuberculosis Screening form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at MBI. All students traveling or residing outside of the United States two weeks prior to their arrival at MBI are required to have their TB Skin Test done at MBI Health Services. Students who fail to complete their health records prior to enrollment will be required to complete them at MBI Health Services at their own expense.

CAMPUS VISIT INFORMATION

Prospective seminary students are cordially invited to visit the MTS–Chicago campus and to enjoy a full day of activities on Monday through Thursday, including classes, chapel, a tour of MBI, and a meeting with an Admissions counselor. Campus visits should be arranged through the Admissions office at least one week in advance. Phone 312.329.4400 or 800.967.4624. Regularly scheduled tours of Moody Bible Institute in Chicago are conducted weekdays at 11:00 A.M. and 2:00 P.M.

Moody Theological Seminary and Graduate School–Chicago
820 N. LaSalle Blvd.
Chicago, IL 60610-4376
www.moody.edu/seminary

Prospective seminary students are cordially invited to visit the MTS–Michigan campus anytime between the hours of 9:00 A.M. to 5:00 P.M. Monday through Friday, and on Saturdays by appointment. While on campus, prospective students have an opportunity to tour the campus, meet with an Admissions counselor, and visit a class (by appointment). Campus visits should be arranged through the Admissions office at least one week in advance. Phone 734.207.9581 or 888.MTS.2737.

Moody Theological Seminary and Graduate School–Michigan
41550 E. Ann Arbor Trail
Plymouth, MI 48170-4308
www.moody.edu/seminary

ACADEMIC/SEMESTER COURSES

ORIENTATION/REGISTRATION

As MTS anticipates the arrival of new graduate students to the Moody campus, an orientation is scheduled each semester. MTS strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campus and various ministries.

New students can register online through Moody's my.moody.edu student portal if the admissions acceptance enrollment deposit has been received by July 1 for the fall semester and December 1 for the spring semester.

COURSE LOAD

The average course load is 12 to 15 hours per semester, including field education. A minimum of 9 hours per semester must be maintained in order to be classified as a full-time student.

A student enrolled for fewer than 9 academic hours is classified as a part-time student. Students may take as few hours as they desire. Part-time students must also complete the self-managed application.

International students (with F-1 status) are required to meet with an academic advisor from Academic Records in their first semester to ensure that their academic road map is in place and that they graduate within the given amount of time. It is important that F-1 students complete all their course work, including field education, by the end of their final semester. An F-1 status student must be enrolled in at least 12 credit hours.



ACADEMIC/MODULAR COURSES

MODULAR COURSES—SCHEDULE OF CLASSES

Yearly Calendar

	2014	2015
Winter Courses	January 6–10	January 5–9
Spring Courses	March 10–14	March 9–13
	March 17–21	March 16–20
	June 2–6	June 1–5
	June 9–13	June 8–12
Summer Courses	TBD	TBD
Fall Courses	October 13–17	October 12–16

Schedule for the Week of Modular Classes*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–10:00 A.M.	Orientation	Period 1	Period 1	Period 1	Period 1
10:00–10:15 A.M.		Break	Break	Break	Break
10:15–noon		Period 2	Period 2	Period 2	Period 2
Noon–1:00 P.M.		Lunch	Lunch	Lunch	Lunch
1:00–2:45 P.M.	Period 1	Period 3	Period 3	Period 3	**
2:45–3:00 P.M.	Assembly	Break	Break	Break	
3:00–4:45 P.M.	Period 2	Period 4	Period 4	Period 4	
5:00–6:00 P.M.	Dinner	Dinner	Dinner	Dinner	

* The time for classes offered during a holiday week may vary.

** Return flights should not be scheduled prior to 3:00 P.M. on Friday. Class must run until noon.

ACADEMIC POLICIES

CLASS REGISTRATION

Registration for all classes (semester, modular, and online) is handled through our web-based registration system (*my.moody.edu*).

ON-SITE ENROLLMENT CONFIRMATION

On the first day of class, completion of the registration process is required. Each student must pay the remainder of the school bill and obtain needed information for the week.

ORDERING TEXTBOOKS FOR MODULAR SESSIONS

Textbooks for a modular course may be obtained several ways:

1. *Lifeway Christian Store*—You can order books via phone at 312.664.0799 (Chicago location) or visit the website at *www.lifewaystores.com* to make a purchase online or to check for the locations nearest you.
2. *Interlibrary loan*—Students may obtain the books through interlibrary loan at local public libraries.
3. *Internet*—You may want to purchase your books online.

MODULAR SCHEDULE CHANGES

Occasionally a scheduled class must be canceled due to lack of enrollment, professor illness, or some other unforeseen circumstance. Enrolled students are typically notified at least thirty days prior to the first day of the residency week, if possible, leaving the student time to transfer to another course. Fees, tuition, or deposits will be refunded without penalty to the student. Students flying to the city where the course is taught should not make airline reservations that cannot be canceled prior to thirty days before the class.

GRADING SYSTEM

The following letter grades and their achievement equivalents are used by instructors at Moody Theological Seminary to reflect a student's performance in a course. Quality points corresponding to each letter grade determine a student's academic average and eligibility to graduate. Each grade, A through F, has a specific quality point value. The quality points earned in any course equal the quality point value of the grade multiplied by the number of semester hours credited. The grade point average (GPA) is determined by dividing the total quality points earned by the total number of semester hours credited in those courses for which quality point grades have been assigned. All seminary students must maintain a grade point average of at least 2.5 to graduate.

ACADEMIC POLICIES

<i>Letters</i>	<i>Grade Points</i>	<i>Grade Scale</i>
A	4.0	96–100
A-	3.7	94–95
B+	3.3	92–93
B	3.0	89–91
B-	2.7	87–88
C+	2.3	83–86
C	2.0	79–82
C-	1.7	75–78
F	0.0	0–74

<i>Letters</i>	<i>Explanation</i>
X	Repeated failed course
W	Withdrawal, no penalty
WF	Withdrawal failing
WP	Withdrawal passing
I	Incomplete
CR	Credit course—passed
CF	Credit course—not passed
P	Noncredit course—passed
AU	Audit
FN	Unofficial withdrawal

INCOMPLETE GRADES

All grade reports submitted to the office of Academic Records must have a grade assignment for every student. If, at the discretion of the MTS Academic Standards Committee, a seminary student is granted an assignment extension, a grade of incomplete will be recorded in the grade book. A faculty member has authority to change a grade within six weeks after grades are released to the student (see Grade Reports section for release dates). If this grade is not changed within the appropriate time frame, it will be replaced automatically with a failure mark by the office of Academic Records. This grade is binding, unless changed by the registrar with a formal, written request outlining unusual circumstances. The student has four months from the day grades are issued to appeal the earned grade. After four months, grades are considered final.

MULTIPLE DEGREES

If a student has previously earned a master’s degree through Moody Theological Seminary and now wishes to pursue the Master of Divinity, the student will be required to forfeit the previous degree **upon completion** of the MDiv degree.

REPEATING COURSES

Students may only repeat failed courses taken previously at MTS. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. The original grade will be noted with an “X” mark on the student’s transcript but will remain.

ACADEMIC POLICIES

SPECIAL CREDIT OPTIONS

Transfer Credit

Course work with a B- grade level or above from an accredited graduate school may be transferred. See page 47 for additional information.

Validation Exam Credit

MTS offers validation examinations to students who desire to earn graduate academic credit based on undergraduate course work completed at a Bible or Christian liberal arts college, extensive personal study, or other nontransferable learning. An examination fee is charged for each validation exam. For validation exam information, please contact the MTS office located on the first floor of Fitzwater Hall.

Validation examinations for academic credit are offered for all courses.

Advanced Standing Credit

Up to 25 percent of an MTS program can be fulfilled through advanced-standing credit based on a student's undergraduate course work. Advanced-standing credit reduces the total number of credits needed to complete a degree program. In order to receive advanced-standing credit, the following criteria must be met:

- Upper-level (300–400 level) course work completed through an ABHE-accredited undergraduate school
- Earned within the last ten years
- Equivalent in content and credit hours
- Grade of B- or above

Special Credit Limits

The maximum hours of special credit allowed in each program are explained in the following chart:

PROGRAM	HOURS	TRANSFER CREDIT (T)	ADVANCED STANDING/ VALIDATION EXAM (ASV)	T + ASV LIMIT
MDiv	90	45	22	45
MA	48	24	12	24
MABTS	30	3	0	3
MTS	52	26	13	26
MACP	59	29	14	29

Note: Advanced Standing, Transfer, and Validation credit combined cannot exceed 50 percent of the total credits required for any program.

ACADEMIC POLICIES

Directed Study Credit

Students enrolled in a graduate certificate program are allowed a maximum of 3 credits of directed study. Students enrolled in a master's degree program are allowed a maximum of 6 credits of directed study. Students enrolled in the Master of Divinity degree program are allowed a maximum of 9 credits of directed study. Students should consult with an academic advisor to begin the directed-study approval process.

GRADE REPORTS

Semester grades are required to be posted by the instructor two weeks after the last day of each semester session.

Modular grades are due two weeks after the end of the fifteen-week modular course session.

Students are able to view the grades in the self-service portal as soon as they have been entered.

GRADUATION REQUIREMENTS

All seminary degree work must be completed within three years of admission for any of the graduate certificate programs, within five years for Master of Arts and Master of Theological Studies degree programs, and within seven years for the Master of Divinity degree program. Students who fail to complete all requirements within the allotted time must apply for readmission to the program and, if readmitted, will be subject to the requirements set forth in the catalog that is current at the time of readmission.

In order to graduate from a certificate or degree program, graduate students must complete all program requirements with a minimum cumulative GPA of 2.5. For more information, contact the Office of Academic Records during office hours (8:00 A.M.–4:30 P.M. CST) at 312.329.2020. You may also contact the office by email at academicrecords@moody.edu. Prior to approval for graduation, you must submit an Application to Graduate form, along with a reaffirmation of MBI's doctrinal statement and payment of all outstanding debts to MBI, including a graduation fee.

Certificate or degree candidates should carefully study the requirements for the program as well as the special requirements in specific curricula as described in this catalog. Careful attention to these requirements will enable students to avoid classes that will not apply to the program. Students must follow the curriculum and fulfill all requirements.

ACADEMIC POLICIES

The following requirements must be met for graduation:

- Meet all admission requirements
- Complete all program requirements
- Demonstrate a commendable spiritual life and Christian character, and display proven conduct in accordance with the Institute's guidelines
- Pay the appropriate graduate fee

Students must complete all graduate requirements before participating in the public commencement ceremony. Students are not to assume that they are graduated until all graduation requirements have been met.

Students not approved for graduation for nonacademic reasons may appeal such action to and through the dean of students (Chicago) or the associate dean of student services (Michigan) offices. The appeal must be made in writing and must be submitted within ten days of the written notification of the action. In order to participate in commencement exercises, the student may have no more than two courses remaining toward completion of the degree and must be registered to complete those hours in the next term. Students who are in a Master of Arts degree program must have an approved final draft of their thesis completed prior to graduation.

GRADUATION HONORS

Honors at graduation are based on grade point average, evidence of Christian character, and completion of all requirements. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades.

The following GPA guidelines are used:

- Summa Cum Laude (With Highest Honors) 3.90–4.00
- Magna Cum Laude (With High Honors) 3.80–3.89
- Cum Laude (With Honors) 3.70–3.79

ACADEMIC POLICIES

ACCESS TO RECORDS

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any MBI (MTS) student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students at Moody Bible Institute and Moody Theological Seminary as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA. These rights include (1) the right to inspect and review their educational records, (2) the right to seek to amend educational records, and (3) the right to have some control over the disclosure of information from their educational records.

Moody Bible Institute is in compliance with the Family Educational Rights and Privacy Act, which is designed to protect the privacy of educational records, to establish the right of the students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Moody Bible Institute to comply with the provisions of the act. Such complaints should be sent to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605.

ACADEMIC RESTRICTION/DISMISSAL

Students admitted to MTS are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of the program or degree in which they were admitted. Graduate students whose cumulative GPA falls below 2.500 after 9 attempted credit hours will be placed on academic probation. The Academic Standards Committee has the responsibility of reviewing and determining students' academic status each semester based on academic proficiency.

Graduate academic probation students must keep a continual enrollment until a 2.500 GPA is achieved. Students must follow the instructions and guidelines of academic probation meted out by the Academic Standards Committee. Graduate students will be removed from academic probation when they achieve a 2.500 or better GPA. Removal of academic probation is decided by the committee and will be evaluated on a case-by-case basis. The committee may determine to place students on a final semester of probation in which students are subject to academic dismissal.

The Academic Standards Committee determines academic dismissal on a case-by-case basis. Students may appeal their academic dismissal status within ten calendar days from the time the dismissal notification is received. Students must submit a written, formal letter of appeal with the Office of Academic Records stating the reason for the appeal. The committee will act on the appeal and the registrar will communicate the final decision.

ACADEMIC POLICIES

READMISSION

Academically dismissed students are ineligible to apply for readmission to Moody Theological Seminary. Any appeal for an exception to the dismissal policy must be submitted to the Academic Standards Committee within ten days of receiving the dismissal notification. The Academic Standards Committee will then act on the appeal. The decision of the Academic Standards Committee is considered final.

ACADEMIC TRANSCRIPTS

Students may request a transcript of their academic record or certification of student status through the office of Academic Records. The office of Academic Records will not issue a transcript or release other nonpublic information except on the written request of the student.

If a request for a transcript is submitted between the completion of a course and the release of a grade, the office of Academic Records will send out a transcript without the latest course grade(s), unless requested otherwise by the student.

The following fees (per transcript) are applied to transcript requests:

- 3–5 business days' processing (\$10.00 US, check, cash, or credit card)
- 1–2 business days' processing (\$15.00 US, check, cash, or credit card)
- Overnight within continental U.S. (\$40.00 US, check, cash, or credit card)

Please make checks payable to “Moody Bible Institute.” Only MasterCard or Visa is accepted. For additional information, contact the office of Academic Records at 312.329.2087 or academicrecords@moody.edu.

CHANGE OF PROGRAM

After an enrollment of 12 hours, a nondegree student who wishes to pursue a certificate or degree program should contact the Admissions office for an assessment of his or her application status.

If a student has previously earned a master's degree through Moody Theological Seminary and now wishes to pursue the Master of Divinity, the student will be required to forfeit the previous degree **upon completion** of the MDiv Degree.

Changes from one MA program to another MA program or from one MDiv program to another MDiv program can be processed entirely in the office of Academic Records. Changes from any of the certificate programs to any MTS or MA programs or to any MDiv program begin in the office of Academic Records and are forwarded to the MTS Admissions Committee for review. The MTS Admissions Committee will evaluate the student's progress and will assess the request accordingly. A reply will be mailed to the student within one month of the request. Students who change degree programs will be subject to the requirements current at the time of the change.

ACADEMIC POLICIES

ATTENDANCE REQUIREMENTS

Students are expected to participate fully in the academic and spiritual programs at Moody. Students who are absent from 25 percent or more of scheduled class sessions may not receive academic credit for the course. Faculty will inform students of additional policies at the beginning of each course.

NONCREDIT COURSES

Students may elect to take any seminary class for either credit or noncredit. The cost for noncredit classes is one-half the regular tuition rate. Noncredit courses may be repeated for credit at a later date; however, the fees for credit courses will be applied.

WITHDRAWAL FROM SCHOOL

Students who are transferring to another school or permanently discontinuing their status as an MTS student must process an Enrollment Discontinuation form through the office of Academic Records. Failure to process this form prior to discontinuing enrollment may result in failing grades for the courses in which the student is enrolled.

APPLICATION FOR GRADUATION

All candidates seeking graduation must request candidacy by completing an Application to Graduate form and submitting it to the office of Academic Records. Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony, as long as they are registered to complete the course work during the summer.

COURSE EXTENSION REQUESTS

A student who is unable to complete the requirements of a course by the end of term due to extreme circumstances beyond the student's control may appeal to the Academic Standards Committee through the office of Academic Records. Please contact this office for appeal procedures and deadlines. If approved, up to five-week extensions (five calendar weeks from the end of a current term) may be granted. A grade of "Incomplete" will be entered by the office of Academic Records for the courses receiving an approved extension. A failing grade may result if the student does not complete the course requirements by the extension deadline.

A student who finds it necessary to apply for an extension must submit their appeal by the following deadlines:

ACADEMIC POLICIES

Regular 16-Week Courses

Extension requests must be submitted to the professor by:

Fall Semester—third Wednesday of November

Spring Semester—third Wednesday of April

15-Week Modular and 8-Week Online Courses

Extension requests must be submitted to the professor:

Two weeks before the end date of the course

Please note: There are no extensions granted for Directed Studies.

PLAGIARISM

Plagiarism is taking the ideas or words of another person and presenting them as one's own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of seminary policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Consequences of plagiarism will follow a three-step process:

- First offense: a grade of F is given for the assignment; the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. A record of the violation goes into the student's file.
- Second offense: a grade of F is assigned for the course; the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The dean of students and/or the registrar will notify faculty of students who incur a second offense in this area. A record of the violation goes into the student's file.
- Third offense: the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The student may be suspended or dismissed from MTS. A record of the violation goes into the student's file.

Upon recommendation of the Academic Standards Committee, consequences for plagiarism may include dismissal from the seminary or the revocation of a degree.

RESTRICTION

Students may be admitted to MTS on academic probation or academic restriction as a result of a low college grade point average or graduation from a nonaccredited institution. A student admitted on academic restriction may be limited to no more than 12 total credit hours at this status. The student must maintain the minimum GPA required for graduation in order to maintain satisfactory academic progress after the first 12 hours of course work.

ACADEMIC POLICIES

PROGRAM STATUS

Classification of seminary students by year of study is determined by the following standard:

- 1st year1–30 credit hours
- 2nd year31–62 credit hours
- 3rd year63+ credit hours

REGISTRATION POLICIES

Students will be notified when registration for a new semester is available and will be given the deadline for registration. Students will not receive final grades or diplomas or be permitted to register for classes until their student records are complete and accounts are paid in full. Students who have been discontinued for failure to remain active in their degree program must apply for readmission to MTS prior to taking additional classes.

RESIDENCY REQUIREMENTS

An academic residency of eighteen (18) credit hours is required for all academic programs.

Once admitted to a degree program, a student must take all courses at MTS unless the course will not be offered during the time allotted for completion of their degree program or if there is a compelling reason to take it elsewhere. Requests for approval to take the courses at another accredited institution must be submitted in writing to the MTS Instructional Supervision Committee in sufficient time to be considered prior to a scheduled registration time for the next semester.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory academic progress is defined as completion of a minimum number of credits per semester or per year, depending on the degree programs, as illustrated in the following table:

DEGREE PROGRAM	# CREDITS PER SEMESTER		# CREDITS PER YEAR	CUMULATIVE GPA
MDiv	5	<i>or</i>	14	2.5
All MA and MTS	3	<i>or</i>	9	2.5
All Certificates	2	<i>or</i>	6	2.5

STUDY IN ISRAEL OR GREECE AND TURKEY

Because MTS recognizes the importance of history, geography, and culture in studying the Bible, all students, especially Master of Divinity students, are strongly encouraged to take BI-5511 History and Theology of the Missionary Journeys or BI-6610 Historical Geography of Israel, which include a study tour. While trips are open to student spouses and area church members, academic credit can only be earned by MTS students who are registered for the course.

ACADEMIC POLICIES

RECORDING OF LECTURES

The student is not allowed to record any lecture by any audio or video devices without the professor's permission. Recordings may be used for study purposes only and may not be duplicated, sold, or distributed.

THESIS REQUIREMENTS

The following requirements and deadlines apply to students writing a thesis in a master's program:

- The student must enroll in PY-6614 Research Methods and Thesis.
- The student must obtain a written approval of a thesis topic within the first two weeks of the Research Methods class. Approval of the formal prospectus, which will include an expanded outline and bibliography, must be obtained from the thesis advisor by the end of the class.
- The student must register for the appropriate thesis course.
- The student must submit a first draft of the thesis in duplicate to the advisor by January 30 of the year of anticipated graduation. At this time, the student must also schedule a review of the thesis draft with the thesis advisor.
- The student must submit an Application for Graduation to the Academic Records office.
- The student must submit a final draft of the thesis in triplicate by April 30 of the year of anticipated graduation. The thesis must conform to the stipulated style guidelines.

Further details are contained in the thesis handbook.

PROGRAM TIME LIMITS

Students are required to meet all their academic requirements within their program time limit. The time limits for Moody Theological Seminary programs are as follows:

- Master of Arts, Biblical and Theological Studies—1 year
- Certificate programs—3 years
- Master of Arts or Master of Theology degrees—5 years
- Master of Divinity degree—7 years

A formal petition for additional time must be submitted to the Academic Standards Committee through the office of Academic Records. An extension fee is required. Extensions are seldom approved for more than one year.

ACADEMIC POLICIES

NONENROLLMENT

Students will be permitted up to two consecutive semesters of nonenrollment at any point during their degree program. If students are not enrolled in any classes during an academic term, they may be required to take heavier credit loads in future terms in order to meet their program time limit. Nonenrollment for more than two consecutive semesters will result in discontinuation of the student's status. A discontinued student will need to reapply through the Admissions office and be reaccepted into the current curriculum before continuing studies at Moody Theological Seminary.

A student who is on probation or academic restriction must keep a continual enrollment until a 2.5 GPA is achieved. Failure to keep a continual enrollment will result in academic dismissal and the student will have to reapply.

TRANSFER CREDIT

Students may receive transfer credit for appropriate graduate-level work done at other accredited institutions within the past ten years, upon approval from the registrar. Credit transferred from other institutions must be validated by official transcripts. The student may also be required to submit course syllabi and course descriptions before the transfer credits will be considered. Course materials may also be required. The student must have received at least a grade of B- (2.7 GPA) for any course to be eligible for transfer. Requests for transfer of credit should be submitted to the office of Academic Records. New students have one calendar year from the time they begin taking classes at Moody Theological Seminary to apply for transfer of previously completed credits. The amount of time the applicant is permitted to complete the degree program will be reduced in proportion to the hours of transfer credit the individual receives.

Transfer credit is limited for all programs. Students are expected to fulfill the requirements for the degree through MTS. Any exceptions for meeting the requirements by taking outside course work need prior approval by the Instructional Supervision Committee and will only be granted for compelling circumstances.

WITHDRAWAL (DROPPING A CLASS)

Due to the class session options within a semester (sixteen-week, eight-week, modular, and directed study), we encourage students to refer to their *my.moody.edu* student-center registration page if considering dropping a class. The dropping-date restrictions are noted to the left side of the course by using the "Academic Calendar Deadlines" icon. Students needing to withdraw from classes between the "Drop with Penalty" and "Drop with Greater Penalty" periods must do so through the office of Academic Records.

FINANCIAL

FINANCIAL

All students are expected to become familiar with the financial obligations they will incur while attending Moody Theological Seminary. There are a number of ways to complete a degree, including attending on campus in a semester format in Chicago, IL, or Plymouth, MI; modular classes; or online courses. The fees associated with each of these venues are detailed below. If in doubt, a student should make inquiries at the Student Accounts office (312) 329-4223 or studentbookkeeping@moody.edu.

CHICAGO CAMPUS COSTS

SEMESTER PROGRAM

APPROXIMATE COST

On-campus student (9 credit hours)	\$10,600 per semester
Off-campus student (9 credit hours)	\$3,700 per semester

These prices do not include books, supplies, fees, medical insurance, or personal expenses.

BREAKDOWN OF FEES

Application Fee.....	\$50.00
Matriculation Deposit, due at time of acceptance.....	\$100.00

Tuition (per credit hour)

Credit (effective July 1, 2014).....	\$385.00
Noncredit (audit), 50% discount	\$192.50
MBI employees, 50% discount	*\$192.50

Housing (per semester)

Students may choose to live off campus or on campus. On-campus housing is limited. Please direct your inquiries to Residence Life at housing@moody.edu or (312) 329-4189.

Jenkins Hall Apartments

Married/Single.....	\$5,410.00
Double, per person	\$3,650.00
Triple, per person	\$3,050.00
Security Deposit (onetime payment)	**\$250.00
Modular Housing (per class)	\$189.00

* **MBI EMPLOYEES, 50% DISCOUNT**—Please refer to the Educational Opportunities section of the Employee Information Guide (Human Resources at my.moody.edu).

** **SECURITY DEPOSIT**—The security deposit for Jenkins Hall apartments is held until the student moves out. The amount left after deducting for any repairs or damages to the apartment will be returned to the student.

NOTE: All fees are subject to change without notice.

FINANCIAL

Board (per semester)

Jenkins Hall married and graduate students have the option to include a meal plan. Please direct inquiries to Food Services (312) 329-4324.

20 meals per week.....	\$2,080.00
15 meals per week.....	\$1,855.00
10 meals per week (available to Jenkins Hall residents only).....	\$1,525.00

MEDICAL INSURANCE

All Chicago residential students and international students on all campuses (including spouses and children) are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services; this may mean that payment is required at the time of service.

All required students will be automatically enrolled in and charged the Student Individual Plan B premium and remain on that plan unless we receive an alternate enrollment form (see other MBI student health plan options on page 50) or waiver form. If a student chooses another insurance plan, the student must provide the Institute with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through his or her student portal. This form must be submitted with a copy of both sides of the student's current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). The deadline to submit enrollment/waiver documents for Fall semester is August 31; Spring semester is January 31. Students who do not submit documents prior to these deadlines will remain on the MBI student health plan and will be responsible for the full semester premium. Commuter students are eligible to participate in the MBI Student Insurance Plan provided that they are enrolled in 9 or more credit hours per semester.

Listed on the following page are the prices for student health insurance for the 2014-2015 academic year. A separate insurance handling fee (see fees) is assessed to each student regardless of type of coverage if insurance is required or taken.

NOTE: All fees are subject to change without notice.

FINANCIAL

PLAN A Available to any student.
Dependent coverage is NOT available under Plan A.

	Fall Semester 2014	Spring and Summer Semester 2015
Student only	\$697	\$1,042

PLAN B Available to any student.
Dependent coverage IS available under Plan B.

	Fall Semester 2014	Spring and Summer Semester 2015
Student only	\$912	\$1,365

Optional Dependent Coverage

	Fall Semester 2014	Spring and Summer Semesters 2015
Student and Spouse	\$2,873	\$4,301
Student and Family	\$3,909	\$5,857
Student and Children	\$1,948	\$2,921

* Note: If both husband and wife are students, they may each enroll as single students in Plan B.

** Note: A separate handling fee of \$20, per semester, will be assessed to each student, regardless of type of coverage.

STUDENT FEES

Mandatory Fees (per credit hour)

Student Activity Fee (caps at 9 credit hours)	\$20.00
Student Council Fee	\$4.00

Other Fees as Applicable

Campus Network Fee (per semester on-campus)	\$100.00
Degree Extension	\$100.00
Graduation Fee	\$125.00
Insurance Handling Fee*	
(Per semester; mandatory if living on campus, off campus if insurance is taken)	\$20.00
Insurance Late Fee	\$10.00
Late Payment Fee	\$25.00
Late Payment Plan Enrollment Fee	\$10.00
Parking Fee (per vehicle, per semester)	\$150.00
Payment Plan Enrollment Fee (per semester)	\$50.00
Retreat Fee (variable)	\$10.00–\$30.00
Returned ACH/Check Fee	\$25.00
Validation Exam	\$100.00

* See Insurance

NOTE: All fees are subject to change without notice.

FINANCIAL

COURSE FEES

BTS-6601 MABTS Capstone Seminar	\$150.00
GM-5500 Communication of Biblical Truth.....	\$12.00
PS-6602 Narrative Preaching.....	\$12.00
PS-6604 Preaching from the Old Testament.....	\$12.00

MICHIGAN CAMPUS COSTS

BREAKDOWN OF FEES

Application Fee.....	\$50.00
Matriculation Deposit, due at time of acceptance.....	\$100.00

Tuition (per credit hour)

Credit (effective July 1, 2014).....	\$385.00
Noncredit (audit), 50% discount	\$192.50
MBI employees, 50% discount	*\$192.50

STUDENT FEES

Mandatory Fees

Faculty Development Fee (per semester).....	\$50.00
Instructional Supplemental Fee (per class).....	**\$20.00
Library Fee	\$30.00

Other Fees as Applicable

Degree Extension.....	\$100.00
Graduation Fee.....	\$125.00
Insurance Handling Fee (Per semester—if insurance is required or taken; See Insurance)	\$20.00
Insurance Late Fee.....	\$10.00
Late Payment Fee.....	\$25.00
Late Payment Plan Enrollment Fee.....	\$10.00
Payment Plan Enrollment Fee (per semester).....	\$50.00
Returned ACH/Check Fee	\$25.00
Thesis Continuation Fee.....	***\$110.00

* **MBI EMPLOYEE DISCOUNT**—Please refer to the Educational Opportunities section of the Employee Information Guide (Human Resources at my.moody.edu).

** **INSTRUCTIONAL SUPPLEMENTAL FEE**—This fee helps supplement the costs for labor and material for additional notes and equipment used in most classes. Among other things this means that students, for the most part, will not have additional expenses for class notes required by the professor.

*** **THESIS CONTINUATION FEE**—This fee is charged each semester after Research Methods and Thesis until a grade has been received for the thesis. The fee is the equivalent of the tuition for 1 credit hour of class. The fee compensates for the administrative costs surrounding the continued monitoring of a thesis. The fee is charged beginning in the fall semester following the student's completion of Research Methods and Thesis. It applies to students currently writing a thesis for any degree program. The fee applies to fall and spring semesters.

NOTE: All fees are subject to change without notice.

FINANCIAL

There are two basic plans for making financial payments to the Institute for traditional students at Moody Theological Seminary in Chicago or Michigan.

1. Balances are due, paid in full, August 1 for the Fall Semester, December 1 for the Spring Semester, and May 1 for Summer, unless the student is enrolled in the Moody Payment Plan. A \$25 late fee will be charged if the account balance is not received by MBI by the due date.
2. A semester payment plan is available for Fall and Spring for eligible students. There is no payment plan available for Summer. For information on this plan, check your student portal, email studentpaymentplan@moody.edu, or call 312-329-4223. A \$50.00 enrollment fee is charged each semester and a \$25.00 fee is charged for late payments.

NOTE: Financial aid awarded before the due date will be taken into consideration automatically and show up as anticipated. If you are expecting financial aid to help cover your balance and it does not appear by the due date, you are still responsible to make your payments on time.

OUTSIDE SCHOLARSHIPS

If a student is receiving an outside scholarship, it is the student's responsibility to provide Student Accounts with documentation on the amount of the scholarship and the expected disbursement date. The amount not covered by the scholarship needs to be paid in full by the due date for the class or semester.

If, for any reason, the expected tuition assistance (scholarship, grant, loan...) is not paid/received, the student is responsible to pay the full balance due.

PAST DUE BALANCES

Students with past-due balances will not be allowed to graduate; register or enroll for future semesters; or receive transcripts, grade reports, or certificates of scholastic standing or degrees. We reserve the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

MANDATORY PAYMENT PLAN

Any Seminary student whose balance is not paid in full by the appropriate deadline will be automatically enrolled in the payment plan and charged a \$60 enrollment fee.

NOTE: All fees are subject to change without notice.

REFUND POLICY

Matriculation Deposit—The matriculation deposit is only refundable if MBI is notified before May 1 for fall enrollment, December 1 for spring enrollment.

Tuition, Room, Board, and Fee Refund Schedule—All payments made against tuition, room, board, and fees will be credited to students who withdraw from MBI before classes begin. Students who withdraw after classes begin will receive credit according to the following table:

AMOUNT OF CREDIT TO STUDENT ACCOUNTS	16-WEEK CLASS AND MODULAR CLASSES	8-WEEK CLASS
100%	Week 1	Days 1–4
75%	Week 2	Days 5–7
50%	Week 3	Week 2
0%	Week 4+	Week 3+

VETERANS' BENEFITS

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly. Please visit www.moody.edu/seminary/veterans_benefits for more information.

Moody Bible Institute is honored to serve veterans and active-duty members of the US military and their dependents. Veterans new to MTS–Chicago or Distance Learning should email the VA Certifying Official at MBI at financialaid@moody.edu or go to the Financial Aid website at www.moody.edu to receive proper instructions to begin activation of benefits. Veterans new to MTS–Michigan should email the VA Certifying Official at amber.tucker@moody.edu.

FEDERAL AID/LOANS/GRANTS

Moody Bible Institute has chosen to enroll in the federal Title IV educational financial aid programs for grants only. Transfer students who have acquired federal loans while studying at other institutions are eligible for deferment while attending MBI. Please direct any student aid questions to the Student Aid office via email at financialaid@moody.edu.

FINANCIAL

FINANCIAL AID

Students interested in applying for MBI scholarships and grants to help cover the cost of education are required to fill out the FAFSA to determine need. Besides documented financial need, full-time students with at least a 2.5 GPA who are closest to graduation are given preference in being considered for available aid. Every year, Moody makes an assertive effort to assist as many students as possible. Additionally, students must enroll in at least 6 credits and meet application deadline requirements. For answers to questions, please do not hesitate to contact financialaid@moody.edu.



STUDENT CONCERNS

STUDENT LIFE

STANDARDS OF CONDUCT

In a changing world, the Christian has an unchanging standard, God's Word. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at the Institute are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and nonmedicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic literature. Members of the MBI community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance. Classroom dress should be fitting for those who are preparing for professional ministry.

The Institute reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of the Institute may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in a handbook distributed to all semester students upon matriculation at Moody Theological Seminary.

CHICAGO STUDENTS

Guidelines

Directions governing student life for the seminary student conform to the specifications set forth in the Moody Theological Seminary and Graduate School Handbook, except where explicitly stated otherwise in this catalog.

Counseling

Students are offered opportunities to secure counsel about their personal, spiritual, and educational concerns. Counselors in the Counseling Center and members of faculty are available to give biblical and caring guidance.

Devotional Life

Development of the devotional life is an important part of student life at Moody Bible Institute. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

Social Life

Fellowship and recreation for students are important parts of the Moody experience. For local and resident students, the city of Chicago provides almost endless opportunities for social activities.

STUDENT CONCERNS

Commuters

Campus parking is available for commuting students and requires a permit. There is a semester charge for a parking permit, which can be obtained through the Facilities office.

The Alumni Student Center offers a number of different services for commuting students, including lockers, a snack room, and a lounge. The lounge provides a place for relaxation, rest, and study. The snack room contains ample space for eating meals and includes a microwave oven, a refrigerator, and soft-drink machines.

Housing

MBI offers on-campus housing for full-time seminary students. The one-bedroom apartments are suitable for married couples without dependents and for single graduate students (double/triple occupancy). On-campus housing is “first come, first served.” Students may have their names placed on the apartment waiting list once they have confirmed their intentions of enrollment. For additional information about on-campus housing or to be placed on the waiting list, please contact the assistant dean of housing in Residence Life.

MICHIGAN STUDENTS

Guidelines

Directions governing student life for the seminary student conform to the specifications set forth in the Moody Theological Seminary and Graduate School Handbook for the Michigan campus, except where explicitly stated otherwise in this catalog.

Devotional Life

Development of the devotional life is an important part of student life at Moody Bible Institute. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

Housing

There is no housing available on the Michigan campus.

Library (Chicago and Michigan)

The purpose of MBI library service is to provide support for the Institute’s global vision and biblical mission by advancing resources and services that promote the curricular and information needs of all graduate students (including those enrolled in Distance Learning) by resources provided through the Crowell Library in Chicago and the Michigan Branch Campus Library.

The Crowell Library provides access to 164,000 books; 11,000 e-books; 300 print serials; 24,000 online serial titles; 16,000 film, video, and sound recordings; and 90 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main collection, specialized resources are provided through its media collection, reference section, and archives room, all of which are managed by a dedicated professional and support staff in a 42,000-square-foot, two-floor facility.

STUDENT CONCERNS

The Association of Theological Schools has commended the Michigan Theological Seminary Library for its 77,000 resources, which include 12,101 e-books; 8,453 print serials; 14,134 online serial titles; 3,431 film, video, and sound recordings; 33 electronic databases; and both an in-depth reference and a specialized counseling section, all managed by a dedicated professional and support staff in a 7,500-square-foot, one-floor facility.

Chicago and Michigan library resources are accessible through each library's online catalog and website and through on-campus wireless connections. Comfortable lounge and study chairs, accompanying tables and carrels, printers, photocopiers, and computers are available in addition to services provided for circulation and reserves, interlibrary loan, reference and research, information literacy, special programming, and the acquisition, cataloging, processing, and preservation of resources.

Location

The Michigan campus of the Moody Theological Seminary is located in Plymouth, one of the oldest communities in Michigan, with a population of approximately ten thousand people. Plymouth is a part of the greater Detroit area, which has a diverse population of nearly five million, and therefore offers easy access to the larger city context.

Social Life

Fellowship and recreation for students are important parts of the seminary experience. The Student Leadership Team organizes social events for the campus community. In addition, the city of Plymouth and its surrounding area provide many opportunities for socializing.

Student Lounge

The Student Lounge is located on the first floor of the main building. It provides a place for students to interact, eat, study, or relax. The lounge also includes student mailboxes, student information boards, microwave ovens, and a beverage area for student use.

MODULAR STUDENTS (CHICAGO CAMPUS)

Housing

On-campus housing from Monday noon through Friday noon of any class session is available for modular students. Arrival at Moody Bible Institute (Chicago) should not be prior to Sunday afternoon at 3:00 P.M. Departures should be no later than Saturday at 8:00 A.M. Students may request exceptions but should simultaneously make reservations at an area hotel and maintain those reservations until confirmation from Moody Theological Seminary is secured. On-campus housing during the summer is more flexible, and a room preference may be requested. Please note that cooking will not be allowed in the residence-hall kitchens.

STUDENT CONCERNS

CAMPUS SERVICES

Alumni Student Center (Chicago)

The Alumni Student Center provides a central informal setting for students, faculty, employees, alumni, and guests to interact. The services provided in the center include informal meeting areas, a game room, conference rooms, the Commons, student organization offices, lockers and an eating area for commuters, and “Joe’s” coffee shop.

Crowell Library (Chicago)

The library provides materials needed for instruction and research at the seminary. Access to a wide range of resources is available through the library website and the Horizon online catalog. The library entrance is on the main level of the George Sweeting Center for World Evangelization.

The main level has the circulation counter, media collection, Media Lab, juvenile literature, and the Curriculum Lab. The Curriculum Lab collects specialized materials for both Christian education and elementary education as well as materials for use in PCM assignments. The media collections hold audio and video recordings as well as the Sacred Music Department’s collection of scores and sound recordings, select reference books, and online resources. The lobby contains computers for visitor use, a directory stand, and a photocopier. Comfortable chairs and study tables are found in the reading area.

The lower level has the information desk, the main book collection in Dewey Decimal order, reference materials, periodicals, microforms, pamphlets, archives, and storage. The lower level also contains computers for Moody students and employees, printers, a photocopier, offices, and restrooms. Comfortable seating is found at carrels and tables or under the skylight.

The primary purpose of the library is to serve the information needs of Moody students and employees. Local pastors, alumni, Christian workers, and visiting scholars are welcome, but restrictions apply. Everyone may benefit from the large number of libraries in the Chicago area, either through visits where allowed or interlibrary loan.

Educational Technology Services (all campuses)

Education Technology Services (ETS) provides classroom technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students can check out cameras, projectors, and other technology devices for use in classes and PCM service. ETS also supports Blackboard, computer labs, and the campus printing system. For further information about ETS services, please visit the ETS website at ets.moody.edu.

Health Service (Chicago)

Health Service is located in Smith Hall on the second floor. The health fee covers the processing of the Chicago campus student health forms. Health Service does not provide any care for children of students. Charges are paid at the time of service by check, cash, credit card, or school bill for consultation with a physician, vaccines, laboratory tests, and medication.

STUDENT CONCERNS

Solheim Center (Chicago)

The Solheim Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to impact the community in a variety of ways, including through summer camps, sports clinics, and urban ministry. The facility includes three full-size basketball courts, a twenty-five yard indoor swimming pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track. Use of the Solheim Center facilities is permitted for seminary students with a valid MBI identification card.

Student Dining Room (Chicago)

The six-hundred-seat student dining room is located in the lower level of the Alumni Student Center. It is accessible by tunnels from many of the main Institute buildings.

CAMPUS FACILITIES (CHICAGO)

Crowell Hall—(Administration Building)

Located in Crowell Hall are the following (floor-by-floor):

- **Basement**—Public Safety and Facilities Management issue on-campus parking passes and permits. Guest passes and temporary parking passes are available at the Alumni Student Center desk. ID cards and access control needs are also handled here. The administrative offices of Public Safety and Security provide additional information and reports for all on-campus security needs.
- **1st Floor**—Welcome Desk and Human Resources
- **2nd Floor**—Moody Bible Institute—Distance Learning
- **3rd Floor**—Information Systems (also partially on 4th Floor)
- **4th Floor**—Treasury Operations, Procurement Services, Call Center, and Payroll
- **5th Floor**—Constituency Response Team and Controller's office
- **6th Floor**—Legal, Executive, and Business offices
- **7th Floor**—Marketing and Communications, Public Relations, Stewardship, and Web Communications
- **8th, 10th, 11th, 12th Floors**—Moody Radio
- **9th Floor**—Executive offices

Doane Memorial Building

Named in honor of William Howard Doane, this building houses the Sacred Music Department, including offices, studios, classrooms, and practice rooms.

STUDENT CONCERNS

Fitzwater Hall

This academic building houses Moody Theological Seminary, faculty offices, and classrooms.

George Sweeting Center

The Sweeting Center is named in honor of MBI's sixth president and former chancellor, George Sweeting. An academic resource building, it contains the Department of Intercultural Studies, classrooms, Educational Technology Services, Crowell Library, and undergraduate faculty offices. This building also contains the MBI music and media collection and specially equipped classrooms for video evaluation of student preachers. It is the MBI focal point for preparing a new generation of career personnel for the work of Christ.

Irwin A. Moon Building

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

Moody Central

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop-shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Students Office, Practical Christian Ministries, Student Accounts, and Student Development.

Residence Halls

Single male undergraduate students reside in Dryer Hall and Culbertson Hall.

Single female undergraduate students live in Smith Hall and Houghton Hall. The Alumni Auditorium and the LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time seminary students is available on campus in Jenkins Hall.

Smith Hall

Smith Hall is the location for the Admissions office and the Alumni Association (1st floor), Health Services, Office of Institutional Effectiveness, Counseling Center, Tutoring Center, Public Relations, and most student organizations. It is home to some female students on campus and is the site of the D. L. Moody Museum.

Torrey-Gray Auditorium

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats nineteen hundred people. Located in the lower level are the Campus Post Office (CPO) and the Copy Center.

STUDENT CONCERNS

ALUMNI ASSOCIATION

Purpose

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

Membership

Former students are considered alumni when they have completed at least 15 hours of college-level work. Some benefits are restricted to graduates of Moody Bible Institute. There is no membership fee for the Alumni Association, though there are various opportunities in place for alumni to contribute to specific MBI projects and alumni awards.

Alumni Photo Identification

The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and is renewable annually. This ID will serve as your Solheim Center alumni pass as well.

Alumni Gatherings

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

Alumni Board of Directors

The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody Bible Institute. They serve as an advisory board to the Alumni staff regarding policy matters, communications, and special projects, and also give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

Alumni Brick Walkway

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of MBI who have had an impact on or have been impacted by the ministry of Moody. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

STUDENT CONCERNS

Faculty Travel Endowment Fund

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during summer breaks and sabbaticals. For every \$500 gift received for this fund, the name of an alumnus or employee to be honored will be engraved on a brick and placed in the Alumni Walkway.

Alumnus of the Year

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week. The recipient's name is placed on the Wilbur Smith trophy on display in the Alumni office, and he or she receives a crystal trophy for personal use and an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni website at www.moody.edu/alumni.

Distinguished Service Awards

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni website at www.moody.edu/alumni.

Faculty Citation Award

A \$3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her department or the senior class council, chosen by a selection committee, and approved by the Alumni Board of Directors. The award is announced on Alumni Day at Founder's Week.

Founder's Week

Founder's Week provides the Alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to award special recognitions, host our Annual Alumni Banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities, and celebrate our founder D. L. Moody.

STUDENT CONCERNS

Student Grants

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning seniors, and two to seminary students. The criteria for the awards include Christian character, academic achievement, extra-curricular activities, and financial need.

Student Missions Travel Endowment Fund

The Class of 1957, as an entity, raised the monies for this endowment and has given the administration of it to the Alumni Association. The fund is for Department of Intercultural Studies majors doing their internships overseas. Applicants are selected from students who are intending to serve overseas following graduation. The selection is made by an Awarding Committee and approved by the Alumni Board of Directors.

Printed and Online Directories

The Alumni Association produces a printed directory every two to three years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to www.moody.edu/alumni/ and select the link for the Alumni portal. Alumni may also contact the office, to update their contact information and locate former classmates, at 312.329.4412 or mbialum@moody.edu.

Moody Alumni News

The *Moody Alumni News* magazine is printed three times a year. It highlights campus news and upcoming events, and includes alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Moody Alumni portal.

Alumni Online

In addition to the online directory, the Alumni Association has a growing internet presence. The official Web page features alumni stories, campus news, event information, and more at www.moodyalumni.org. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook-fan-page activities and Twitter updates and links offer more relational opportunities to MBI alumni.

Please see:

@ www.moodyalumni.org

 Moody Bible Institute Alumni

 Your Moody Alumni Association

 MoodyAlumni

STUDENT CONCERNS

CAREER DEVELOPMENT CENTER

Purpose

The Career Development Center is a ministry of Moody Bible Institute. Its purpose is to serve the current students and alumni of MBI and the church of Jesus Christ by connecting Moody students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace.

All students enrolled in a Moody degree program and alumni of MBI may use the CDC's services. The CDC will help with all aspects of doing a ministry and job search.

Website

The website for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumnus. The website address is www.moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. We invite you to contact us if we may assist you in career counseling, self assessment, career decision making, job-search skills, and job opportunities.

Contact Information

Patrick Friedline, Associate Dean of Career Development
820 N. LaSalle Blvd., Chicago, IL 60610
patrick.friedline@moody.edu or
1.800.DLMOODY (758.6352)
and ask for Career Development





ACADEMIC PROGRAMS

On the graduate level, Moody Bible Institute offers the following programs:

EDUCATIONAL PROGRAMS—CHICAGO

- Master of Divinity
- Master of Arts in Biblical Studies
- Master of Arts [Biblical and Theological Studies]
- Master of Arts in Counseling Psychology
- Master of Arts in Counseling Psychology—Marriage and Family Concentration
- Master of Arts [Intercultural and Urban Studies]
- Master of Arts in Ministry Leadership
- Master of Arts in Ministry Leadership—Vocational Stewardship Track
- Master of Arts [Pastoral Studies]
- Master of Arts in Spiritual Formation and Discipleship
- Graduate Certificate in Biblical Foundation
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Intercultural and Urban Studies
- Graduate Certificate in Ministry Leadership
- Graduate Certificate in Spiritual Formation and Discipleship
- Graduate Certificate in Vocational Stewardship
- TESOL Certificate

In cooperation with the Department of Intercultural Studies of the Undergraduate School of Moody Bible Institute, every student who has graduated from any of the academic programs at Moody Theological Seminary is eligible to take courses leading to a TESOL certificate. Please contact the Admissions office for more information.

This program is not intended to lead to teacher certification or endorsement. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

EDUCATIONAL PROGRAMS—MICHIGAN

- Master of Divinity
- Master of Arts in Biblical Studies
- Master of Arts in Counseling Psychology
- Master of Arts in Counseling Psychology—Marriage and Family Concentration
- Master of Arts in Spiritual Formation and Discipleship
- Master of Theological Studies
- Graduate Certificate in Biblical Foundation
- Graduate Certificate in Biblical Studies

MASTER OF DIVINITY (MDIV)

The MDiv is a 90-hour academic program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

ACADEMIC PROGRAMS

organizations, whether in the United States or abroad. The program offers five emphases: Intercultural and Urban Studies, Ministry Leadership, Ministry Leadership—Vocational Stewardship Track, Pastoral Studies, and Spiritual Formation and Discipleship.

MASTER OF THEOLOGICAL STUDIES (MTS)

The MTS is a 52-hour program.* The MTS program is founded on the scholarly fields of biblical studies and theology and is designed for students who plan to teach the Scriptures at an institute or undergraduate level, those who want to conduct scholarly research, prepare for certain PhD programs, or simply desire to receive a thorough grounding in interpreting the Bible from the original languages. The curriculum attends to biblical exegesis and theology, while allowing an emphasis on the Old or New Testaments.

MASTER OF ARTS IN BIBLICAL STUDIES (MABS)

The MABS degree is a 48-hour* academic program. The two-year curriculum in graduate-level Bible and theology courses provides a broad base for those entering Christian ministry.

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] (MA[BTS])

The MA[BTS] degree is a 30-hour, one-year academic program offered by Moody Theological Seminary for MBI graduates. Building on the MBI undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education focusing on biblical and theological studies at the graduate level. The MA[BTS] is designed primarily for graduates of MBI Undergraduate School who did not major in Bible or Theology.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY (MACP)

The MACP degree is a 59-hour* academic program designed for students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY—MARRIAGE AND FAMILY CONCENTRATION

The MACP—Marriage and Family Concentration is a 59-hour academic program that prepares a student for professional or pastoral work within the field of marriage and family counseling. The curriculum contains three marriage and family core courses—additional special topics may be offered from time to time that may be useful toward pursuing Marriage and Family licensure. Graduation requires completion of all academic course work and supervised clinical internship at an organized health care setting.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

ACADEMIC PROGRAMS

The program is founded on the educational disciplines of psychology, counseling, social science, biblical studies and theology. This program seeks to integrate judiciously the fields of clinical psychology and marriage and family counseling within a Christian theological and philosophical worldview. The program is designed to promote three types of outcomes in the life of the student: academic, professional, and relational.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES] (MA[IUS])

The MA[IUS] degree is a 48-hour academic program. The world is in a state of rapid change with a complex and quickly moving array of culturally and theologically diverse players. Living as faithful witnesses to Christ in this context requires continually learning with others in the light of the Word of God. Therefore, MA[IUS] students earn their degree by connecting with researchers, practitioners, and members of a specific community in order to collaborate in intercultural ministry research that serves that community. Throughout this time they are constantly engaged in studying the Bible, theological reflection, and cultivating Christlikeness in community.

MASTER OF ARTS IN MINISTRY LEADERSHIP (MAML)

The MAML degree is a 48-hour* academic program. It is designed to prepare students for effective and exemplary Christian leadership through biblical, theological, professional, and spiritual-life training. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries in a local or global setting.

MASTER OF ARTS IN MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP TRACK (MAML—VS)

The MAML—VS Track degree is a 48-hour academic program. It is designed to prepare students for effective Christian leadership, with a focus on vocational stewardship, in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace.

MASTER OF ARTS [PASTORAL STUDIES] (MA[PS])

The MA[PS] degree is a 48-hour academic MA designed to be the MA portion of a BA and MA program offered in partnership with Moody Bible Institute's Undergraduate School. Building upon the BA in Pastoral Studies, the MA[PS] is designed to give students advanced theological reflection on the pastoral office, biblical interpretation, and ethical reflection with no curricular redundancy between the undergraduate and graduate programs. Students from other Bible colleges with the appropriate prerequisites may apply for the program as well.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

ACADEMIC PROGRAMS

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (MASF/D)

The MASF/D degree is a 48-hour* academic program designed to prepare men and women to become effective Christian ministers in developing spiritual formation programs in both the church and parachurch organizations. Special emphasis is placed on the development of spiritual formation in one's own personal life and in one's family.

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION (GCBF)

The GCBF is a 24-hour program designed to provide a broad biblical foundation for those who have graduated from a secular college or university. The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures, systematic theology, church history and spiritual formation, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills, as well as effective written and verbal expression, are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character and capabilities in research and communication that are critical in ministry.

GRADUATE CERTIFICATE IN BIBLICAL STUDIES (GCBS)

The GCBS is a 24-hour* academic program. The one-year curriculum in graduate-level Bible and theology courses provides a broad base for those entering Christian ministry.

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES (GCIUS)

The GCIUS is a 24-hour* program designed to equip maturing followers of Christ serving in various intercultural contexts to relate with people in Christlike ways, learn from them, and teach and embody the truth of God's Word for the sake of making disciples around the world.

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (GCML)

The GCML is an 24-hour academic program. The certificate provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a ministry in a variety of settings.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

ACADEMIC PROGRAMS

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (GCSF/D)

The GCSF/D is a 24-hour* academic program. It is designed to prepare men and women to become effective Christian ministers in developing spiritual formation programs in both church and parachurch organizations.

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (GCVS)

The GCVS is a 24-hour academic program. The certificate provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace.

TESOL CERTIFICATE

The TESOL Certificate is a “fast-track” program designed for students who have graduated from Moody Theological Seminary. It is provided and administered by the MBI Undergraduate Department of Intercultural Studies. Students must enter the program in the fall semester and complete their studies the following spring semester. Nonnative speakers of English must receive prior approval from the TESOL director before enrolling in the program.

CLASS FORMATS

All programs may be completed through semester, modular, or online course offerings. Some courses are only offered in a modular format.

SEMESTER FORMAT

The academic year consists of two semesters of sixteen weeks each. The semester hour, representing one class period of fifty minutes per week for one semester, is the unit of academic credit. Semester classes meet once per week in a 3-hour block format. Currently, classes are offered on Mondays, Tuesdays, Wednesdays, and Thursdays.

EVENING FORMAT

Courses are offered in the evening on a year-round basis. Classes are offered in 3-hour blocks in both of the semester sessions (fall and spring) and in two different summer sessions. Any of the programs except the MDiv can be completed entirely in the evening format.

MODULAR FORMAT

Each course consists of three parts: an intensive, one-week modular educational experience augmented by pre- and post-class assignments. The one-week class is conducted

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

ACADEMIC PROGRAMS

Monday afternoon through Friday noon. Pre-class work varies with the course in its nature and scope but includes reading textbooks and writing reports. The post-class work also varies, but assignments are based on the content of the class and related to the ministry in which the student is engaged.

The amount of study and preparation a student should expect per course is about 135 hours. These hours are divided as follows: 30 hours of on-campus structured class time and approximately 105 hours of pre- and post-class work.

ONLINE FORMAT

MTS offers several courses online. Online courses may be applied to any of the MTS degree programs. All degree programs offered at the Chicago campus may be completed by combining online and modular course work.

INTERNSHIP REQUIREMENTS FOR PROGRAMS

PROGRAM INTERNSHIPS

PROGRAM	INTERNSHIPS
MDiv.....	2
MTS.....	0
MABS.....	1
MA[BTS].....	0
MACP.....	1
MAML.....	1
MAML—VS.....	1
MA[IUS].....	1
MA[PS].....	1
MASF/D.....	1
All Graduate Certificates.....	0

INTERNSHIP REQUIREMENTS

For all Field Education courses, students must use the forms, guidelines, and online video instruction provided by the MTS Department of Field Education. These forms, as well as the Internship Handbook, are available on the MTS website under “Internship Information” (www.moody.edu/GenMoody/default.asp). All internships should begin by meeting with the Director of Field Education; this should be done before any documentation is submitted. SF-5506 Biblical Spiritual Formation is a prerequisite to any internship. The student’s first internship must correlate with the emphasis of his or her program, and the second internship can be either an emphasis or an approved internship through the Department of Field Education. Students must have a minimum of 15 credit hours before they can register for an internship course. All internships will have practicum content built into the curriculum.

ACADEMIC PROGRAMS

Moody Theological Seminary has made it possible for modular and online students to fulfill the requirements of internship through an online format of the internship course. However, internships are not offered in the Directed Study format. All precourse work must be completed before registration can be processed.

1. Students are required to schedule a consultation with the Director of Field Education to talk about the logistics of the internship program. They should present their internship plan a semester prior to the semester of internship, and the process is to be followed in an orderly fashion. It is best to have some internship options in mind. These should be places a student has researched and believes to have potential as an internship site.
2. Download the internship packet 1/2, the handbook, and the syllabus. Complete all precourse work and submit it to the MTS Director of Field Education.
3. Registration for all internships takes place only through the Field Education office after the consultation and not through the online Moody portal registration.
4. Make internship arrangements with the potential Field Instructor. Have this person read the Intern Handbook and internship syllabus. Have the Field Instructor complete and submit the Field Instructor Application. The Field Instructor is also required to help the intern find two Field Observers, who are to act as an additional source of encouragement, evaluation, and reflection for the intern.
5. After registration, all assignments and additional documentation can be accessed via Blackboard.
6. Students are required to complete the internship required for their program prior to participation in the commencement ceremony.

MASTER OF DIVINITY

(Chicago, Michigan, Online)

The Master of Divinity (MDiv) degree is described below, as are its program objectives and requirements. In addition, a suggested schedule of classes is provided.

DESCRIPTION

The MDiv is a 90-hour program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The program offers five emphases: Intercultural and Urban Studies, Ministry Leadership, Ministry Leadership—Vocational Stewardship Track, Pastoral Studies, and Spiritual Formation and Discipleship. Each specialty area consists of 12 hours of course work and 6 hours of internship credit.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern computer technology. It features the academic application of biblical truths to the practical problems graduates face in ministry around the world. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry. Ministry skills as well as effective written and verbal expression are highlighted.

ONLINE OPTION

The Pastoral Studies emphasis may be taken online. This fully online MDiv program allows you to take all your classes from wherever you are, keeping commitments to your family, ministry, or job. You will develop relationships with your professors and your peers as you interact with them extensively through Moody's online community.

You will earn a respected degree from an institution of higher learning known worldwide for its legacy of excellence in ministry preparation. A Moody Theological Seminary MDiv will equip you for excellence in ministry leadership with biblical expertise and advanced preaching skills. You will learn to interpret biblical truth with precision, clarity, and relevance.

You will also study Hebrew and Greek (courses often removed from fully online programs), biblical and systematic theology, and church history. An emphasis in pastoral studies will also give you additional training in exegesis, preaching, and pastoral practices. You will receive extensive hands-on ministry skills with two internship experiences built into the curriculum and drawn from your own local ministry and life context.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

MASTER OF DIVINITY

(Chicago, Michigan, Online)

ACADEMIC

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate practical expression, to have a working knowledge of the Hebrew and Greek biblical texts, and to articulate traditional evangelical doctrinal beliefs.

PROFESSIONAL

The criterion to determine professional ability is the capacity to incorporate biblical knowledge with preaching skills, so that the Scriptures are communicated with accuracy and relevance. Also, students will have opportunities to develop their skills under guided supervision through internships.

RELATIONAL

The program enables the student to develop relationally. The criterion to determine relational ability is the capacity to demonstrate satisfactory character for a vocational Christian field worker during internship experiences.

MDIV GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Divinity program must complete 90 semester hours. The academic requirements are divided as follows:

MASTER OF DIVINITY (Chicago, Michigan, Online)

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MDIV CORE REQUIREMENTS

<i>Biblical Studies</i>		
BT-6603 or BT-6604	Biblical Theology of the Old Testament or Biblical Theology of the New Testament	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
OT-6603	Hebrew Syntax and Exegesis	3
<i>Field Education</i>		
FE-	Internship (refer to optimal schedule for specific internship requirements)	3
FE-	Internship (refer to optimal schedule for specific internship requirements)	3
<i>Intercultural Studies</i>		
IS-6600	Apologetics and World Religions	3
<i>Ministry Leadership</i>		
MN-5500	Essentials for Excellence in Ministry Leadership	3

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Pastoral Studies

PS-6602	Narrative Preaching	3
PS-6603	Pastoral Counseling	3
PS-6607	Professional Ethics	3

Total **42**

MDIV EMPHASIS REQUIREMENTS (*Choose courses in one emphasis*)

Intercultural and Urban Studies

IS-6611	Critical Acculturation	3
IS-6612	Seminar 1: Design, Literature Review, and Data Collection	3
IS-6613	Seminar 2: Data Analysis, Biblical Reflection, and Writing	3
IS-6614	Seminar 3: Contextualization and Inculturation	3
	Approved electives (must be approved in writing from program head)	6

Ministry Leadership

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
	Open electives	6

Ministry Leadership—Vocational Stewardship Track

VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/“Shalom”	3
VS-7701	Practice of Vocational Stewardship	3
	Open electives	6

Pastoral Studies

PS-6601	Pastoral Procedures and Practices	3
PS-6604 or PS-6605	Preaching from the Old Testament or Teaching with Skill and Influence	3
NT-6604 or OT-6604	Exegesis in the Greek New Testament or Exegesis in the Hebrew Old Testament	3
ST-7704	Interdisciplinary Theology Seminar	3
BI-	Bible electives	6

Spiritual Formation and Discipleship

SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
	Open electives	6

Total **42**

Total Program Credits **90**

MASTER OF DIVINITY

(Chicago, Michigan, Online)

MDIV SCHEDULES

The MDiv schedules presented here are in a traditional semester format (students also have the option of taking classes in other formats) and assume full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

The Master of Divinity (MDiv) degree is described below, as are its program objectives and requirements. In addition, a suggested schedule of classes is provided.

DESCRIPTION Master of Divinity—Pastoral Studies Emphasis (Chicago and Michigan)

FIRST YEAR—30 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
Total Semester Hours	.....	15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II.....	3
Total Semester Hours	.....	15

SECOND YEAR—30 hours

Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
NT-6652	Greek Syntax and Exegetical Method..	3
OT-5503	Biblical Hebrew I.....	3
ST-5534	Systematic Christian Theology I.....	3
Total Semester Hours	.....	15

Spring

BI	Bible elective.....	3
OT-5504	Biblical Hebrew II.....	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics.....	3
ST-5535	Systematic Christian Theology II	3
Total Semester Hours	.....	15

THIRD YEAR—30 hours

Fall

BI	Bible elective	3
FE-66__	Internship	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling.....	3
PS-6605	Teaching with Skill and Influence or PS-6605 Preaching from the Old Testament.....	3
Total Semester Hours	.....	15

Spring

BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament	3
FE-66__	Internship	3
NT-6604	Exegesis in the Greek New Testament or OT-6604 Exegesis in the Hebrew Old Testament.....	3
PS-6601	Pastoral Procedures and Practices.....	3
ST-7704	Interdisciplinary Theology Seminar.....	3
Total Semester Hours	.....	15

Total Credit Hours: 90

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Master of Divinity—Pastoral Studies (Online)

FIRST YEAR—18 hours

Fall

BI-5532 New Testament History, Literature,
and Theology 3

BI-5533 Old Testament History, Literature,
and Theology 3

Total Semester Hours 6

Spring

BI-5500 Hermeneutics 3

BI-5531 Introduction to Theological Research
and Digital Literacy..... 3

Total Semester Hours 6

Summer

HT-5500 Church History 3

SF-5506 Biblical Spiritual Formation 2

IL-5500 Biblical Spiritual Formation Lab..... 1

Total Semester Hours 6

SECOND YEAR—24 hours

Fall

NT-5503 New Testament Greek I 3

ST-5534 Systematic Christian Theology I..... 3

ST-5535 Systematic Christian Theology II 3

Total Semester Hours 9

Spring

GM-5500 Communication of Biblical Truth 3

IS-5500 Theology and Practice of Intercultural
Ministry 3

NT-5504 New Testament Greek II..... 3

Total Semester Hours 9

Summer

NT-6652 Greek Syntax and Exegetical Method.. 3

PS-6602 Narrative Preaching..... 3

Total Semester Hours 6

Continued next page

MASTER OF DIVINITY

(Chicago, Michigan, Online)

THIRD YEAR—24 hours

Fall

MN-5500 Essentials for Excellence in Ministry Leadership.....	3
OT-5503 Biblical Hebrew I.....	3
PS-6603 Pastoral Counseling.....	3
Total Semester Hours	9

Spring

BI-6603 Bible elective (Genesis).....	3
IS-6600 Apologetics and World Religions.....	3
OT-5504 Biblical Hebrew II	3
Total Semester Hours	9

Summer

BI-6602 Bible elective (Daniel and Revelation)	3
OT-6603 Hebrew Syntax and Exegesis	3
Total Semester Hours	6

FOURTH YEAR—24 hours

Fall

FE-66__ Internship.....	3
PS-6605 Preaching from the Old Testament.....	3
PS-6607 Professional Ethics.....	3
Total Semester Hours	9

Spring

BT-6603 Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament	3
FE-66__ Internship	3
NT-6604 Exegesis in the Greek New Testament or OT-6604 Exegesis in the Hebrew Old Testament.....	3
Total Semester Hours	9

Summer

PS-6601 Pastoral Procedures and Practices.....	3
ST-7704 Interdisciplinary Theology Seminar....	3
Total Semester Hours	6

Total Credit Hours: 90

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Master of Divinity—Intercultural and Urban Studies (Chicago and Michigan)

FIRST YEAR—30 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry.....	3
NT-5503	New Testament Greek I	3

Total Semester Hours 15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab.....	1
IS-6611	Critical Acculturation.....	3
NT-5504	New Testament Greek II.....	3

Total Semester Hours 15

SECOND YEAR—30 hours

Fall

	Approved elective*	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
NT-6652	Greek Syntax and Exegetical Method.	3
OT-5503	Biblical Hebrew I.....	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 15

Spring

IS-6612	Seminar I: Design, Literature Review, and Data Collection	3
OT-5504	Biblical Hebrew II.....	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3

Total Semester Hours 15

THIRD YEAR—30 hours

Fall

FE-66__	Internship	3
IS-6600	Apologetics and World Religions.....	3
IS-6613	Seminar II: Data Analysis, Biblical Reflection, and Writing	3
OT-6603	Hebrew Syntax and Exegesis.....	3
PS-6603	Pastoral Counseling.....	3

Total Semester Hours 15

Spring

BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament	3
FE-66__	Internship	3
HT-5500	Church History	3
IS-6614	Seminar III: Contextualization and Inculturation.....	3
	Approved elective*	3

Total Semester Hours 15

Total Credit Hours: 90

**Must be approved in writing by program head*

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Master of Divinity—Ministry Leadership Emphasis (Chicago and Michigan)

FIRST YEAR—30 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

Total Semester Hours 15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II.....	3

Total Semester Hours 15

SECOND YEAR—30 hours

Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
NT-6652	Greek Syntax and Exegetical Method.	3
OT-5503	Biblical Hebrew I.....	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 15

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership.....	3
MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership.....	3
OT-5504	Biblical Hebrew II.....	3
PS-6607	Professional Ethics.....	3
ST-5535	Systematic Christian Theology II	3

Total Semester Hours 15

THIRD YEAR—30 hours

Fall

FE-66__	Leadership/Administrative Internship	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (Modular).....	2
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling.....	3

Total Semester Hours 14

Spring

BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament	3
FE-66__	Leadership/Administrative Internship	3
MN-7700	Harnessing Technology in Ministry Leadership	1
PS-6602	Narrative Preaching	3
	Open elective.....	3
	Open elective.....	3

Total Semester Hours 16

Total Credit Hours: 90

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Master of Divinity—Ministry Leadership—Vocational Stewardship Track (Chicago)

FIRST YEAR—30 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

Total Semester Hours 15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth.....	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry.....	3
NT-5504	New Testament Greek II	3

Total Semester Hours 15

SECOND YEAR—30 hours

Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
NT-6652	Greek Syntax and Exegetical Method.	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 15

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership.....	3
OT-5504	Biblical Hebrew II.....	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3

Total Semester Hours 15

THIRD YEAR—30 hours

Fall

FE-66__	Leadership/Administrative Internship .	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling.....	3
	Open elective	3

Total Semester Hours 15

Spring

BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament	3
PS-6602	Narrative Preaching.....	3
VS-6602	Social for Economic Flourishing/“Shalom”	3
VS-7701	Practice of Vocational Stewardship*	3
	Open elective	3

Total Semester Hours 15

Total Credit Hours: 90

* Guidelines of Field Education at MTS must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.

MASTER OF DIVINITY

(Chicago, Michigan, Online)

Master of Divinity—Spiritual Formation and Discipleship (Chicago and Michigan)

FIRST YEAR—30 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

Total Semester Hours 15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II.....	3

Total Semester Hours 15

SECOND YEAR—30 hours

Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
NT-6652	Greek Syntax and Exegetical Method.	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 15

Spring

OT-5504	Biblical Hebrew II.....	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics.....	3
SF-6602	Spirituality and the Family	3
ST-5535	Systematic Christian Theology II	3

Total Semester Hours 15

THIRD YEAR—30 hours

Fall

FE-66__	Internship	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling.....	3
SF-6605	Theology and Practice of Prayer	3
	Open elective	3

Total Semester Hours 15

Spring

BT-6603	Biblical Theology of the Old Testament or BT-6004 Biblical Theology of the New Testament	3
FE-66__	Internship	3
SF-6604	Theology and Practice of Soul Care Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
	Open elective	3

Total Semester Hours 15

Total Credit Hours: 90



MASTER OF ARTS IN BIBLICAL STUDIES

(Chicago and Michigan)

The MABS is a 48-hour* program designed to provide a broad biblical base for those who have graduated from a secular college or university.

The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of Scripture and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The student will engage in critical theological reflection on current literature pertaining to biblical studies, use digital resources for biblical studies, and demonstrate basic knowledge of the Bible and history of the Christian church. The student will also articulate the major doctrines of systematic theology consistent with biblical orthodoxy, be conversant with global theologies, and articulate and defend a Christian worldview while critically and theologically evaluating other worldviews.

PROFESSIONAL

The student will accurately interpret the Bible, employing historical, grammatical, and literal hermeneutics and also clearly communicate biblical truth that is relevant to the audience. The student will articulate the experience gained in the tasks of ministerial leadership, and reflect on theological, cultural, and experiential learning and serving by working under a selected and qualified field supervisor.

RELATIONAL

The student will demonstrate spiritual formation, that is, continued growth in maturity, integrity, and Christlike character and conduct in all relationships, including a desire for public witness and global mission.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

MASTER OF ARTS IN BIBLICAL STUDIES

(Chicago and Michigan)

MABS GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Biblical Studies program must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BL-5500	Hermeneutics	3
BL-5531	Introduction to Theological Research and Digital Literacy	3
BL-5532	New Testament History, Literature, and Theology	3
BL-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MASTER OF ARTS IN BIBLICAL STUDIES (Chicago and Michigan)

MASTER OF ARTS IN BIBLICAL STUDIES EMPHASIS REQUIREMENTS

BI-	Bible electives	9
FE-	Internship	3
IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
Total		18
Total Program Credits		48

MABS SCHEDULE

The MABS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts in Biblical Studies (Chicago and Michigan)

FIRST YEAR—24 hours

Fall	Spring
BI-5500 Hermeneutics 3	BI-5532 New Testament History, Literature, and Theology 3
BI-5531 Introduction to Theological Research and Digital Literacy 3	GM-5500 Communication of Biblical Truth 3
BI-5533 Old Testament History, Literature, and Theology 3	HT-5500 Church History 3
SF-5506 Biblical Spiritual Formation 2	IS-5500 Theology and Practice of Intercultural Ministry 3
IL-5500 Biblical Spiritual Formation Lab 1	
Total Semester Hours 12	Total Semester Hours 12

SECOND YEAR—24 hours

Fall	Spring
BI Bible elective 3	BI Bible elective 3
IS-6600 Apologetics and World Religions 3	BI Bible elective 3
MN-5500 Essentials for Excellence in Ministry Leadership 3	FE Internship 3
ST-5534 Systematic Christian Theology I 3	ST-5535 Systematic Christian Theology II 3
Total Semester Hours 12	Total Semester Hours 12

Total Credit Hours: 48



MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] (Chicago)

DESCRIPTION

The Master of Arts [Biblical and Theological Studies] (MA[BTS]) is a 30-hour graduate program offered by Moody Theological Seminary for MBI graduates. Building on the MBI undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education, focusing on biblical and theological studies at the graduate level. The MA[BTS] is designed primarily for graduates of MBI Undergraduate School who did not major in Bible or theology.

This degree would give those students a chance to take more Bible and Theology courses with professors in the Undergraduate School, study Bible and theology topics at a graduate level, and earn a graduate-level credential. It would include a cohort of students working through four graduate-level seminars together. This program would not be in competition with any current MTS program because, in building directly on the undergraduate BA program, it is only a one-year program that is intended primarily for current MBI students.

GOALS

Students who successfully complete the requirements for the MA[BTS] should be able to:

1. Engage in competent research and writing at the graduate level.
2. Be conversant in significant matters related to theological prolegomena and biblical hermeneutics.
3. Articulate the distinction between the biblical and theological disciplines as well as their interrelationships.
4. Discuss matters related to the nature, content, and method of biblical and historical theology.
5. Pursue further research in particular biblical books and/or theological topics.
6. Think critically about contemporary issues and developments from a biblical theological perspective.
7. Integrate biblical theological considerations with their particular field or ministry.
8. Develop a biblical theological basis for Christian maturity, ethics, and service.

ADMISSION REQUIREMENTS

General requirements as stipulated by the current MTS catalog.

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] (Chicago)

TRANSFER CREDIT POLICIES

Course work with a B- grade level or above from an accredited graduate school may be transferred. See page 47 for additional information. No more than 3 credit hours may be transferred into the MA[BTS] program. No credits may be transferred in to replace a MA[BTS] Seminar.

ADVANCED STANDING POLICY

The MA[BTS] does not offer advanced standing to applicants.

GRADUATION REQUIREMENTS

Requirements for Master of Arts degrees as stipulated by the current MTS catalog apply.

FIELD EDUCATION

The MA[BTS] does not have a field education requirement.

DEGREE COMPLETION TIME LIMITS

Students have five years to complete the MA[BTS].

MA[BTS] GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Create a student portfolio.
6. Sign a statement of agreement with the Institute's doctrinal position.
7. Pay the graduation fee.

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] (Chicago)

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] REQUIREMENTS

Course #	Course Name	Credits
BTS-5501	Orientation Seminar	3
BTS-5502	Seminar in Historical Theology	3
BTS-5503	Seminar in Biblical Theology	3
BTS-6601	Capstone Seminar	3
BTS-	Biblical or Theological Studies electives	18
Total		30

Master of Arts [Biblical and Theological Studies] (Chicago)

FIRST YEAR—30 hours

Fall

BTS-5501	Orientation Seminar.....	3
BTS-5502	Seminar in Historical Theology	3
BTS	Bible/Theology elective.....	3
BTS	Bible/Theology elective.....	3
BTS	Bible/Theology elective.....	3
Total Semester Hours		15

Spring

BTS-5503	Seminar in Biblical Theology.....	3
BTS-6601	Capstone Seminar.....	3
BTS	Bible/Theology elective	3
BTS	Bible/Theology elective	3
BTS	Bible/Theology elective	3
Total Semester Hours		15

Total Credit Hours: 30



MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

DESCRIPTION

The Master of Arts in Ministry Leadership (MAML) degree is a 48-hour* academic program. It is designed to prepare students for effective and exemplary Christian leadership in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. The MAML is for students interested in leadership who desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world.

The program is flexible because it welcomes students with secular or Bible college degrees, with or without ministry experience. Graduates are equipped to plan, organize, lead, counsel, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries. Through the MAML, MTS endeavors to produce competent ministry leadership practitioners in a local or global setting.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

PROFESSIONAL

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to appraise the giftedness of self or others, exegete contexts and audiences, effectively communicate the Word of God, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

RELATIONAL

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people as well as the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to apply spiritual disciplines in personal life, measure spiritual growth, identify issues and develop biblical responses to deal with them, build group-dynamic skills, and engage in outreach, relationship fostering, and ministry events.

MAML GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

Students enrolled in the Master of Arts in Ministry Leadership program must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MASTER OF ARTS IN MINISTRY LEADERSHIP EMPHASIS REQUIREMENTS

FE-6605	Leadership/Administrative Internship	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
Total		18
Total Program Credits		48

MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

MAML SCHEDULE

The MAML schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts in Ministry Leadership (Chicago)

FIRST YEAR—24 hours

Fall		Spring	
BI-5500	Hermeneutics 3	BI-5532	New Testament History, Literature, and Theology 3
BI-5531	Introduction to Theological Research and Digital Literacy..... 3	GM-5500	Communication of Biblical Truth..... 3
BI-5533	Old Testament History, Literature, and Theology 3	HT-5500	Church History..... 3
SF-5506	Biblical Spiritual Formation 2	IS-5500	Theology and Practice of Intercultural Ministry..... 3
IL-5500	Biblical Spiritual Formation Lab 1		
	Total Semester Hours 12		Total Semester Hours 12

SECOND YEAR—24 hours

Fall		Spring	
MN-5500	Essentials for Excellence in Ministry Leadership..... 3	MN-5501	Developing Leaders and Managing Resources in Ministry Leadership..... 3
MN-6600	Global Perspectives in Ministry Leadership..... 3	MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership..... 3
MN-6602	Current Trends and Issues in Ministry Leadership (Modular) 2	MN-7700	Harnessing Technology in Ministry Leadership..... 1
ST-5534	Systematic Christian Theology I..... 3	FE-66__	Internship..... 3
	Total Semester Hours 11	ST-5535	Systematic Christian Theology II 3
			Total Semester Hours 13

Total Credit Hours: 48

MASTER OF ARTS IN MINISTRY LEADERSHIP— VOCATIONAL STEWARDSHIP TRACK (Chicago)

DESCRIPTION

The Master of Arts in Ministry Leadership—Vocational Stewardship Track (MAML—VS Track) degree is a 48-hour* academic program. It is designed to prepare students for effective Christian leadership, with a focus on vocational stewardship, in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace. The MAML—VS Track is for students with a college or Bible college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible; integrate faith, work, and economics in whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective vocational stewardship within the church and in the workplace, meaning a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of biblical and theological studies that will equip students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspects of vocational stewardship, including the principles of work or vocation as a calling, holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

MASTER OF ARTS IN MINISTRY LEADERSHIP— VOCATIONAL STEWARDSHIP TRACK (Chicago)

PROFESSIONAL

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of vocational-stewardship studies that will equip students to exegete the Bible and various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing in society, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

RELATIONAL

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people and the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and vocational-stewardship studies that will enable students to engage in relationship-fostering activities, model and communicate biblical values and a biblical approach to life, and work in a diverse and pluralistic work setting.

MAML—VS TRACK GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

MASTER OF ARTS IN MINISTRY LEADERSHIP— VOCATIONAL STEWARDSHIP TRACK (Chicago)

Students enrolled in the Master of Arts in Ministry Leadership—Vocational Stewardship Track must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MASTER OF ARTS IN MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP TRACK REQUIREMENTS

MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship*	3
Total		18
Total Program Credits		48

* Guidelines of Field Education at MTS must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head, for the successful completion of this course.

MASTER OF ARTS IN MINISTRY LEADERSHIP— VOCATIONAL STEWARDSHIP TRACK (Chicago)

MAML—VS TRACK SCHEDULE

The MAML—VS track schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts in Ministry Leadership— Vocational Stewardship Track (Chicago)

FIRST YEAR—27 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
Total Semester Hours		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
VS-6602	Social for Economic Flourishing/ “Shalom”	3
Total Semester Hours		15

SECOND YEAR—21 hours

Fall

MN-5500	Essentials for Excellence in Ministry Leadership.....	3
ST-5534	Systematic Christian Theology I.....	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy.....	3
Total Semester Hours		9

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-7701	Practice of Vocational Stewardship*... ..	3
ST-5535	Systematic Christian Theology II	3
Total Semester Hours		12

Total Credit Hours: 48

* Guidelines of Field Education at MTS must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head, for the successful completion of this course.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]

DESCRIPTION

The Master of Arts [Intercultural and Urban Studies] degree is a 48-hour* academic program. The world is in a state of rapid change with a complex and quickly moving array of culturally and theologically diverse players. Living as faithful witnesses to Christ in this context requires continually learning with others in the light of the Word of God. Therefore, MA[IUS] students earn their degree by connecting with researchers, practitioners, and members of a specific community in order to collaborate in intercultural ministry research that serves that community. Throughout this time they are constantly engaged in studying the Bible, theological reflection, and cultivating Christlikeness in community.

The courses are offered in a variety of on- and off-campus formats so that students do not need to move to Chicago to complete the program.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

Based on careful study of Scripture and in dialogue with published research, practitioners, and members of a local community, students will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the student's theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural and urban ministry.

PROFESSIONAL

Taking the position of a learner and working with others in a specific community, students identify specific intercultural issues, analyze them within a biblical framework, and formulate ministry strategies.

RELATIONAL

Students will embrace the life of a disciple of Christ (Luke 14:25–35), forming habits that cultivate the fruit of the Spirit, growing in their ability to live in unity with wisdom, and enlarging their capacity to love God and people.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]

Upon completion of the program, students will be able to:

1. Demonstrate the ability to interpret the Bible with intercultural awareness and skill.
2. Articulate a biblical theology of intercultural ministry within broader theological disciplines.
3. Become an effective part of a local community in a way that is mutually beneficial.
4. Collaborate to research and theologize as they encounter phenomena in local intercultural contexts in order to become and form a contextualized missiological strategy for the purpose of mutual learning, evangelism, discipleship, and inculturation.
5. Embody the three conditions of discipleship given by Jesus in Luke 14.

MA[IOUS] GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Create a student portfolio.
6. Sign a statement of agreement with the Institute's doctrinal position.
7. Pay the graduation fee.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]

Students enrolled in the Master of Arts [Intercultural and Urban Studies] program must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES] REQUIREMENTS

IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Critical Acculturation	3
IS-6612	Seminar I: Design, Literature Review, and Data Collection	3
IS-6613	Seminar II: Data Analysis, Biblical Reflection, and Writing	3
IS-6614	Seminar III: Contextualization and Inculturation	3
	Approved elective (must be approved in writing from program head)	3
Total		18
Total Program Credits		48

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]

MA[IUS] SCHEDULE

The MA[IUS] schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assume full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts [Intercultural and Urban Studies] (Chicago)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
IS-5500	Theology and Practice of Intercultural Ministry.....	3
IS-6611	Critical Acculturation	3
Total Semester Hours	.....	12

Spring

BI-5533	Old Testament History, Literature, and Theology	3
IS-6612	Seminar I: Design, Literature Review, and Data Collection.....	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
Total Semester Hours	.....	9

Summer

IS-6613	Seminar II: Data Analysis, Biblical Reflection, and Writing	3
Total Semester Hours	.....	3

SECOND YEAR—24 hours

Fall

BI-5532	New Testament History, Literature, and Theology.....	3
IS-6609	Life and Missiology of Cross-Bearing .	3
ST-5534	Systematic Christian Theology I.....	3
	Approved elective*	3
Total Semester Hours	.....	12

Spring

GM-5500	Communication of Biblical Truth.....	3
HT-5500	Church History.....	3
IS-6614	Seminar III: Contextualization and Inculturation	3
ST-5535	Systematic Christian Theology II	3
Total Semester Hours	.....	12

Total Credit Hours: 48

* Must be approved in writing by program head.

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

DESCRIPTION

The Master of Arts in Spiritual Formation and Discipleship (MASF/D) is a 48-hour* program designed for the university graduate or the Bible college graduate.

Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also an overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This program provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he or she participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.”** It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

** James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study spiritual formation in the context of school that provides a solid biblical and theological foundation is firmly linked to the president's vision of biblical mission and a global vision. This biblical foundation makes the specialty classes that are devoted to prayer, the family, spiritual disciplines and spiritual warfare, discipleship, and practical sanctification helpful in equipping workers to carry the gospel to the ends of the earth.

When God's people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God's name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God's acceptance, authority over sin, motivation of enablement, and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person's interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God's people to be shaped by the heart of God, the mission of the church is greatly affected.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The objectives of the program are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate the basic doctrinal conclusions of the historical, evangelical, Protestant tradition consistent with the literal interpretation of the Scriptures and a worshipful understanding of the attributes of God. The student will survey every book of the Bible and every area of systematic theology as well as learn to study the Scriptures themselves. It will seek to provide an understanding of the spiritual principles that enable one's approach to spiritual formation to be a truly biblical spiritual formation.

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

PROFESSIONAL

The student will construct a personal philosophy of ministry with a special emphasis on discipling and shepherding God's people. This ministry is to come out of the student's own disciplined pursuit of God and their understanding of Christ's sufficiency and His offer of acceptance, authority, motivation and enablement, cleansing, spiritual rest, and a meaningful prayer life. Furthermore, students will have opportunities to develop their skills under guided supervision through internships and to find and fulfill God's will for their life in regard to singleness, marriage, and family.

RELATIONAL

Graduates will embrace a lifestyle of obedience and servanthood flowing out of a passionate understanding of one's position in Christ and a continual dependence on the Holy Spirit. They will be committed to incarnating the gospel and equipping other believers to reach their full maturity in Christ. This will include the ability to accept God's design for their life and living a life of faithfulness and purity. They will develop a plan to practice the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service as they appropriate Christ's provisions for the battle of their souls and the souls of others.

MASF/D GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

Students enrolled in the Master of Arts in Spiritual Formation and Discipleship program must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>General Ministries</i>		
GM-5500	Communication of Biblical Truth	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		30

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP REQUIREMENTS

FE-6603	Discipleship Internship	3
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
Total		18
Total Program Credits		48

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

MASF/D SCHEDULE

The MASF/D schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts in Spiritual Formation and Discipleship (Chicago and Michigan)

FIRST YEAR—30 hours

Fall

BL-5500	Hermeneutics	3
BL-5531	Introduction to Theological Research and Digital Literacy.....	3
BL-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I.....	3
Total Semester Hours		15

Spring

ST-5535	Systematic Christian Theology II.....	3
BL-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
IS-5500	Theology and Practice of Intercultural Ministry	3
HT-5500	Church History	3
Total Semester Hours		15

SECOND YEAR—18 hours

Fall

SF-6603	Spiritual Disciplines and Spiritual Warfare.....	3
SF-6605	Theology and Practice of Prayer.....	3
SF-6606	Advanced Theology of Practical Sanctification.....	3
Total Semester Hours		9

Spring

SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
FE-6603	Discipleship Internship.....	3
Total Semester Hours		9

Total Credit Hours: 48



MASTER OF ARTS [PASTORAL STUDIES] DUAL DEGREE IN PASTORAL MINISTRY

DESCRIPTION

The MA [Pastoral Studies] is a 48-hour academic MA designed to be the MA portion of a BA and MA program offered in partnership with Moody Bible Institute's Undergraduate School. Building upon the BA in Pastoral Studies, the MA [Pastoral Studies] is designed to give students advanced theological reflection on the pastoral office, biblical interpretation, and ethical reflection with no curricular redundancy between the undergraduate and graduate programs. Students from other Bible colleges with the appropriate prerequisites may apply for the program as well.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The MA [Pastoral Studies] program will equip the student to faithfully interpret the biblical text, thoughtfully engage ethical issues related to Christian ministry and life, and articulate sound, orthodox theology with historical awareness and cultural sensitivity.

PROFESSIONAL

Building upon the BA in Pastoral Studies, the MA [Pastoral Studies] will equip the student with advanced pastoral theology in the areas of congregational worship and pastoral care.

RELATIONAL

The MA [Pastoral Studies] will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and other believers and the integration of faith and practice.

MASTER OF ARTS [PASTORAL STUDIES] DUAL DEGREE IN PASTORAL MINISTRY

MA[PS] GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the prerequisites for entry into the MA [PS] program at the undergraduate level.* These include 3 credit courses in the following:
 - New Testament Greek I (or, Biblical Hebrew I)
 - New Testament Greek II (or, Biblical Hebrew II)
 - Bible Introduction
 - Apologetics
 - Introductory Preaching
 - Pastoral Counseling
 - Pastoral Procedures and Practices
 - Ministry Leadership
 - Internship
2. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (two years). Students must have completed all course work in order to participate in the commencement ceremony
3. Demonstrate professional competency.
4. Demonstrate mature Christian character in relationships.
5. Successfully complete a summative exam.
6. Successfully complete the exit-interview process.
7. Create a student portfolio.
8. Sign a statement of agreement with the Institute's doctrinal position.
9. Pay the graduation fee.

Students enrolled in the Dual Degree [Pastoral Studies] must complete a total of 153 hours to earn the bachelor's and the master's degrees. Students who transfer into the program must meet all the undergraduate prerequisites listed under point 1 above.

** If a student is deficient in any of these areas, they may fulfill the requirement through taking the appropriate graduate course at the seminary.*

MASTER OF ARTS [PASTORAL STUDIES] DUAL DEGREE IN PASTORAL MINISTRY

Students enrolled in the Master of Arts [Pastoral Studies] Dual Degree in Pastoral Ministry program must complete 48 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>Biblical Theology</i>		
BT-6603 or BT-6604	Biblical Theology of the Old Testament (if Hebrew was taken) or Biblical Theology of the New Testament (if Greek was taken)	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Intercultural Studies</i>		
IS-5500	Theology and Practice of Intercultural Ministry	3
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		27

MASTER OF ARTS [PASTORAL STUDIES] REQUIREMENTS

PS-5510	Exegetical Methods for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
	Selected electives*	6
Total		21
Total Program Credits		48

* For "Selected Electives" students may choose one of the following combinations:

- BI-2271 Hebrew Grammar I and BI-2272 Hebrew Grammar II (if Greek was already taken)
- BI-2281 Greek Grammar I and BI-2282 Greek Grammar II (if Hebrew was already taken)
- PS-3340 Theological Exposition and an elective approved by the program head.

MASTER OF ARTS [PASTORAL STUDIES] DUAL DEGREE IN PASTORAL MINISTRY

Master of Arts [Pastoral Studies] (Chicago)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics	3
BI-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab 1	1
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 12

Spring

BI-5532	New Testament History, Literature, and Theology	3
HT-5500	Church History	3
PS-5510	Exegetical Methods for Preaching.....	3
ST-5535	Systematic Christian Theology II.....	3

Total Semester Hours 12

SECOND YEAR—24 hours

Fall

IS-5500	Theology and Practice of Intercultural Ministry	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
	Selected elective*	3

Total Semester Hours 12

Spring

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) or BT-6004 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
PS-5514	Contemporary Issues in Pastoral Ministry.....	3
PS-6607	Professional Ethics.....	3
	Selected elective*	3

Total Semester Hours 12

Total Credit Hours: 48

* For "Selected Electives" students may choose one of the following combinations:

- BI-2271 Hebrew Grammar I and BI-2272 Hebrew Grammar II (if Greek was already taken)
- BI-2281 Greek Grammar I and BI-2282 Greek Grammar II (if Hebrew was already taken)
- PS-3340 Theological Exposition and an Elective approved by the Program Head.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY

(Chicago and Michigan)

DESCRIPTION

The Master of Arts in Counseling Psychology (MACP) is a 59-hour* program. Students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional, often choose to study for a Master of Arts in Counseling Psychology. The program is founded on the educational disciplines of clinical psychology and counseling, and on the scholarly fields of social science, biblical studies, and theology. Students complete the degree with a master's thesis.

GOALS

The Master of Arts in Counseling Psychology seeks to integrate judiciously the field of psychology within a Christian theological and philosophical worldview. The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The academic outcomes from this program are that the student will be able, first, to understand and articulate essential theological and philosophical doctrines; second, to integrate psychological truths within a theistic worldview; and, third, to engage in personal application of spiritual development via formal study of spiritual disciplines.

PROFESSIONAL

The program equips the students to begin professional development and credentialing by studying psychological theory, assessment, and therapeutic processes. All students will also participate in a supervised 500-hour clinical practicum to advance counseling skills. Students will cultivate analytical skills via the study of statistics, research methods, and thesis writing, and integrate independent scholarly research within a theistic worldview.

RELATIONAL

The student will be able to embrace a lifestyle of obedience to Jesus Christ and a ministry style modeled after the servanthood of Christ, and to engage in the practice of professional psychology while respecting cultural, theological, and denominational diversity.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)

MACP GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY

(Chicago and Michigan)

Students enrolled in the Master of Arts in Counseling Psychology program must complete 59 semester hours. The academic requirements are divided as follows:

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
<i>Intercultural Studies</i>		
IS-6600	Apologetics and World Religions	3
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
PY-5502	Survey of Systematic Theology	3
Total		11

MASTER OF ARTS IN COUNSELING PSYCHOLOGY REQUIREMENTS

<i>Counseling Psychology</i>		
PY-5500	Psychopathology	3
PY-5501	Statistical Methods	3
PY-5503	Systems of Psychotherapy	2
PY-5504	Intellectual and Cognitive Assessment	3
PY-5505	Personality Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5507	Clinical Pre-Practicum	2
PY-5510	Career Development and Counseling	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6602	Personality Theory	2
PY-6603	Social Psychology	2
PY-6604	Marriage and Family Dynamics	3
PY-6605	Professional Ethics	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues	2
<i>Research</i>		
PY-6614	Research Methods and Thesis	2
Total		48
Total Program Credits		59

MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)

MACP SCHEDULE

The MACP schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Arts in Counseling Psychology (Chicago and Michigan)

FIRST YEAR—32 hours

Fall

BI-5500	Hermeneutics	2
PY-5500	Psychopathology.....	3
PY-5505	Personality Assessment	3
PY-6602	Personality Theory.....	3
SF-5506	Biblical Spiritual Formation	2
Total Semester Hours	.....	13

Spring

PY-5504	Intellectual and Cognitive Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling.	3
PY-6603	Social Psychology.....	2
PY-6605	Professional Ethics	3
Total Semester Hours	.....	14

Summer

PY-5501	Statistical Methods	3
PY-5507	Clinical Pre-Practicum.....	2
Total Semester Hours	.....	5

SECOND YEAR—27 hours

Fall

IS-6600	Apologetics and World Religions	3
PY-5503	Systems of Psychotherapy.....	2
PY-6600	Group Theory and Dynamics.....	3
PY-6606	Integration Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2
Total Semester Hours	.....	12

Spring

PY-5502	Survey of Systematic Theology.....	3
PY-6601	Human Development	3
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues.....	2
PY-6614	Research Methods and Thesis	2
Total Semester Hours	.....	12

Summer

PY-6604	Marriage and Family Dynamics	3
Total Semester Hours	.....	3

Total Credit Hours: 59

MASTER OF ARTS IN COUNSELING PSYCHOLOGY— MARRIAGE AND FAMILY CONCENTRATION (Chicago and Michigan)

DESCRIPTION

The MACP—Marriage and Family Concentration is a 59-hour academic program that prepares a student for professional or pastoral work within the field of marriage and family counseling. The curriculum contains three marriage and family core courses—additional special topics may be offered from time to time that may be useful toward pursuing Marriage and Family licensure. Graduation requires completion of all academic course work and a supervised clinical internship at an organized health care setting.

The program is founded on the educational disciplines of psychology, counseling, social science, biblical studies, and theology. This program seeks to integrate judiciously the fields of clinical psychology and marriage and family counseling within a Christian theological and philosophical worldview. The program is designed to promote three types of outcomes in the life of the student: academic, professional, and relational.

STUDENT LEARNING OUTCOMES

Students who complete the MACP—Marriage and Family Concentration will be able to:

1. Integrate marriage and family theory and therapy within a Christian theistic worldview
2. Cultivate analytic skills via statistics, research methods, and thesis writing.
3. Qualify for professional credentialing via studying marriage and family theory, diagnosis and treatment, as well as completion of clinical practicum training.
4. Evidence application of spiritual disciplines toward marriage and family clinical practice.

ACADEMIC

The academic outcomes from this program are that the student will be able, first, to understand and articulate essential theological and philosophical doctrines; second, to integrate psychological truths within a theistic worldview; and, third, to engage in personal application of spiritual development via formal study of spiritual disciplines.

AUDIENCE

The MACP—Marriage and Family Concentration program is designed for students seeking a professional and/or pastoral career in marriage and family counseling. The program serves to help students gain knowledge and clinical experience in the area of marriage and family counseling so that they may provide such service as a specialization provided they hold a valid master's degree license (e.g., LPC, LLP).

MASTER OF ARTS IN COUNSELING PSYCHOLOGY— MARRIAGE AND FAMILY CONCENTRATION

(Chicago and Michigan)

DISTINCTIVE

The MACP—Marriage and Family Concentration program seeks to educate and train students to enter a professional career as MA level practitioners. MTS provides an educational program with all the necessary theoretical and clinical elements that will allow students to be effective members of a mental health treatment team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology and marriage and family theory into appropriate clientele interaction and intervention skills. In addition, the program offers excellent preparation for those considering application to a doctoral program in counseling or clinical psychology.

MACP GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create a student portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

MASTER OF ARTS IN COUNSELING PSYCHOLOGY— MARRIAGE AND FAMILY CONCENTRATION (Chicago and Michigan)

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
PY-5502	Survey of Systematic Theology	3
Total		8

MASTER OF ARTS IN COUNSELING PSYCHOLOGY—MARRIAGE AND FAMILY CONCENTRATION REQUIREMENTS

<i>Counseling Psychology</i>		
PY-5500	Psychopathology	3
PY-5501	Statistical Methods	3
PY-5503	Systems of Psychotherapy	2
PY-5505	Personality Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5507	Clinical Pre-Practicum	2
PY-5508	Families: Theory, Assessment, and Therapy	3
PY-5509	Premarital Counseling and Marriage Therapy	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6602	Personality Theory	2
PY-6603	Social Psychology	2
PY-6604	Marriage and Family Dynamics	3
PY-6605	Professional Ethics	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues	2
<i>Research</i>		
PY-6614	Research Methods and Thesis	2
Total		51
Total Program Credits		59

MASTER OF ARTS IN COUNSELING PSYCHOLOGY— MARRIAGE AND FAMILY CONCENTRATION

(Chicago and Michigan)

Master of Arts in Counseling Psychology—Marriage and Family Concentration (Chicago and Michigan)

FIRST YEAR—32 hours

Fall

BI-5500	Hermeneutics	3
PY-5500	Psychopathology.....	3
PY-5505	Personality Assessment	3
PY-6602	Personality Theory.....	2
SF-5506	Biblical Spiritual Formation	2
Total Semester Hours	.....	13

Spring

PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5508	Families: Theory, Assessment, and Therapy.....	3
PY-5510	Career Development and Counseling	3
PY-6603	Social Psychology.....	2
PS-6607	Professional Ethics	3
Total Semester Hours	.....	14

Summer

PY-5501	Statistical Methods	3
PY-5507	Clinical Pre-Practicum.....	2
Total Semester Hours	.....	5

SECOND YEAR—27 hours

Fall

PY-5503	Systems of Psychotherapy.....	2
PY-5509	Premarital Counseling and Marriage Therapy	3
PY-6600	Group Theory and Dynamics.....	3
PY-6606	Integration Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2
Total Semester Hours	.....	12

Spring

PY-5502	Survey of Systematic Theology.....	3
PY-6601	Human Development	3
PY-6608	Clinical Practicum II.....	2
PY-6610	Diversity and Multicultural Issues.....	2
PY-6614	Research Methods and Thesis	2
Total Semester Hours	.....	12

Summer

PY-6604	Marriage and Family Dynamics.....	3
Total Semester Hours	.....	3

Total Credit Hours: 59

MASTER OF THEOLOGICAL STUDIES (Michigan)

DESCRIPTION

The Master of Theological Studies (MTS) is a 52-hour* program that can be completed in three years. Students planning to teach the Scriptures at an institute or undergraduate level, or who want to conduct research or scholarly writing, or who want to prepare for certain PhD programs, or those who simply desire to get a thorough grounding in interpreting the Bible from the original languages may choose this program. The MTS program is founded on the scholarly fields of biblical studies and theology. The curriculum attends to biblical exegesis and theology, while allowing an emphasis on the Old Testament or the New Testament. Students complete the degree with a master's thesis or research seminar. There is a prerequisite for formal admission to this degree (see below under MTS requirements).

GOALS

The Master of Theological Studies degree is designed to equip students with a biblical and theological foundation needed for various kinds of ministries within the local church or in parachurch ministries. The training in biblical languages, exegesis, and theology as part of this degree can serve students interested in pursuing specialized studies, and may be adequate to qualify students to apply to doctoral programs at some institutions. The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate biblical exegesis and exposition starting with the original languages and to address theological issues from such a foundation.

PROFESSIONAL

The criterion to determine professional ability is to do research on a theological or biblical issue by interacting critically with scholarly literature, and to articulate and present one's findings in writing and orally.

RELATIONAL

The program enables the student to engage in Christian ministry and scholarly study with a commitment to God and His Word, with integrity and commitment to godly priorities, and with humility and respect for others.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

MASTER OF THEOLOGICAL STUDIES (Michigan)

MTS GRADUATION REQUIREMENTS

Any student admitted to the seminary may opt for this program but formal admission to the MTS degree program is granted only to those who have completed (the equivalents of) NT 5503 and 5504 New Testament Greek I and II or OT 5503 and 5504 Old Testament Hebrew I and II and BI 5500 Hermeneutics, with grades of B+ or better.

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years), including the candidacy exam and final thesis or research seminar. Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony if BT-7712 Research Seminar or an acceptable first full draft of a thesis has been completed and any remaining course work will be done in the summer.
2. Demonstrate maturing Christian character in relationships (relational component). See page 22.
3. Successfully complete the exit-interview process.
4. Sign a statement of agreement with the Institute's doctrinal position.
5. Pay the graduation fee.

MASTER OF THEOLOGICAL STUDIES (Michigan)

MASTER'S DEGREE CORE REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
<i>Intercultural Studies</i>		
IS-6600	Apologetics and World Religions	3
<i>Spiritual Formation and Discipleship</i>		
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		18

CHOOSE ONE OF THE FOLLOWING EMPHASES

MASTER OF THEOLOGICAL STUDIES—NEW TESTAMENT EMPHASIS REQUIREMENTS

<i>Biblical Studies</i>		
BI-5532	New Testament History, Literature, and Theology	3
<i>Biblical Theology</i>		
BT-6604	Biblical Theology of the New Testament	3
BT-6621	Exegetical Theology I	3
BT-6622	Exegetical Theology II	3
BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam	1
BT-7712	Research Seminar Thesis	3
<i>Biblical Languages</i>		
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
Total		34

MASTER OF THEOLOGICAL STUDIES (Michigan)

MASTER OF THEOLOGICAL STUDIES—OLD TESTAMENT EMPHASIS REQUIREMENTS

<i>Bible</i>		
BI-5533	Old Testament History, Literature, and Theology	3
<i>Biblical Theology</i>		
BT-6603	Biblical Theology of the Old Testament	3
BT-6621	Exegetical Theology I	3
BT-6622	Exegetical Theology II	3
BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam	1
BT-7712	Research Seminar Thesis	3
<i>Biblical Languages</i>		
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
OT-6603	Hebrew Syntax and Exegesis	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
Total		34
Total Program Credits		52

* Students enroll in either BI-5506 or BI-5507.

MASTER OF THEOLOGICAL STUDIES (Michigan)

MTS SCHEDULE

The MTS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Master of Theological Studies—New Testament Emphasis (Michigan)

FIRST YEAR—21 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

Total Semester Hours 12

Spring

BI-5532	New Testament History, Literature, and Theology	3
NT-5504	New Testament Greek II.....	3
ST-5535	Systematic Christian Theology II.....	3

Total Semester Hours 9

SECOND YEAR—18 hours

Fall

NT-6652	Greek Syntax and Exegetical Method.	3
OT-5503	Biblical Hebrew I.....	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 9

Spring

BT-6604	Biblical Theology of the New Testament	3
BT-6621	Exegetical Theology I.....	3
OT-5504	Biblical Hebrew II.....	3

Total Semester Hours 9

THIRD YEAR—13 hours

Fall

BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam.....	1
IS-6600	Apologetics and World Religions	3

Total Semester Hours 7

Spring

BT-6622	Exegetical Theology II	3
BT-7712	Research Seminar/Thesis.....	3

Total Semester Hours 6

Total Credit Hours: 52

MASTER OF THEOLOGICAL STUDIES (Michigan)

Master of Theological Studies—Old Testament Emphasis (Michigan)

FIRST YEAR—18 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
OT-5503	Biblical Hebrew I.....	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 12

Spring

OT-5504	Biblical Hebrew II	3
ST-5535	Systematic Christian Theology II.....	3

Total Semester Hours 6

SECOND YEAR—21 hours

Fall

BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I.....	3
OT-6603	Hebrew Syntax and Exegesis.....	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

Total Semester Hours 12

Spring

BT-6603	Biblical Theology of the Old Testament	3
BT-6622	Exegetical Theology II	3
NT-5504	New Testament Greek II	3

Total Semester Hours 9

THIRD YEAR—13 hours

Fall

BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam.....	1
IS-6600	Apologetics and World Religions	3

Total Semester Hours 7

Spring

BT-6621	Exegetical Theology I.....	3
BT-7712	Research Seminar/Thesis.....	3

Total Semester Hours 6

Total Credit Hours: 52

GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

DESCRIPTION

The Graduate Certificate in Biblical Studies (GCBS) is a 24-hour* program designed to provide a broad biblical base for those who have graduated from a secular college or university. The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The student will engage in critical theological reflection on current literature pertaining to biblical studies and demonstrate basic knowledge of the Bible. The student will also articulate the major doctrines of systematic theology consistent with biblical orthodoxy and conversant with global theologies.

PROFESSIONAL

The student will accurately interpret the Bible employing historical, grammatical, and literal hermeneutics. The student will also employ digital resources in studying and applying biblical truth thus impacting people in the church and in the world.

RELATIONAL

The GCBS program will attempt to stimulate spiritual formation, that is, continued growth in fellowship with God and humanity.

*Advanced standing, validation, and transfer credit are available; see chart on page 38.

GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

GCBS GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Sign a statement of agreement with the Institute's doctrinal position.
6. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Biblical Studies program must complete 24 semester hours. The academic requirements are divided as follows:

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
BI-	Bible electives	6
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		24

GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

GCBS SCHEDULE

The GCBS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Biblical Studies (Chicago and Michigan)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I.....	3

Total Semester Hours 12

Spring

BI	Bible elective	3
BI	Bible elective	3
BI-5532	New Testament History, Literature, and Theology	3
ST-5535	Systematic Christian Theology II.....	3

Total Semester Hours 12

Total Credit Hours: 24



GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION (Chicago and Michigan)

DESCRIPTION

The GCBF is a 24-hour program designed to provide a broad biblical foundation for those who have graduated from a secular college or university. The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures, systematic theology, church history, and spiritual formation, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills, as well as effective written and verbal expression, are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character and capabilities in research and communication that are critical in ministry.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The GCBF program will give the student a practical and biblical worldview. This worldview will serve as a foundation for explaining and defending traditional evangelical doctrinal beliefs.

PROFESSIONAL

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world.

RELATIONAL

The GCBF program will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and humanity and through the integration of faith and practice.

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION (Chicago and Michigan)

GCBF GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony, as long as they are registered to complete the course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationship (relational component). See page 22 .
4. Create an exit-interview portfolio.
5. Successfully complete the exit-interview process.
6. Sign a statement of agreement with the Institute’s doctrinal position.
7. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Biblical Foundation program must complete 24 semester hours. The academic requirements are divided as follows:

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES] REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
<i>Historical Theology</i>		
HT-5500	Church History	3
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
<i>Systematic Theology</i>		
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total		24

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION (Chicago and Michigan)

GCBF SCHEDULE

The GCBF schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Biblical Foundation (Chicago and Michigan)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
BI-5533	Old Testament History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I.....	3
Total Semester Hours		12

Spring

SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab.....	1
HT-5500	Church History	3
BI-5532	New Testament History, Literature, and Theology	3
ST-5535	Systematic Christian Theology II.....	3
Total Semester Hours		12

Total Credit Hours: 24

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES (Chicago)

DESCRIPTION

The Graduate Certificate in Intercultural and Urban Studies (GCIUS) is a 24-hour* program designed to equip maturing followers of Christ serving in intercultural contexts to relate with people in Christlike ways, to learn from them, and to embody the truth of God's Word for the sake of making disciples around the world.

GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

Based on study of Scripture and in dialogue with others, students will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the students' theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural and urban ministry.

PROFESSIONAL

Taking the position of a learner, students will identify intercultural issues, analyze them within a biblical framework, and formulate ministry strategies.

RELATIONAL

Students will embrace the life of a disciple of Christ (Luke 14:25–35), forming habits that cultivate the fruit of the Spirit, growing in their ability to live in unity with wisdom, and enlarging their capacity to love God and people.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES (Chicago)

GCIUS GRADUATE REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Sign a statement of agreement with the Institute's doctrinal position.
6. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Intercultural and Urban Studies program must complete 24 semester hours. The academic requirements are divided as follows:

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
	Approved Bible or Theology electives (must be approved in writing from program head)	6
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
<i>Systematic Theology</i>		
IS-5504	Theology and Practice of Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Critical Acculturation	3
Total		24

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES (Chicago)

GCIUS SCHEDULE

The GCIUS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Intercultural and Urban Studies (Chicago)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy.....	3
IS-6611	Critical Acculturation	3
IS-6609	Life and Missiology of Cross-Bearing..	3
Total Semester Hours		12

Spring

IS-5500	Theology and Practice of Intercultural Ministry.....	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab.....	1
BI/TH	Approved Bible/Theology elective	3
BI/TH	Approved Bible/Theology elective	3
Total Semester Hours		12

Total Credit Hours: 24

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

(Chicago)

DESCRIPTION

The Graduate Certificate in Ministry Leadership (GCML) is 24-hour academic program. The certificate provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. GCML is flexible because it welcomes students with secular or Bible college degrees, with or without ministry experience, who are interested in leadership and desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries in a local or global setting.

STUDENT LEARNING OUTCOMES

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

ACADEMIC

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

PROFESSIONAL

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of leadership studies that will enable students to exegete contexts and audiences, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

RELATIONAL

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of leadership studies that will enable students to build group-dynamic skills and to engage in relationship-fostering activities.

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (Chicago)

GCML GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Sign a statement of agreement with the Institute's doctrinal position.
6. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Ministry Leadership program must complete 24 semester hours. The academic requirements are divided as follows:

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
<i>Ministry Leadership</i>		
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
<i>Pastoral Studies</i>		
PS-6603	Pastoral Counseling	3
Total		24

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (Chicago)

GCML SCHEDULE

The GCML schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Ministry Leadership (Chicago)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics.....	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (modular).....	2

Total Semester Hours 14

Total Credit Hours: 24

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3

Total Semester Hours 10

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

DESCRIPTION

The Graduate Certificate in Spiritual Formation and Discipleship (GCSF/D) is a 24-hour* program designed for university or Bible college graduates. Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This program provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff.; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.”* It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

The opportunity to study spiritual formation in the context of school that provides a solid biblical and theological foundation is firmly linked to the president's vision of biblical mission and a global vision. This certificate provides biblical training on spiritual warfare, discipleship, and practical sanctification for equipping workers to carry the gospel to the ends of the earth.

When God's people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God's name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God's acceptance, authority over sin, motivation of enablement, and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person's interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God's people to be shaped by the heart of God, the mission of the church is greatly affected.

GOALS

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

ACADEMIC

The objectives of the program are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate a worshipful understanding of the attributes of God. It will seek to provide an understanding of the spiritual principles that enable one's approach to spiritual formation to be a truly biblical spiritual formation.

PROFESSIONAL

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world. Furthermore, out of his or her own disciplined pursuit of God, the student will construct a personal philosophy of ministry with a special emphasis on the shepherding and discipling of God's people.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

RELATIONAL

They will develop a plan to practice the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service as they appropriate Christ's provisions for the battle of their souls and the souls of others.

GCSF/D GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Sign a statement of agreement with the Institute's doctrinal position.
6. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Spiritual Formation and Discipleship program must complete 24 semester hours. The academic requirements are divided as follows:

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
<i>Spiritual Formation and Discipleship</i>		
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
Total		24

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

GCSF/D SCHEDULE

The GCSF/D schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Spiritual Formation and Discipleship (Chicago)

FIRST YEAR—24 hours

Fall

BI-5500	Hermeneutics.....	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3
Total Semester Hours		12

Spring

SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6602	Spirituality and the Family.....	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
Total Semester Hours		12

Total Credit Hours: 24

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

DESCRIPTION

The Graduate Certificate in Vocational Stewardship (GCVS) is a 24-hour* academic program. The certificate provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace. The GCVS is designed for students with a college or Bible college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling an effective and exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible using digital resources; integrate faith, work, and economics leading to whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and modify or design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

GOALS

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

ACADEMIC

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies of effective vocational stewardship within the church and in the workplace, resulting in a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will enable students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspects of vocational stewardship, including the principles of work or vocation as a calling, holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

**Advanced standing, validation, and transfer credit are available; see chart on page 38.*

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

PROFESSIONAL

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will equip students to exegete various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

RELATIONAL

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of studies in vocational stewardship that will enable students to engage in relationship-fostering activities and model and communicate biblical values and a biblical approach to life and work in a diverse and pluralistic work setting.

GCVS GRADUATION REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all course work described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than 6 hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete course work during the summer.
2. Demonstrate professional competency (professional component). See page 22.
3. Demonstrate mature Christian character in relationships (relational component). See page 22.
4. Successfully complete the exit-interview process.
5. Sign a statement of agreement with the Institute's doctrinal position.
6. Pay the graduation fee.

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

Students enrolled in the Graduate Certificate in Vocational Stewardship program must complete 24 semester hours. The academic requirements are divided as follows:

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP REQUIREMENTS

Course #	Course Name	Credits
<i>Biblical Studies</i>		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
<i>Ministry Leadership</i>		
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
<i>Spiritual Formation and Discipleship</i>		
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/“Shalom”	3
VS-7701	Practice of Vocational Stewardship*	3
Total		24

GCVS SCHEDULE

The GCVS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Graduate Certificate in Vocational Stewardship (Chicago)

FIRST YEAR—24 hours

Fall		Spring	
BI-5500	Hermeneutics..... 3	MN-6601	Power, Conflict, Resolution, and Transformational Leadership..... 3
BI-5531	Introduction to Theological Research and Digital Literacy..... 3	VS-6601	Morality, Integrity, and Ethics in Vocations..... 3
MN-5500	Essentials for Excellence in Ministry Leadership 3	VS-6602	Social for Economic Flourishing/ “Shalom”..... 3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy 3	VS-7701	Practice of Vocational Stewardship* ... 3
Total Semester Hours 12		Total Semester Hours 12	

Total Credit Hours: 24

* Guidelines of Field Education at MTS must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.





COURSE DESCRIPTIONS

Course venues are indicated by the codes **P** (in-person, traditional day, or evening semester class), **O** (online), **DS** (directed study), **M** (modular).

Department of Bible

Descriptions for courses from the Department of Bible (BI)

VENUE

BI-5531—Introduction to Theological Research and Digital Literacy

—1 credit hour

P, O, DS, M

The course is an introduction to theological research techniques, Bible software tools, writing skills, and provides an orientation to the development of a personal philosophy for the academic study of the Bible to the life of the contemporary church. A significant financial investment is required to purchase the Bible software. This course may be taken concurrently with Hermeneutics. Pre- or corequisite: None

BI-5500—Hermeneutics

—3 credit hours

P, O, DS, M

This course introduces the best practice methods to interpret biblical passages in their historical, cultural, grammatical, and theological context. It includes a sound exegetical method based on English Bible textual criticism, syntactic analysis, genre issues, and contextualization. Skill in the use of Bible study tools and Bible software will be developed. Pre- or corequisite: BI-5531

BI-5533—Old Testament History, Literature, and Theology

—3 credit hours

P, O, DS, M

This course is an introduction to the study of the Old Testament with a focus on its trustworthiness and purpose. It will review each Old Testament book, addressing both matters of general introduction and contribution to the larger message that emerges out of the Old Testament canon. It includes attention to history, geography, authorship, culture, literary genre, and biblical theology as well as application to contemporary life. Pre- or corequisite: None

BI-5532—New Testament History, Literature, and Theology

— 3 credit hours

P, O, DS,

M

This course is an introduction to the history, literature, and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure, and content, and theological themes that are unique to the book. Pre- or corequisite: None

BI-5511—History and Theology of the Missionary Journeys

—3 credit hours

M

This course will be conducted via a graduate-level study tour to Greece, the Greek Isles, and/or Asia Minor. Emphasis will be placed on the history and theology that impacted the expansion and establishment of the early church outside of Judea, Samaria, and Galilee. It includes an analysis of the strategy of the missionary

COURSE DESCRIPTIONS

journeys by the apostles in the Aegean world and will be analyzed to ascertain solid principles and adaptable methodology for modern missions. When offered, this course may take the place of BI-6610. Prerequisite: BI-5500 (Michigan only)

BI-5512—Biblical Archaeology

—3 credit hours

P

An introduction to the archaeology of the land of Israel from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. The course introduces the student to the basic texts and tools for studying biblical archaeology. Special consideration is given to the correlation of archaeological findings with the biblical text. Prerequisite: BI-5500 (Michigan only)

BI-5513—Archaeology of Jerusalem

—3 credit hours

P

This course is an introduction to the archaeology of the city of Jerusalem from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. It includes a study of the correlation of archaeological findings from the city of Jerusalem to the biblical text. Prerequisite: BI-5500 (Michigan only)

BI-5514—Archaeology Field Study

—3 credit hours

M

This course is to be taken in conjunction with field excavation. The excavation must be one that is supervised by a school or other recognized institution. Credit is granted upon the completion of at least one week of field study per credit hour and the completion of appropriate academic studies as assigned by the professor. Prerequisite: BI-5500 (Michigan only)

BI-5516—Intertestamental Period and the Bible

—3 credit hours

P, M

This course is an analysis of the history, literature, theology, and archaeology of the intertestamental period. It includes a study of rabbinic hermeneutics, key groups (such as the scribes, Pharisees, Sadducees, and Essenes), and influential movements and philosophies and their relationship to both the Bible and extrabiblical materials. A knowledge of biblical Hebrew and Greek is helpful but not required. Prerequisite: BI-5500 (Michigan only)

BI-5517—Job

—3 credit hours

P, M

This course is an exegetical study of the book of Job based on the English Bible. It includes an emphasis on establishing the historicity of Job, determining the argument and purposes of the book, and summarizing the theological and nontheological reasons formulated by Job and his friends for why suffering and chaos enter the life of a person. Prerequisites: BI-5500 and BI-5533 (Michigan only)

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BI-5518—Study in Selected Old Testament Books

—1 to 4 credit hours

P, DS, M

This course is an analysis of various Old Testament books. Prerequisites: BI-5500 and BI-5533

BI-5519—Study Tour Research Paper

—1 to 3 credit hours

DS, M

This course will allow a student who has successfully participated and completed either BI-5511 or BI-6610 to add additional credit by preparing a research paper related to the tour. The professor will delineate the parameters governing the research paper based upon the topic proposed and the number of credit hours. Prerequisites: BI-5511 or BI-6610 (Michigan only)

BI-5521—Gospels

—3 credit hours

P, DS, M

This course is an examination of the history, geography, religion, culture, and philosophies of the Second Temple period (ca. 70 BC–AD 70). It includes a focus on the Gospels, the life of Jesus, the Herodian dynasty, and Pontius Pilate. The Jewish sects of the Pharisees, Sadducees, Essenes, and Zealots are examined, and the impact of each one on the religious life of this period is considered. Prerequisites: BI-5500 and BI-5532 (Michigan only)

BI-5522—Study in Selected New Testament Books

—1 to 3 credit hours

P, DS, M

This course is an analysis of various New Testament books. Prerequisites: BI-5500 and BI-5532

BI-5523—Old Testament Backgrounds

—3 credit hours

P, DS, M

This course is an orientation to the world of the Old Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the Old Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 and BI-5533 (Michigan only)

BI-5524—New Testament Backgrounds

—3 credit hours

P, DS, M

This course is an orientation to the world of the New Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the New Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 and BI-5532 (Michigan only)

COURSE DESCRIPTIONS

BI-6601—Romans

—3 credit hours

P, DS, M

This course is an analysis of Romans and the contributions of the book to an understanding of salvation, sanctification, biblical anthropology, and soteriology. It includes a study of applying principles to the Christian life. Prerequisite: BI-5500

BI-6602—Daniel and Revelation

—3 credit hours

P, O, DS, M

This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation. Prerequisite: BI-5500

BI-6603—Genesis

—3 credit hours

P, O, DS, M

This course is an analysis of Genesis in order to understand specific exegetical problems. It includes a study of the content and an examination of the purposes and theology of the first book of Moses. Special attention will be given to authorship, genre, historical background, geography, culture, structure, and literary features. Prerequisite: BI-5500

BI-6604—1 Corinthians

—3 credit hours

P, DS, M

This course is an analysis of 1 and 2 Corinthians in order to understand the historical situation in ancient Corinth and to discover the significance of the text for believers today. It includes a study of the nature of New Testament ministry, church discipline, sex, marriage, divorce, Christian liberties, women in the church, the Lord's Supper, spiritual gifts and tongues, the resurrection, financial giving, and ecclesiastical separation. Prerequisite: BI-5500

BI-6605—Psalms

—3 credit hours

P, DS, M

This course is an analysis of the Psalter as literature. It includes a study of Hebrew poetry, along with a study on the purpose, message, and practical use of the Psalms as private and corporate worship. Prerequisite: BI-5500

BI-6606—Acts

—3 credit hours

P, DS, M

This course is an analysis of the historical and progressive development of God's plan of redemption as it is written in the book of Acts. This course includes a study of the strategy and techniques of the early church in reaching the world for Christ. Prerequisite: BI-5500

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BI-6607—Isaiah

—3 credit hours

P, DS, M

This course is an analysis of the content, historical background, and critical issues of the book of Isaiah. It includes a study on the theological significance of the purpose and message of the book for both the Old and New Testaments. Prerequisite: BI-5500

BI-6608—Life of Christ

—3 credit hours

P, DS, M

This course is an analysis of the major events and teachings in the life of Jesus Christ. It includes a study of the religious and historical backgrounds that contribute to understanding the New Testament. Prerequisite: BI-5500

BI-6609—Hebrews

—3 credit hours

P, DS, M

This course is an analysis of Hebrews and its argument for the superiority of Christ. It includes a study of the Old Testament background necessary to understand the cultural context of the book. It also includes a study of the theological concepts of faith, perseverance, and the priesthood of Christ. Prerequisite: BI-5500

BI-6610—Historical Geography of Israel

—3 credit hours

P, DS, M

This course is an analysis of the principal features of Israel's landscape and a review of historical Israel's geography in the Old and New Testaments. It includes a study of the relationship between Israel's geography and its history. Prerequisite: BI-5500

BI-7001—Archaeology Seminar

—3 credit hours

M

This course is an analysis of topics in the area of biblical archaeology, which vary from year to year. It may include classroom instruction, travel to museums or archaeological conferences, discussion, and the presentation of a research paper. Collateral reading in archaeological texts and journals will be an essential part of the course. Prerequisite: BI-5500 (Michigan only)

BI-9990—Directed Study in Bible

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. Prerequisite: BI-5500

COURSE DESCRIPTIONS

Department of Biblical Languages

Descriptions for courses from the Department of Biblical Languages (BL, NT, OT)

BL-9990—Directed Study in Biblical Languages

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. The primary goal of the study is often to prepare for a PhD. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

NT-5503—New Testament Greek I

—4 credit hours

P, M

This course is a study of the language and grammar of the Greek New Testament, with a focus on morphology and a systematic introduction to syntax. It includes vocabulary acquisition and translation from Greek to English, pronunciation of the Greek text, and an introduction to the proper use of Bible software and digital resources. Prerequisite: BI-5531, which may be taken concurrently

NT-5504—New Testament Greek II

—3 credit hours

P, M

This course is a continuation of vocabulary acquisition and functional literacy in the grammar of the Greek New Testament. It includes a study of morphology and syntax in more detail, with a focus on exegesis. Selections from the New Testament will be translated. Students continue to develop skill in the proper use of Bible software and digital resources. Prerequisite: NT-5503

NT-6603—Readings in Greek Literature

—3 credit hours

P, M

This course is a study in advanced reading of various types of Greek literature, including the Septuagint, the New Testament, and the church fathers. Prerequisite: NT-6652 (Michigan only)

NT-6604—Exegesis in the Greek New Testament

—3 credit hours

P, M

This course is an application of sound principles and methods of interpretation (including the analysis and use of textual evidence, lexical data, morphology, syntax, and discourse structure) in the study of selected portions or books of the Greek New Testament. It includes an exegetical paper as part of the course requirements. Prerequisite: NT-6652

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NT-6652—Greek Syntax and Exegetical Method

—3 credit hours

P, M

This course provides training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of the text (grammar, syntax, rhetorical structure, genre) and to canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible software and other resources. Prerequisite: NT-5504

NT-7701—Greek Exegesis Elective

—1 to 4 credit hours

P, M

This course is an analysis of particular books or portions of the New Testament that are studied from the Greek text. Prerequisite: NT-6652

NT-7702—New Testament Seminar

—3 credit hours

P, M

This course is a study of topics chosen from year to year that deal with issues of New Testament content, history, introduction, and theology. It includes discussion and presentation of advanced research. Prerequisite: NT-6652 (Michigan only)

NT-7703—MTS Degree Seminar: New Testament

—3 credit hours

P, M

This course is the final project for students completing the MTS degree majoring in New Testament. It includes a study in which the student shall research the assigned topic relating to the New Testament or Greek, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: NT-6652, and within 15 credits of completing the degree (Michigan only)

NT-9990—Directed Study in New Testament

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

OT-5503—Biblical Hebrew I

—3 credit hours

P, M

This course is an analysis of basic biblical Hebrew grammar, with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work. Prerequisite: BI-5531 or concurrent enrollment

COURSE DESCRIPTIONS

OT-5504—Biblical Hebrew II

—3 credit hours

P, M

This course is a continuation from Biblical Hebrew I, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. Students will develop skill in the use of Bible research software and digital resources to enhance their understanding of grammar and syntax. Prerequisite: OT-5503

OT-5505—Aramaic

—3 credit hours

P

This course is an introduction to the language and grammar of Aramaic. It includes a study that will build on the knowledge of biblical Hebrew and will be accompanied by the reading of biblical and extrabiblical Aramaic texts. Prerequisite: OT-5504 (Michigan only)

OT-5506—Ugaritic

—3 credit hours

P

This course is a study of the Ugaritic language and its historical and poetic texts. It includes grammar and reading texts that make correlations with biblical Hebrew. An overview of the history, culture, and religion of Ugarit will be included. Prerequisite: OT-5504 (Michigan only)

OT-5507—The Dead Sea Scrolls

—3 credit hours

P, M

This course will review the texts and major critical issues concerning the scrolls. It includes the origin and interpretation of the Old Testament and the expectation of the coming Messiah. Prerequisite: BI-5504 (Michigan only)

OT-6603—Hebrew Syntax and Exegesis

—3 credit hours

P, M

This course in biblical Hebrew is studied with two goals in mind: (1) to strengthen skills of getting to the meaning of the Hebrew text through a proper appreciation of syntax and discourse analysis, and (2) to acquire a sound exegetical method in the study of the Hebrew text. It includes issues and methodology pertaining to the analysis and use of textual evidence, lexical data, morphology, syntax, genre, literary analysis, and discourse structure in the process of interpretation. Students will further develop skill in the use of Bible research software and digital resources as they engage in the exegetical process. Prerequisite: OT-5504

OT-6604—Exegesis in the Hebrew Old Testament

—3 credit hours

P, M

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in Hebrew I and II and in the Hebrew Syntax and Exegesis course. It includes learning the skill sets to determine the aspects of

COURSE DESCRIPTIONS

Hebrew structuralism and discourse analysis used by the biblical authors in communicating to their audiences. The latest software and technological developments will be included. Prerequisite: OT-6603

OT-7701—Hebrew Exegesis Elective

—3 to 4 credit hours

P, M

This course is an analysis of particular books or portions of the Old Testament that are studied from the Hebrew text. Prerequisite: OT-6603

OT-7702—Seminar in Semitic Literature

—2 credit hours

P, M

This course is a further study of the cognates of biblical Hebrew that will deal with the reading and analysis of texts and comparative work with the biblical text. It includes language (Aramaic or Ugaritic) and texts (Northwest Semitic inscriptions). Prerequisite: OT-5504 (Michigan only)

OT-7703—Old Testament Seminar

—3 credit hours

P, M

This course is a study of topics dealing with Old Testament content, history, introduction, or theology chosen from year to year. It includes a discussion and presentation of advanced research in which students also participate. A formal paper is required of each student. Prerequisites: BI-5503, BI-5507, and OT-6603 (Michigan only)

OT-7704—MTS Degree Seminar: Old Testament

—2 credit hours

P, M

This course is the final project for students completing the MTS degree majoring in Old Testament. It includes a study in which the student shall research the assigned topic relating to the Old Testament or Hebrew, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: OT-6603, and within 15 credits of completing the degree (Michigan only)

OT-9990—Directed Study in Old Testament

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

COURSE DESCRIPTIONS

Department of Biblical Theology

Descriptions for courses from the Department of Biblical Theology (BT)

BT-5504—Biblical Theology of Prayer

—3 credit hours

P, M

This course is designed to introduce the believer to the theology of prayer in the Bible and the practice of prayer in the life of the believer. It includes three major sections: preparation for prayer, patterns for prayer, and the practice of prayer. (Michigan only)

BT-5505—Biblical Theology of Leviticus/Hebrews

—3 credit hours

P, M

This course is a biblical and theological attempt to articulate and develop the trajectories of the major theological themes of both Leviticus and Hebrews. It includes an emphasis on the interrelationships between the two books and on application in the local church. Prerequisite: BI-5504

BT-5506—Death, Dying, and the Afterlife

—3 credit hours

P, M

This course will deal with the key issues related to dying, death, and the afterlife. The topics covered will include an evaluation of the concepts of “out-of-body” experiences, annihilationism, reincarnation, limbo, and purgatory, and a biblical critique of euthanasia and doctor-assisted suicide. Special emphasis will be placed on the biblical presentation of heaven and hell. Prerequisite: BI-5504 (Michigan only)

BT-5507—Contemporary Issues in the Church and Society

—3 credit hours

P, M

This course is a biblical and theological analysis of select current events and issues. It includes an evaluation of the implications of various social issues, including questions about the Christian’s role in society, psychological issues, issues of church and state, practical ministry application, and matters of social justice. (Michigan only)

BT-6603—Biblical Theology of the Old Testament

—3 credit hours

P, DS, M

This course is a study of selected topics and themes of the Old Testament or a thorough examination of the theology of a given book/portion of the Old Testament from the perspective of the author(s), with sensitivity to historical setting and the progress of revelation in the Bible. The chosen topics may vary from year to year. Prerequisites: BI-5533 and OT-5504

BT-6604—Biblical Theology of the New Testament

—3 credit hours

P, DS, M

This course is an analysis of New Testament biblical theology from the perspective of each author, the progress of his thought, his historical background, and his culture. It includes development of distinctive emphases of each author. Prerequisites: NT-5504 and BI-5532

COURSE DESCRIPTIONS

BT-6621—Exegetical Theology I

—3 credit hours

P

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Greek New Testament. It includes an exegetically oriented research paper as part of the course requirements. Prerequisites: OT 5504, NT 5504, and NT-6652 or OT-6603

BT-6622—Exegetical Theology II

—3 credit hours

P

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Hebrew Old Testament. It includes an exegetically oriented research paper as part of the course requirements. Prerequisites: OT 5504, NT 5504, and NT-6652 or OT-6603

BT-7710—Seminar on the Use of the Old Testament in the New

—3 credit hours

P

This course is a study of hermeneutical and theological issues connected with the use of the Old Testament in the New. It includes a survey of overall themes and issues in regard to this as well as a study of specific passages with attention to contexts in both testaments and the original languages of the texts. Prerequisites: OT 5504, NT 5504

BT-7711—Directed Reading and Candidacy Exam

—3 credit hours

P

This course is designed to help the student to prepare to write the final research paper or thesis for the Master of Theological Studies degree. It includes an assigned list of readings, selected in part from a bibliography connected to his or her topic of interest that the student should generate. The candidacy exam will cover prior preparation toward the degree as well as content of the directed reading. Prerequisite: Completion of or concurrent registration for BT-6621 or BT-6622

BT-7712—Research Seminar/Thesis

—3 credit hours

P

This course is the final project for students completing the MTS degree. It includes a study in which the student shall research the chosen topic, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. The research should conform in character to the emphases of the program. Independent work is expected within a structured environment. Prerequisite: BT-7711

COURSE DESCRIPTIONS

BT-9990—Directed Study in Biblical Theology

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Biblical Theological Studies

*Descriptions for courses from the Department of
Biblical Theological Studies (BTS)*

BTS-5501—Orientation Seminar

—3 credit hours

P, DS

This seminar introduces research at the graduate level in biblical and theological studies. In addition, it investigates the branches of biblical and theological studies, including their nature, methodology, and relationship with one another. This course also explores issues related to theological prolegomena and biblical hermeneutics.

BTS-5502—Seminar in Historical Theology

—3 credit hours

P, DS

This seminar surveys and critically appraises the history of the development of Christian theology up to the present. It emphasizes major thinkers, traditions, and important trends in Christian history. Controversies, heresies, creeds, and confessions will also be considered. Note: This course makes up for not having taken Historical Theology I and II at the undergraduate level.

BTS-5503—Seminar in Biblical Theology

—3 credit hours

P, DS

This seminar explores the history, methods, and key issues in biblical theology. It emphasizes significant approaches and trends and an appreciation of what various eras have contributed to the discipline. Students will also consider the intersection of biblical theology with the areas of hermeneutics, the unity and diversity of themes, ethics, and contemporary communication. Prerequisites: BTS-5501 Orientation Seminar and BTS-5502 Seminar in Historical Theology

BTS-5504—Old Testament Historical Literature I

—3 credit hours

P, DS

Examines the biblical literature concerning early Israelite history from the period of Joshua through Saul. Includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel and introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

COURSE DESCRIPTIONS

BTS-5505—Genesis

—3 credit hours

P, DS

A holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasis is on the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

BTS-5506—Psalms

—3 credit hours

P, DS

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

BTS-5507—Life of Christ

—3 credit hours

P, DS

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

BTS-5508—Biblical Theology of Suffering

—3 credit hours

P, DS

A biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

BTS-5509—Old Testament Biblical Theology

—3 credit hours

P, DS

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis.

BTS-5510—New Testament Biblical Theology

—3 credit hours

P, DS

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church.

COURSE DESCRIPTIONS

BTS-5511—Issues in Dispensationalism

—3 credit hours

P, DS

An in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relation of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism.

BTS-5512—Early Christian Thought

—3 credit hours

P, DS

The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay of Scripture and the church. Prerequisites: GSU-2222 Christianity and Western Culture II

BTS-5513—History of Ecumenism

—3 credit hours

P, DS

Historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as are contributions toward its resolution. The Reformation is interpreted as a universal achievement in the development of Christian doctrine rather than the cause for the “scandal of disunity.”

BTS-5514—The European Reformation

—3 credit hours

P, DS

The lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses.

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BTS-5515—History of American Protestantism

—3 credit hours

P, DS

The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life.

BTS-6601—Capstone Seminar

—3 credit hours

P, DS

This seminar involves a major project and preparation for the comprehensive examination in biblical and theological studies. It also explores certain key issues such as the integration of biblical-theological studies with life and ministry and global perspectives on theology and interpretation. Prerequisite: BTS-5503 Seminar in Biblical Theology

BTS-6602—Topics in Biblical Studies (Fee required)

—3 credit hours

P, DS

Topics in Biblical Studies is a senior-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In the past, this course examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul.

BTS-6603—Old Testament Wisdom Literature

—3 credit hours

P, DS

Introduces Old Testament Wisdom Literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life.

BTS-6604—Minor Prophets

—3 credit hours

P, DS

Analyzes the oracles and message of each of the twelve minor prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church.

BTS-6605—Pauline Epistles II

—3 credit hours

P, DS

A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

COURSE DESCRIPTIONS

BTS-6606—Pauline Epistles III

—3 credit hours

P, DS

Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day.

BTS-6607—Topics in Biblical Theology

—3 credit hours

P, DS

An investigation of selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions."

BTS-6608—Topics in Systematic Theology

—3 credit hours

P, DS

An investigation of selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

BTS-6609—Topics in Historical Theology

—3 credit hours

P, DS

An investigation of selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology."

BTS-6610—Topics in Apologetics/Philosophical Theology

—3 credit hours

P, DS

An investigation of selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics."

COURSE DESCRIPTIONS

Department of Field Education

Descriptions for courses from the Department of Field Education (FE)

FE-6600—Internship Lab I and II

—pass/fail, noncredit

This course is offered in conjunction with FE-6601–FE 6632. It is designed to aid the students to process their internship experiences under the guidance of an instructor. It includes the integration of course work to the ministry context, theological reflection on the ministry experience, prayer, and accountability. Prerequisite: SF-5506, offered in semester and online formats

FE-6601—Women’s Ministry Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one’s calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in women’s ministry areas such as counseling, discipleship, administration, and evangelism, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6602—Evangelism Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one’s calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in evangelism, communication of truth, the compassion for souls, and the experience of witnessing, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6603—Discipleship Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one’s calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in discipleship in a one-on-one or small group context, which results in transformational servant leadership. Prerequisite: SF-5506

COURSE DESCRIPTIONS

FE-6604—Church Planting Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in church planting, communication, administration, teaching, evangelizing, organizing, and launching a local church in a specific cultural setting, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6605—Administrative Internship /Ministry Leadership I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in administration, management, organization, and leadership, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6606—Cross-Cultural Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in cross-cultural ministry, communication, and relationship building with people from another culture and worldview, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6607—Athletic Ministry Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in athletics, leadership, communication, outreach, and discipleship, which results in transformational servant leadership. Prerequisite: SF-5506

COURSE DESCRIPTIONS

FE-6608—Pastoral Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in pastoral ministry, evangelism, preaching, teaching, counseling, and leading others in the local church, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6609—Youth Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in youth ministry, management, communication, and counseling, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6610—Christian Education Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in Christian education, teaching, communication, organization, and administration in formal or informal educational settings in either local church or parachurch contexts, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6611—Urban Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in urban ministry, leadership, communication, and outreach to the urban community, which results in transformational servant leadership. Prerequisite: SF-550.

COURSE DESCRIPTIONS

FE-6612—Music and Worship Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in music and worship ministry, leadership, administration, communication and the application of musical knowledge to individual and corporate worship, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6613—Counseling Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in counseling ministry, strategies in counseling, and ministry experiences, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6614—Chaplaincy Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in chaplaincy ministry focusing on crisis counseling. Under the guidance of a supervisor, students serve as interim chaplains in an institution such as a hospital, prison, retirement home, or rescue mission, which results in transformational servant leadership. Prerequisite: SF-5506

FE-6615—TESOL Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in teaching English to the speakers of other languages, preparing appropriate lesson plans for a formal classroom setting, and conducting lively communicative English classes, which results in transformational servant leadership. Prerequisite: SF-5506

COURSE DESCRIPTIONS

FE-6616—Independent Internship I

—3 credit hours

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets, which results in transformational servant leadership. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisite: SF-5506

FE-6617—Women's Ministry Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in women's ministry and character formation that provide evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6618—Evangelism Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in evangelism ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6619—Discipleship Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in discipleship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6620—Church Planting Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in church planting ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

COURSE DESCRIPTIONS

FE-6621—Administrative Internship/Ministry Leadership II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in administration and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6622—Cross-Cultural Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in cross-cultural ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6623—Athletic Ministry Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in athletic ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6624—Pastoral Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in pastoral ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6625—Youth Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in youth ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

COURSE DESCRIPTIONS

FE-6626—Christian Education Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in Christian education and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6627—Urban Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in urban ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6628—Music and Worship Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in music and worship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6629—Counseling Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in counseling ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6630—Chaplaincy Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in chaplaincy ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

COURSE DESCRIPTIONS

FE-6631—TESOL Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in teaching English to the speakers of other languages and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616

FE-6632—Independent Internship II

—3 credit hours

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in ministry and character formation that provides evidence of the student's level of readiness for ministry. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisites: any from FE-6601–FE-6616

FE-6633—Preaching Internship

—7 credit hours

This field-based internship in preaching utilizes the dynamics of mentored ministry, integrating academic learning with ministry immersion. The goal of the internship experience is to provide the student with a ministry context where the student can integrate theory and practice under the care of a mentor. The student will be able to experience the realities of ministry and, more specifically, the complexities of preaching. Under the guidance of a mentor, the student will experience the various facets of preaching while developing hermeneutical and homiletical skills.

FE-6634—Congregational Leadership Internship/Pastoral

—4 to 7 credit hours

This field-based internship in preaching utilizes the dynamics of mentored ministry by integrating academic learning with ministry immersion. The goal of the internship experience is to provide a ministry context where the student can integrate theory and practice under the care of a mentor. The student will experience the realities of pastoral ministry and the complexities of congregational leadership. Under the guidance of a mentoring pastor, the student will experience the various facets of pastoral ministry while developing pastoral skills and a philosophy of ministry.

COURSE DESCRIPTIONS

Department of General Ministries

Descriptions for courses from the Department of General Ministries (GM)

GM-5500—Communication of Biblical Truth

—3 credit hours

P, M

This course is an introduction to the structures and methods used to prepare and deliver biblical, “Big Idea,” expositional messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature in order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery. Prerequisite: BI-5500

GM-5506—Logic and Critical Thinking

—2 credit hours

P, M

This course is the study and practice of fundamental principles and procedures of logic. It includes improper logic in formal and informal fallacies.

GM-5507—Christianity and Science

—2 credit hours

P, M

This course is a study of the relationship between science and theology. It includes consideration of issues such as creation and evolution, the age of the universe, the worldwide flood, and the nature of time.

GM-6601—Change and Conflict Management

—3 credit hours

P, M

This course is an analysis of change and its introduction into ministry. It includes a study of power, authority, the nature of conflict, and conflict resolution.

GM-6602—Team Dynamics

—3 credit hours

P, M

This course is an analysis of the nature and value of effective teams in an organization. It includes a study of the role, function, and dynamics of leadership teams.

GM-9990—Directed Study in General Ministries

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

IL-5500—Biblical Spiritual Formation Lab I

—1 credit hour

P, DS, M

This course may be offered in conjunction with SF-5506 Biblical Spiritual Formation. This course is designed to aid the student to process his or her spiritual life under the guidance of the professor. It includes such things as aiding the formation of a proper view of God, cultivating Christlikeness, and the utilization of the spiritual disciplines. Course is offered on a pass/fail basis. Prerequisite: SF-5506, may be taken concurrently

COURSE DESCRIPTIONS

IL-6601—Biblical Spiritual Formation Lab 2

—1 credit hour

P, M

This course is to be taken in the second or third year of the student's program. It can be taken separately or in conjunction with Biblical Spiritual Formation Lab 3. This course is designed to aid the student in processing the battles of his or her soul. It includes such matters as anger, fear, guilt, self-acceptance, and moral purity. Course is offered on a pass/fail basis. Prerequisites: SF-5506, IL-5500

IL-6602—Biblical Spiritual Formation Lab 3

—1 credit hour

P, M

This course is a capstone that gives the student opportunity to reflect on and personalize the ministry calling. It includes an examination of motivation, purpose, and other issues vital to someone engaged in ministry. Course is offered on a pass/fail basis. Prerequisites: SF-5506, IL-6601, and student must be in final year of program

Department of Historical Theology

Descriptions for courses from the Department of Historical Theology (HT)

HT-5500—Church History

—3 credit hours

P, DS, M

This course is a panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, the expansion of the church, key people, theological debate and development, and major movements and influences that have shaped the current church. The course allows a student to conduct research on a subject that has particular relevance to the student's interest and future ministry goals. It also includes a brief history of the English Bible.

HT-5502—Topics in Old Testament Theology

—1 to 3 credit hours

P, M

This course is an analysis of selected topics pertaining to the doctrinal content of the Old Testament. This analysis proceeds with sensitivity to the progress of revelation in the Bible as well as special regard for the New Testament and comparative material from the ancient Near East. The focus may vary from year to year. It includes a study of the following doctrinal subjects: God, Creation, Man, Holiness, Sin, Redemption, Covenant, Justification, the Eschaton, the Kingdom of God, etc. A research paper is part of the requirements. Prerequisite: BI-5533 (Michigan only)

COURSE DESCRIPTIONS

HT-5503—History and Theology of Messianism

—3 credit hours

P, M

This course is an analysis of the concept of the Messiah from two perspectives. The first is the perspective of the Bible itself, tracing the development of the idea of Messiah within the canon and its application to the person and work of the Lord Jesus Christ. The second is the perspective on Messiah as seen from within Judaism and Samaritanism, beginning with the rabbinic views and proceeding to individuals who have been regarded as messiah in ancient and modern times. Prerequisite: BI-5500 (Michigan only)

HT-9990—Directed Study/Historical Theology

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Intercultural Studies

Descriptions for courses from the Department of Intercultural Studies (IS)

IS-5504—Theology and Practice of Intercultural Ministry

—3 credit hours

P, DS, M

This course engages the Bible, analytical lenses, the global body of Christ, current issues and trends, collaborative methodology, and spiritual disciplines to develop and practice a theology of intercultural ministry. This process will form the students and their responses to specific issues and phenomena encountered in local contexts, with a view to developing mutually beneficial relationships, becoming more like Christ, and discipling the nations.

IS-6600—Apologetics and World Religions

—3 credit hours

P, M

This course is an introduction to the biblical, theological, and philosophical foundations of Christian apologetics. It includes an examination of various apologetic methodologies. Attention is given to defending the Christian worldview in response to the challenges of the twenty-first century. This course also surveys the history, worldview, and theology of major world religions. It also includes a critical evaluation of these religions from a biblical perspective in order to develop a Christian response to them. Where possible, students will make site visits to various houses of worship.

IS-6602—Methods of Church Planting

—3 credit hours

P, M

This course is an analysis of biblical principles and effective strategies for church planting and development in a cross-cultural setting. It includes a study of various methods for starting churches committed to church planting. It also includes a study of practical and effective steps and models.

COURSE DESCRIPTIONS

IS-6603—The Intercultural Servant of Christ

—3 credit hours

P, DS, M

This course is an analysis of the student's identity, community, culture, habits of life, character, assumptions, biases, use of power, and ways of viewing life and ministry that are shaped by culture and often unexamined. It includes a study of the ways in which these issues influence the student's relationships, ways of dealing with change, enculturation, communication, strategies for ministry, and incarnational witness for Christ.

IS-6606—Issues and Trends in Missions

—3 credit hours

P, M

This course is an analysis of the current international issues and trends that impact missionary strategy, mission agencies, local churches, and individual missionaries. It includes a study of historical missiological trends as they are influenced by religions, philosophies, and the theologies of modernism and postmodernism.

IS-6608—Mission in Contexts of Violence and Exploitation

—3 credit hours

P, M

This course is a study of mission in local contexts of violence and exploitation. It includes a study that involves gathering data in partnership with others working in a specific local context; processing that data in light of a theology of suffering, advocacy, and martyrdom; and developing a missiologically sound strategy for witness there. It also includes intentional cultivation of a life of cross-bearing in following Christ.

IS-6609—Life and Missiology of Cross-Bearing

—3 credit hours

P, M

This course is an in-depth missiological analysis of Jesus' conditions of discipleship as laid out clearly in Luke 14:25–35. It includes an examination of the implications of such a missiology in a specific mission context as well as an intentional cultivation of those characteristics in the life of the student.

IS-6610—Worldview Transformation

—3 credit hours

P, M

This course is an analysis of worldview transformation as it relates to the students and to those they seek to serve. It includes a study of the elements of the students' worldviews, the elements of worldview in a particular local context, and the elements of a biblical worldview. Emphasis will be placed on the need for all of us to be in the process of worldview transformation based on the assumption that no one has a purely biblical worldview.

COURSE DESCRIPTIONS

IS-6611—Critical Acculturation

—3 credit hours

P, DS

This course guides students as they become a part of the community in which they will serve. Integrating Scripture and theory with experience and spiritual disciplines, students engage issues and dynamics of acculturation, enculturation, inculturation, identity, power, and conflict. They will employ principles of incarnational communication with sensitivity to issues such as habits of life, character, assumptions, biases, and ways of viewing life and ministry that are shaped by culture and often unexamined in themselves.

IS-6612—Seminar 1: Design, Literature Review, and Data Collection

—3 credit hours

P, DS

This course introduces the student to the process of collaborative research, including observation, sociocultural analysis, biblical-theological reflection, and action, while integrating spiritual disciplines to cultivate unity, discernment, and a deeper knowledge of God. It engages the student in research design and guides the student in reviewing literature and initial data collection.

IS-6613—Seminar 2: Data Analysis, Biblical Reflection, and Writing

—3 credit hours

P, DS

This course guides the students as they analyze data, reflect biblically on data, and write the research paper. This is done while cultivating a deeper knowledge of Christ and integrating spiritual disciplines. Prerequisites: IS-6611 and IS-6612

IS-6614—Seminar 3: Contextualization and Inculturation

—3 credit hours

P, DS

This course guides the students in how to approach the complexities of contextualization and syncretism as well as the dynamics and processes related to inculturation and transformation as they collaborate to design a plan of action and mechanisms of assessment. In addition, the research paper will be formatted so that it is usable in the community. This is done while cultivating conscious dependence on the leading of the Spirit. Prerequisites: IS-6611, IS-6612, and IS-6613

IS-6626—Mission, Wealth, and Poverty

—3 credit hours

P, DS, M

This course is an analysis of a biblical view of the use of wealth in an interconnected world. It includes an examination of the implications of the use of wealth in mission contexts. It also includes intentional cultivation of a Christlike attitude toward the use of wealth.

IS-7700—Seminar in Mission Research Strategy

—3 credit hours

P, DS, M

This course is a capstone in which students integrate previous course work and conduct research to produce a strategy for ministry in a specific ministry context. It includes partnering with others serving in that context. Prerequisites: GM-5504, IS-5502, IS-6603, and IS-6607

COURSE DESCRIPTIONS

IS-9990—Directed Study in Intercultural Studies

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Ministry Leadership

Descriptions for courses from the Department of Ministry Leadership (MN)

MN-5500—Essentials for Excellence in Ministry Leadership

—3 credit hours

P, DS, M

This course is an analysis of the biblical, historical, theoretical, and personal foundations of leadership. It includes a study of organizational planning, structure, and processes. It emphasizes the importance of a leader's character, discusses methods for personal and spiritual assessment, and analyzes strategies to develop leadership competencies for ministry in diverse settings.

MN-5501—Developing Leaders and Managing Resources in Ministry Leadership

—3 credit hours

P, DS, M

This course is an analysis of the cycle of the practice of leadership—implementing, sustaining, and evaluating. It includes strategies for developing leaders, team building, and team dynamics. Time-management skills, managing financial resources, and promotion, service, and maintenance functions are discussed. The assessment cycle and data are analyzed for devising organizational improvement. In addition, ethical and legal issues are discussed, and students are challenged to lead ministries based on sound biblical, ethical, and legal standards.

MN-6600—Global Perspectives in Ministry Leadership

—3 credit hours

P, DS, M

This course is an analysis of globalization and its implications for leadership. It includes an evaluation of the main components of key cultural theories, cultural assumptions, and how to manage cultural differences, and discusses global leadership strategies. Current literature on cross-cultural leadership is reviewed, and strategies of networking for the deployment of people and resources are discussed. Students are encouraged to think “outside the box” and explore the development of entrepreneurial ventures in ministry.

COURSE DESCRIPTIONS

MN-6601—Power, Conflict, Resolution, and Transformational Leadership

—3 credit hours

P, DS, M

This course is an analysis of power, authority, the nature of conflict, conflict resolution, change, and transformational leadership. It includes a biblical and theological study of power, authority, and conflict. Styles of conflict management, negotiation, resolution, and reconciliation are analyzed. Students also examine change processes, barriers to change, innovation, and successful structures and strategies aimed at transforming organizations, groups, and individuals.

MN-6602—Current Trends and Issues in Ministry Leadership

—2 credit hours

DS, M

This course is an analysis of current important trends and issues in ministry leadership. It includes instruction from nationally recognized leaders, as available, who will engage students in critical analysis and evaluation of key issues and discuss appropriate biblical solutions.

MN-7700—Harnessing Technology in Ministry

—1 credit hour

P, DS, M

This course is a theologically reflective, hands-on approach to increase the effectiveness of technology in ministry. It includes a consideration to integrate in ministry the latest advances in word processing, data storage, presentation software, using the internet as an extension for ministry (searches, social networks, surveys, etc.), internet security, and mobile technology.

MN-9900—Directed Study in Ministry Leadership

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Pastoral Studies

Descriptions for courses from the Department of Pastoral Studies (PS)

PS-5510—Exegetical Methods for Preaching

—3 credit hours

P, DS

This course explains and illustrates foundational exegetical methods to analyze selected Old and New Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

COURSE DESCRIPTIONS

PS-5511—Exegetical Methods for Preaching in the Old Testament

—3 credit hours

P, DS

This course explains and illustrates foundational exegetical methods to analyze selected Old Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-6601—Pastoral Procedures and Practices

—3 credit hours

P, DS, M

This course is an analysis of the personal responsibilities and work of the pastor. It includes such personal matters as credibility, financial planning, family priorities, and stress management, as well as such work as administration, cultivation of church leaders, oversight of baptisms and the Lord's Supper, preparation for ordination, visitation, and weddings.

PS-6602—Narrative Preaching

—3 credit hours

P, M

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament History, Literature, and Theology. Prerequisites: GM-5500, NT-5504, and BI-5532

PS-6603—Pastoral Counseling

—3 credit hours

P, DS, M

This course is an analysis of a biblical theology of pastoral counseling. It includes a study of the nature of men and women, children and families, and how and why problems develop. This course will deal with the assessment of relational dynamics, problem resolution, and biblical principles related to emotional and spiritual well-being.

PS-6604—Preaching from the Old Testament

—3 credit hours

P, M

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," messages from the Old Testament. It includes a study to ensure literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, prophecy) and a study of the methods and principles for preaching creatively and redemptively. Prerequisites: GM-5500, OT-5504, and BI-5533

COURSE DESCRIPTIONS

PS-6605—Teaching with Skill and Influence

—3 credit hours

P, M

This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive (or integrationist) approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

PS-6606—Marriage and Family Counseling

—3 credit hours

P, DS, M

This course is an analysis of biblical and practical guidelines that help couples and families in their ministries.

PS-6607—Professional Ethics

—3 credit hours

P, DS, M

This course is a review of Christian ethics methodology, including central concepts and their relation to broader theological and philosophical concerns. It includes biblical, theological, and philosophical perspectives on select contemporary issues relevant to Christian living. This course will also address legal, practical, and ethical considerations associated with ministry-related practices.

PS-6608—Discipleship and Small Groups

—2 credit hours

P, M

This course is designed to help the pastor, missionary, or Christian worker develop a personal and biblical philosophy for training others to enter into the gospel ministry. It includes an emphasis upon learning to reproduce biblical values, knowledge, behaviors, and skills in the life of a disciple. Spiritual reproduction and leadership multiplication is emphasized. A component of the course will consider small group dynamics.

PS-6609—Managing Ministries in the Local Church

—3 credit hours

P, M

This course is an analysis of practical leadership in the local church. It includes a study on vision and goals, time management, policy making, leading staff and volunteers, administration of worship, evangelism, Christian education, missions, and finance, as well as legal and ethical issues.

PS-6610—Theology and Philosophy of Women's Ministry

—2 credit hours

P, M

This course is an analysis of the biblical and theological role of women in the ministry of the local church. It includes an examination of the significant contribution women have made in the church's ministry, from the New Testament era to the present. It will also discuss the nature and place of women's ministries in church and parachurch contexts. The student will formulate a biblically based philosophy of ministry as a result of this course.

COURSE DESCRIPTIONS

PS-6611—Contemporary Strategies for Women’s Ministry

—2 credit hours

P, M

This course is an analysis of contemporary models and current programs of ministry to women. It includes a study of principles of team building, ministry management, techniques for planning special events, and developing strategies for implementing a ministry to women in the local church.

PS-6612—Principles and Practice of Worship

—2 credit hours

P, M

This course provides a broad overview of worship. It includes an exploration of the historical, theological, and artistic dimensions of worship. All material will be related to the current practices in worship services of the local church. This practical course will aid the student’s understanding of worship and of how to become a more effective worshiper and worship leader.

PS-6614—Philosophy and Methodology of Preaching

—2 credit hours

P, M

This course helps develop the expository preaching skills of the student. It includes a study on developing the various components of expository preaching and will apply those concepts to actual preaching sessions. The class will be conducted in a highly interactive manner, developing a student’s analytical skills and helping them formulate a personal philosophy of communication known as the big idea. Prerequisite: OT-6603 or NT-6604

PS-6615—Preaching to Connect

—2 credit hours

P, M

This course is an analysis of the elements that can increase the effectiveness of communication by a speaker. Students learn how to utilize them effectively in a public teaching/preaching ministry. It includes specific application of the material to the proclamation and teaching of the Bible. Attention will be given to methods of sermon preparation; construction of a Bible lesson, sermon, or message; and the delivering of that message effectively. The course will include assigned readings, evaluation of sermons, practical exercises, and an assigned preaching/teaching project.

PS-6616—Leadership Essentials

—2 credit hours

P, M

This course is an analysis of how divinely appointed personalities match with appropriate leadership styles. It includes a study of various models for leadership development, leadership situations calling for appropriating change, motivating others, delegating responsibilities, team building, and mentoring others in leadership. Basic leadership skills will be introduced: strategic planning, financial oversight, productive management, effective organization, and spiritual leadership principles.

COURSE DESCRIPTIONS

PS-6617—Ministering in Crisis Situations

—2 credit hours

P, M

This course is an analysis of issues related to crisis situations that are normally encountered in pastoral ministry and personal experience, such as serious or terminal illness, death and bereavement, prolonged suffering and trauma, suicide, loss of income or bankruptcy, abuse, and abandonment. The focus is on sympathetic and constructive engagement with those going through such situations.

PS-6618—Ministry Management and Portfolio

—2 credit hours

P, M

This capstone course is designed to assist the student in preparing a professional portfolio in anticipation of ministry in a Christian setting. It includes refining previous course work in personal ministry philosophy, theology, and practica into a polished presentation for employment and promotional considerations.

PS-6619—Issues in Women's Counseling

—2 credit hours

P, M

This course is an analysis of special needs and challenges involved in counseling women. It includes a study on ministering to those who have experienced physical and sexual abuse, divorce, family fragmentation, single women, single parenting, and general pastoral care to women.

PS-6620—Women's Discipleship and Mentoring

—2 credit hours

P, M

This course is an analysis of the practice of discipleship and mentoring as it relates to women. It includes a biblical investigation of discipleship patterns and practice, with separate treatment of women mentoring other women in the spirit of Titus 2:4–5. Students will meet in peer groups to practice mentoring and discipleship.

PS-6621—Multisensory Preaching

—3 credit hours

P

This course will explore the dynamics of multisensory preaching. This genre of preaching employs the use of props, object lessons, interactive tools, video clips, and other creative elements to stimulate sensory perception and support the clear proclamation of God's Word. Students will explore biblical and contemporary examples of multisensory proclamation. Students will formulate and deliver expository sermons that employ multisensory techniques.

PS-9990—Directed Study in Pastoral Studies

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

COURSE DESCRIPTIONS

Department of Counseling Psychology

Descriptions for courses from the Department of Counseling Psychology (PY)

PY-5500—Psychopathology

—3 credit hours

P, M

This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced.

PY-5501—Statistical Methods

—3 credit hours

P, M

This course is an introduction to the standard parametric and nonparametric statistical methods used in conducting psychological research. It includes comparisons and tests of association, correlation, and regression.

PY-5502—Survey of Systematic Theology

—3 credit hours

P, M

This integrative and practical course is a survey of the principal areas of systematic theology. It provides an overview of theological method, revelation, Scripture, God, Christ, the Holy Spirit, humanity, sin, salvation, angels, the church, and the last things.

PY-5503—Systems of Psychotherapy

—2 credit hours

P, M

This course is an introduction to the major theorists of and approaches to psychotherapy. Critical appraisal of theories will be conducted, with special consideration of issues from a Christian perspective.

PY-5504—Intellectual and Cognitive Assessment

—3 credit hours

P, M

This course is an introduction to individualized assessment of intellectual and cognitive aptitudes and abilities and preliminary screening for neurological dysfunction.

PY-5505—Personality Assessment

—3 credit hours

P, M

This course is an analysis of the basic statistical concepts of measurement and of objective and projective personality assessment. It includes test administration, scoring and interpretation, and preparation of written reports of test results.

PY-5506—Substance Abuse and Addictive Behaviors

—3 credit hours

P, M

This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders.

COURSE DESCRIPTIONS

PY-5507—Clinical Pre-Practicum

—2 credit hours

P, M

This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques. This first course prepares the student to begin the practicum experience through role-play and group interaction.

PY 5508 Families: Theory, Assessment, and Therapy

—3 credit hours

P, M

Students will study the biblical foundation for the family and will review and critique (theological and theoretical) major approaches to family therapy, with particular attention given to systems theory. Intervention and assessment strategies will be considered.

PY-5509—Premarital Counseling and Marriage Therapy

—3 credit hours

P, M

Students will examine the place and purpose of premarital counseling and will develop resources and techniques that may be used with couples contemplating marriage. Students will also develop knowledge and skills related to the process of marriage counseling.

PY-5510—Career Development and Counseling

—3 credit hours

P, M

This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation.

PY-6600—Group Theory and Dynamics

—3 credit hours

P, M

This course provides an analysis of the theory and application of small group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation.

PY-6601—Human Development

—3 credit hours

P, M

This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development.

COURSE DESCRIPTIONS

PY-6602—Personality Theory

—2 credit hours

P, M

This course is an analysis of the major theories of personality and their authors. It includes a study of the basic principles of personality development, structure, dynamics, and process. Major research on personality will be reviewed. Comparisons with scriptural data and theological principles will be drawn.

PY-6603—Social Psychology

—2 credit hours

P, M

This course is an analysis of the major theories, concepts, and research topics in social psychology. It includes a study of the social aspects of the individual's behavior, with special reference to the role of the church in shaping behavior.

PY-6604—Marriage and Family Dynamics

—3 credit hours

P, M

This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling.

PY-6605—Professional Ethics

—3 credit hours

P, DS, M

This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology-related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice.

PY-6606—Integrative Methods of Psychotherapy

—2 credit hours

P, M

This course is an analysis of basic approaches to relating biblical and theological principles to the systems of psychology. It includes a study of the philosophical and practical issues involved in the process of integration.

PY-6607—Clinical Practicum I

—2 credit hours

P, M

This course is the first of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an introduction to the therapeutic process by emphasizing clinical and procedural skills with outpatient clientele in the graduate program's counseling center. Various supervision formats, such as videotaping, are utilized to enrich the student's first clinical practicum experience. Prerequisite: PY-5507

COURSE DESCRIPTIONS

PY-6608—Clinical Practicum II

—2 credit hours

P, M

This course is the second of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable and must be taken a minimum of two times. Prerequisite: PY-6607

PY-6609—Practicum Elective

—0 to 2 credit hours

P, M

This course is a supervised clinical experience beyond the requirements for the Master of Counseling Psychology degree. Prerequisites: completion of 6 practicum credit hours, 500 clinic credit hours, and permission of the clinic director

PY-6610—Diversity and Multicultural Issues

—2 credit hours

P, M

An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations.

PY-6611—Clinical Practicum III

—2 credit hours

P, M

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings.

PY-6612—Clinical Practicum IV

—2 credit hours

P, M

This optional course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings.

PY-6613—Thesis Continuation

—1 credit hour

P, M

This course is taken if a student has not completed the thesis within the prescribed time frame and is repeated until the thesis has been submitted.

COURSE DESCRIPTIONS

PY-6614—Research Methods and Thesis

—2 credit hours

P, M

This course is an analysis of the process of collecting, organizing, and developing information toward the goal of writing a thesis. It includes a study of the basis for writing a thesis prospectus, to give direction toward the completion of the thesis.

PY-6615—Children and Adolescents in the Family: Psychopathology and Therapy

—2 credit hours

P, M

Students will acquire a developmentally sensitive understanding of the psychopathology and assessment of children and adolescents, as well as intervention strategies, with emphasis given to the relevance and impact of the family context.

PY-6616—Strengthening Families: Theories and Intervention Strategies across the Life Cycle

—2 credit hours

P, M

An examination of challenges and intervention strategies related to individual and family development over time, including marriage preparation, parenthood, work and family issues, society and family issues, chronic illness and disability, and aging.

PY-6617—Contemporary Issues in Marriage and Family Practice

—2 credit hours

P, M

Students will learn to understand and address challenges and issues such as separation, divorce, remarriage, stepfamilies, single-parent families, adoption, resilience, disability, gender issues, adultery, abuse, and violence in families.

PY-6618—Human Sexuality

—2 credit hours

P, M

Students will consider biological, psychological, social, and moral perspectives on the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. Additionally, students will consider the literature on sexual dysfunction, develop related assessment skills, and review related treatment strategies.

PY-6619—Psychoeducational Consultation

—3 credit hours

P, M

This course is designed to provide students with an understanding of the process of psychoeducational consultation. The student will be exposed to various consultation theories and strategies related to the provision of services for individuals, groups, and organizations.

COURSE DESCRIPTIONS

PY-6620—Clinical Practicum V

—2 credit hours

P, M

This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable.

PY-6621—Clinical Practicum VI

—2 credit hours

P, M

This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable.

PY-9990—Directed Study in Psychology

—1 to 4 credit hours

DS

This course is for independent research on some aspect of psychological studies not covered in required courses. Credit is proportionate to the amount of research but is not to exceed 4 credit hours in one area of study. Research must have a clear focus and lead to a written report or paper.

Department of Spiritual Formation and Discipleship

Descriptions for courses from the Department of Spiritual Formation and Discipleship (SF/D)

SF-5506—Biblical Spiritual Formation

—2 credit hours

P, O, DS, M

This course is an analysis of biblical principles that develop and maintain one's relationship with God and one's thoughts about God's character. It includes a study of responses to principles such as presentation; walking by the Spirit; dealing with guilt, trials, anger, and fear; discerning God's will; spiritual warfare; and prayer.

SF-6602—Spirituality and the Family

—3 credit hours

P, DS, M

This course is an analysis of the family as a social unit in the purposes of God. It includes a study on singleness, marital roles, and biblical parenting.

COURSE DESCRIPTIONS

SF-6603—Spiritual Disciplines and Spiritual Warfare

—3 credit hours

P, DS, M

This course is an analysis of the spiritual disciplines and the spiritual enemies of the believer. It includes a study on the correct motivation, goals, and practice of the disciplines. This course also includes a study on how to live victoriously in spiritual battles.

SF-6604—Theology and Practice of Soul Care and Discipleship

—3 credit hours

P, DS, M

This course is an analysis of Christian discipleship and pastoral care in the Bible. It includes a study on the practice of nurturing and discipling believers.

SF-6605—Theology and Practice of Prayer

—3 credit hours

P, DS, M

This course is an analysis of the principles and practices of prayer. It includes a study on how to sustain a meaningful personal prayer life and how to stimulate the prayer life of the church.

SF-6606—Advanced Theology of Practical Sanctification

—3 credit hours

P, DS, M

This course is an inductive study of the contribution of key biblical material that aids the student in personal sanctification and the pursuit of holiness.

SF-6607—Worship and the Attributes of God

—3 credit hours

This course is an inductive examination of the scriptural presentation of the person and attributes of God as the theme and goal of God's revelation. Since the only way to be transformed into Christ's likeness is to behold His glory (2 Corinthians 3:18), this course will provide an opportunity to look extensively into the attributes of God in order to see their implication in providing the only adequate foundation for the spiritual life as well as a lifestyle of worship.

SF-6608—Biblical Doctrine of the Fear of God

—3 credit hours

This course is an inductive examination of the scriptural presentation of one of the most important themes in all of God's revelation. Since the basic problem of man is the absence of a fear of God (Romans 3:18), a careful analysis will be given to determine the scriptural meaning of fearing God. The scriptural means of developing the fear of God in one's life will also be analyzed as well as the enormous benefits that come into the soul of the person who fears God.

COURSE DESCRIPTIONS

SF-6609—A Biblical Theology of Faith

—3 credit hours

This course is an inductive examination of the scriptural presentation of the theme of a life of faith. Since the only way to please God is through faith (Hebrews 11:6), this course will examine the meaning of living by faith. It will also analyze the various scriptural means of growing in a life of faith. The course will also evaluate the scriptural evidences that one is living by faith.

SF-9990—Directed Study in Spiritual Formation and Discipleship

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Systematic Theology

Descriptions for courses from the Department of Systematic Theology (ST)

ST-5534—Systematic Christian Theology 1

—3 credit hours

P, O, DS, M

This course is a systematic study of the biblical doctrines of Bibliology, Trinitarianism (Theology Proper, Christology, and Pneumatology), and Angelology. It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, a study of the identity and works of the Triune God, of modern angelmania, and the reality of and the resources for spiritual warfare. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Pre- or corequisite: BI-5531

ST-5535—Systematic Christian Theology 2

—3 credit hours

P, O, DS, M

This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; the marvelous grace of God leading to salvation, sanctification, glorification; the purposes and paradigms of church; Israel and the church; and God's prophesied program pertaining to last things. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Pre- or corequisite: BI-5531

ST-7704—Interdisciplinary Theology Seminar

—3 credit hours

P, DS, M

This course is a capstone addressing selected issues in exegetical, practical, biblical, and systematic theology. It includes discussions and presentations of research.

COURSE DESCRIPTIONS

ST-9990—Directed Study in Systematic Theology

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Urban Studies

Descriptions for courses from the Department of Urban Studies (US)

US-6602—Urban Anthropology and Sociology

—2 credit hours

P, M

This course is an analysis of the basic sociological and anthropological perspectives on urban populations. It includes a study of urbanization, social structure, ethnicity, poverty and injustice, and multiculturalism.

US-6605—Social Justice and the Church

—2 credit hours

P, M

This course seeks to understand the church's role in social justice in the world today and to suggest practical ways to respond. It includes a study of current issues such as HIV-AIDS, human trafficking, poverty, slavery, child labor, and sexual exploitation. God's heart for justice will be a major focus.

US-6606—Christian Community Development

—2 credit hours

P, M

This course is an introduction to the vision of and need for Christian community development. It includes themes such as holistic ministry, discovering community assets, empowerment of local leaders, and just distribution. The church at the center of community development will be emphasized.

US-6607—Urban Youth Ministry

—2 credit hours

P, M

This course is a sociocultural, biblical, and missiological analysis of the needs of urban youth, with a specific focus on issues related to those often referred to as "youth at risk." It includes a study of pertinent strategies for effective ministry.

US-6608—Biblical Foundations of Urban Ministry

—2 credit hours

P, M

This course is an analysis of selected cities and individuals in the Old and New Testaments. It includes a study of biblical principles that undergird and stimulate urban life and witness. It also includes a study of biblical passages that reflect God's deep concern for the poor in order to develop a biblical foundation for urban ministry.

COURSE DESCRIPTIONS

US-6609—Models of Global Urban Ministry

—2 credit hours

P, M

This course is an introduction to Christian mission in urban settings from the early church to the present day, with a special emphasis on the last two centuries. It includes a study of D. L. Moody's historic commitment to urban ministry in Chicago as well as a study of other significant men and women who have served God well in the city.

US-7000—Seminar in Urban Ministry Strategy

—2 credit hours

P, M

This course is an analysis of effective urban ministry methods and models. It includes a study of a biblical philosophy of ministry characterized by incarnation, reconciliation, and leadership development. It also includes a study of a contextualized and holistic ministry strategy conducive to a multicultural and urban environment.

US-9990—Directed Study in Urban Studies

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. It is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

Department of Ministry Leadership

*Descriptions for courses from the Department of Ministry Leadership—
Vocational Stewardship Track (VS)*

VS-5501—Vocational Stewardship: Integration of Faith, Work, and Economy

—3 credit hours

P, DS, M

This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in the ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) by empowering laypeople for a whole life, meaning, and 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

COURSE DESCRIPTIONS

VS-6601—Morality, Integrity, and Ethics in Vocations

—3 credit hours

P, DS, M

This course is a study of the significance of morality, integrity, and ethics in the workplace. It includes an exploration of holiness of life in vocations; issues of success and failure; neglect of the soul in business and professional life; pursuing virtues of truth, righteousness, mercy, justice, love, etc.; and the application of biblical ethical principles in the workplace. Case studies, best practices, and ethical dilemmas are discussed, and practical solutions for complex day-to-day situations are addressed.

VS-6602—Social Entrepreneurship for Economic Flourishing/“Shalom”

—3 credit hours

P, DS, M

This course is a study of the theory and practice of entrepreneurship and is intended for those thinking of starting a social entrepreneurial venture (SEV) or helping to develop one as part of a church, parachurch ministry, nonprofit, or for-profit organization. It includes a study of theological foundations and practices for designing and operating an entrepreneurial venture, without extracting income but creating value in virtuous ways. This SEV has “social goals,” with operation and relationship with all people (staff, customers, and guests) that are consistent with the teachings of Christ and that lead to the reversal of poverty, economic distress, and injustice and concomitant economic flourishing/“shalom” in society.

VS-7701—Practice of Vocational Stewardship

—3 credit hours

P, DS

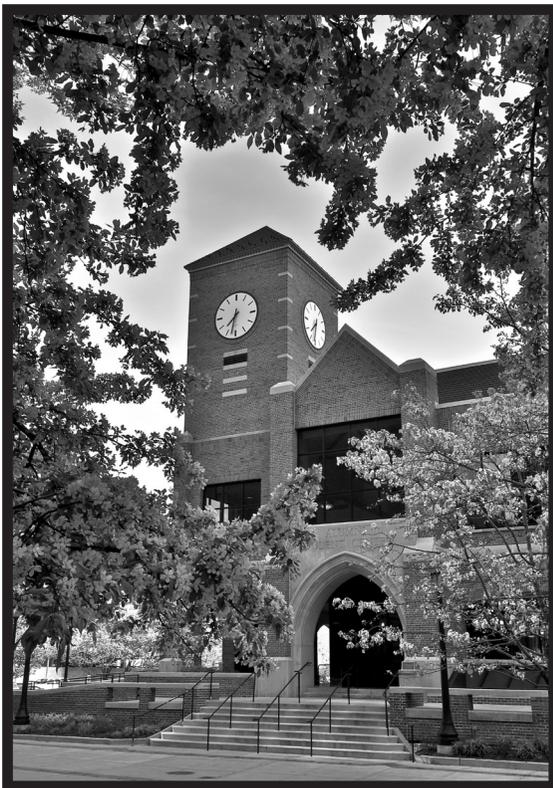
The capstone course is a hands-on, practical immersion-and-innovation experience that will provide a student with the opportunity to apply the learning and skills developed in the program in a marketplace or vocational setting. It includes the undertaking and writing of a project depending upon the need of the organization or setting. An innovative project is encouraged. Student will have a supervisor in the context of their service or immersion. The course is administered in accordance with the guidelines of field education at MTS, which must be satisfactorily completed. A copy of the written project signed by the supervisor must be submitted to the program head for the successful completion of the course.

VS-9990—Directed Study in Vocational Stewardship

—1 to 3 credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.



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Vice President, Marketing and Communications..... CHRISTINE K. GORZ
Vice President and Dean, Moody Theological Seminary..... JOHN A. JELINEK
Vice President, Moody Radio..... COLLIN G. LAMBERT
Vice President, Information Systems..... FRANK W. LEBER JR.
Vice President and Dean, Moody Distance Learning..... JAMES G. SPENCER

ADMINISTRATION

ADMINISTRATIVE FACULTY

Junias Venugopal, *Provost and Dean of Education, Moody Bible Institute*
BE (Hons), Birla Institute of Technology and Science, Pilani, India;
MBA, Cornell University; ThM, Dallas Theological Seminary;
PhD, Trinity International University

John A. Jelinek, *Vice President and Academic Dean, Moody Theological Seminary;*
Professor of Theology
BRED, William Tyndale College; ThM, Dallas Theological Seminary; ThD,
Grace Theological Seminary

Randall T. Dattoli, *Associate Academic Dean, Moody Theological Seminary—Chicago*
AA, Triton College; Diploma, BA, Moody Bible Institute; AB, MA, Wheaton
College and Graduate School; MEd, PhD, Loyola University

John M. Restum, *Associate Academic Dean, Moody Theological Seminary—Michigan;*
Professor of Psychology
BS, Western Michigan University; ThB, William Tyndale College;
ThM, Dallas Theological Seminary; MA, PsyD, George Fox University

RESIDENT FACULTY



Jayanthi Benjamin, MA, MASF/D, DMin (Cand.)
Assistant Professor, Faculty Advisor for Counseling Psychology

Education

BA, Psychology, University of Madras; MA, Applied Psychology, University of Madras; MA, Spiritual Formation and Discipleship, Moody Graduate School; DMin (cand.), Marriage and Family Counseling, Gordon-Conwell Theological Seminary

Professional Experience

Educator, Lake Road School, 1988–1996; Educator; International School of Lusaka, 1996–1999; Educator; Oak Park Christian Academy, 2002–2005; 2005–current

Professional Memberships

- Evangelical Association of Theological Field Educators
- Association of Field Educators
- Association of Ministry Guidance Professional



James F. Coakley, DMin, PhD (Cand.)
Professor

Education

BA, Calvary Bible College; MDiv, ThM, Grace Theological Seminary; DMin, Covenant Theological Seminary; PhD (cand.), University of Stellenbosch

Professional Experience

Assistant Pastor, Westchester Bible Church, 1986–1990; Adjunct Instructor, Calvary Bible College, 1996–1999; Senior Pastor, West Overland Bible Church, 1990–1999

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature
- National Association of Professors of Hebrew

Professional Publications

- “Using Bible Software to Exegete the Text,” in *The Moody Handbook of Preaching*.

RESIDENT FACULTY



Daniel D. Green, DMin
Professor

Education

BA, Michigan State University; ThM, Dallas Theological Seminary; DMin, Trinity Evangelical Divinity School

Professional Experience

Associate Pastor and Pastor in Illinois, 1981–1998; Interim Preaching Pastorates, 2002, 2006, 2007, 2009, 2012; Moody Distance Learning Instructor, Moody Bible Institute, 1985–1998; Adjunct Faculty, Moody Theological Seminary, 1997–1998; Adjunct Professor, Moody Bible Institute, 2011–2012; Summer Lecturer, Asian Theological Seminary, Manila, Philippines, 2000; Winter Lecturer, Evangelical Bible College, Cape Town, South Africa, 2002; Winter Lecturer, Union Bible Institute, Hilton, South Africa, 2005

Professional Memberships

- Evangelical Homiletics Society
- Evangelical Theological Society

Professional Publications

- “Preparing Yourself to Preach,” in *The Moody Handbook of Preaching*, Moody, 2008.
- *The Use of Classical Spiritual Disciplines in Evangelical Devotional Life*. Wipf and Stock, 2008.
- “Micah,” in the *Moody Bible Commentary* (2013).
- “Revelation,” in the *Moody Bible Commentary* (2013).
- “The Rape of Dinah in Genesis 34: An Exegetical, Theological, and Pastoral Consideration of Sexual Abuse and Its Impact on the People of God,” presented at the Annual Meeting of the Evangelical Theological Society, November 2011. Also in the *Journal of Theology and Ministry* 16, no. 21 (fall 2012): 63–85.
- “Robert Alter and the Apostle Luke: Finding the Big Idea of Lucan Narratives by Examining Direct Discourse,” presented at the annual meeting of the Evangelical Homiletics Society (October 2013).

RESIDENT FACULTY



Raju D. Kunjummen, MA, ThM

Associate Professor of Biblical Languages and Old Testament

Education

BS, CPhil, University of Minnesota;

ThM, Grace Theological Seminary;

MA, PhD candidate, University of California, Los Angeles

Professional Experience

Pastor-Elder, Lakeside Bible Chapel, Sterling Heights, MI,

2002–2010; Teaching Elder, Community Bible Chapel, Clinton

Township, MI, 1997–2000; South Bay Bible Chapel, Redondo Beach, CA, 1990–

1997; Lakeside Bible Chapel, Sterling Heights, MI, 1987–1988; Adjunct Professor,

Old Testament, International Theological Seminary, Los Angeles, CA, 1996–1997;

Staff Archaeologist, UCLA, Summer 1996 and 1997; Field Excavator, Archaeological

Expedition to Mozan/Urkesh, Syria, Summer 1992; Graduate Teaching Fellow, Near

Eastern Languages, UCLA, 1994–1995; Staff Research Associate, Pediatrics, UCLA,

1988–1991; Visiting Lecturer, Stewards Bible College, Madras, India, 1986–1987

Professional Memberships

- Member of several professional societies dealing with biblical studies

Professional Publications

- *New Testament Greek: A Whole Language Approach*, Troy, MI: Emet Books, 2009.
- Review of *Biblical Hermeneutics* by Walter Kaiser Jr. and Moises Silva, *Criswell Theological Review*, 6/2, 2009: 92–94.
- “The Single Intent of Scripture—Critical Examination of a Theological Construct,” *Grace Theological Journal*, 7, 1986: 81–100.
- *The Meeting of Heaven and Earth—A Study of Psalm 8*, Master of Theology Thesis, 194 pages, Grace Theological Seminary, Winona Lake, 1985, published by Theological Research Exchange Network.
- Smith, J. B., R. D. Kunjummen, T. K. Kishimoto, and D. C. Anderson, “Expression and Regulation of L-selection on Eosinophils from Human Adults and Neonates,” *Pediatric Research*, 1992, 32(4): 465–71.
- Smith, J. B., R. D. Kunjummen, and B. H. Raghavender, “Eosinophils and Neutrophils of Human Neonates Have Similar Impairments of Quantitative Upregulation of Mac-1 (CD11b/CD18) Expression in Vitro,” *Pediatric Research*, 1991, 30(4): 355–61.
- Edwards, B. F. P., V. Kumar, B. A. Bedford, P. Martin, and R. D. Kunjummen, “A New Form of Proteolyzed Bovine Thrombin,” *Annals of the New York Academy of Sciences*, 1987, 485:411–13.
- Martin, P., R. Kunjummen, W. Robertson, and B. Edwards, “The Use of Refinement as a Means to Improve Phases in Thrombin Starting with a Minimal Molecular Replacement Model,” *Proceedings of the American Crystallographic Association, Annual Meeting*, 1989.
- Martin, P. D., V. Kumar, R. D. Kunjummen, and B. F. P. Edwards, “Bovine Alpha2-Thrombin Is Similar to Elastase Digested Thrombin,” *Proceedings of the American Society of Biological Chemists, Annual Meeting*, 1986.

RESIDENT FACULTY

- Kunjummen, R. D., V. Kumar, P. D. Martin, and B. F. P. Edwards, “Proteolyzed Forms of Bovine Thrombin with Enzymic Activity,” *Proceedings of the American Heart Association of Michigan, Annual Meeting*, 1986.
- Whittaker, J. W., R. D. Kunjummen, B. H. Huynh, and J. D. Lipscomb, “Structure and Iron Centers of Protocatechuate Dioxygenases,” in *Electron Transport and Oxygen Utilization*, Ho Chien, New York: Elsevier, 1982.
- “The Imitation of Christ: Forgiveness,” *Victorious Living*, 7/96.
- “The Imitation of Christ: Trust,” *Victorious Living*, 4/96.
- “The Imitation of Christ: Patience,” *Victorious Living*, 7/95.
- “The Imitation of Christ: Humility,” *Victorious Living*, 4/95.
- “Sathyeshwaraswaroopam” (Malayalam—“The Form of the True God”), 3 parts, *Dharmadeepti*, 1992.
- “Jesus Became to Us Wisdom,” *IBF Newsletter*, 12/90.
- “Daivika Thrithvavum Ekathvavum” (Malayalam—“Divine Trinity and Unity”), 2 parts, *Susiveshakan*, 1985.

Paper at Professional Meetings

- “From Literary Structure to Theology: How the Dialoging Parables of Luke 16 Link Salvation and Social Ethics,” Evangelical Theology Society, 61st Annual Meeting, New Orleans, November 19, 2009.
- “De-Psychologizing the Ethical Dative (Reflexive Lamed) of Biblical Hebrew,” International Meeting of the Society of Biblical Literature, July 1, 2009, Pontifical Gregorian University, Rome, Italy.
- “The Syntax of Conditionals in Deuteronomy and Translation of *wqatal* (consecutive perfects),” Society of Biblical Literature, 2008 Annual Meeting, November 25, 2008, Boston, MA.
- “Foreground and Background in Hebrew Narrative and Verb Morphology: 1 Samuel 1 as a Test Case,” Evangelical Theological Society, 60th Annual Meeting, November 19, 2008, Providence, RI.
- “Causing Adultery through Divorce: The Meaning of Deuteronomy 24:1–4 and Canonical Intertextuality,” Evangelical Theological Society, 59th Annual Meeting, November 16, 2007, San Diego, CA.
- “Apostolic Awareness of Authorial/Textual Intent When Quoting the OT: Romans 15:11 and 8:35,” Evangelical Theological Society, 57th Annual Meeting, Valley Forge, PA, November 2005.
- “Literary Context and the Hermeneutics of Implication: Two Test Cases,” Meeting of the Midwestern Section of the Evangelical Theological Society, Kansas City, March 2005.
- “Excavations at Mozan/Urkes,” Catholic Biblical Association, Annual Meeting, Seattle, WA, August 1997.
- “When Isaiah Saw Jesus’ Glory—John 12:39–41 and Isaiah 6,” Evangelical Theological Society, Annual Meeting, New Orleans, November 1990.
- “The Single Intent of Scripture—A Critique,” Evangelical Theological Society, Midwest Regional Meeting, Deerfield, IL, March 1984.

RESIDENT FACULTY



Sajan Mathews, PhD
Professor of Theology

Education

BSc, MSc, University of Madras; MATS, Prairie Graduate School; PhD, Trinity Evangelical Divinity School; Graduate Studies in Education (EdD), Northern Illinois University

Professional Experience

Program Director, Faith, Work, and Economics Initiative, Moody Theological Seminary (MTS)—Chicago, 2013—present; Program Head, MABS Program, MTS—Chicago, 2012—present; Program Head, MAML Program, MTS—Chicago, 2010—present; Elder/Pastor, New Life Bible Chapel, 2005—present; Member, Spiritual Advisory Board, The Fellowship of Indian Brethren Families in North America (FIBA), 2012—present; Evangelist and Elder, Believers Assembly Chicago, 1991—2005; Adjunct Faculty, Moody Theological Seminary, 2003—2004; Preacher and Producer of TV Program *Bringing 2 Together*, Channel 23/48, Chicago, 2003—2007; Commended Minister of the Gospel, Brethren Assemblies, 1996; Volunteer Chaplain at Hinsdale Hospital, 1998—1999; Visiting Professor, North India Bible Institute, Alwar, India; Karnataka Suvartha Seva Samesthe, Bangalore, India; and Stewards Bible College, Madras, India, 1999; Instructor, Moody Distance Learning Center, Moody Bible Institute, 1998—present; General Manager, Al-Ahlia Public Relations and Advertising Services, Manama, Bahrain, 1987—1988; Assistant Commercial and Administration Manager and later Advertising Manager, *Gulf Mirror*, Bahrain, 1983—1987; Office Administrator, Bahrain Korea Engineering and Contracting Company, Bahrain, 1980—1983; Entrepreneur and Manager, Retail, Wholesale, and Manufacturing Business, Royal Star Opticals, Coimbatore, India, 1972—1980

Professional Memberships

- Evangelical Theological Society
- Evangelical Philosophical Society

Professional Publications

- *Great Is the Mystery of Godliness: A Historical and Biblical Study of Eusebeia*, Doctoral Dissertation, UMI, 1998.
- *O for Men and Women of Vision*, Indian Brethren Fellowship—25th Anniversary Souvenir, 2002.
- *Worship That Moves God*, In Fellowship of Indian Brethren Families in North America (FIBA), 10th Anniversary Souvenir, 2013.

RESIDENT FACULTY



Eugene J. Mayhew, ThD

Professor of Old Testament and Semitic Languages

Education

BRE, Detroit Bible College; ThM, Dallas Theological Seminary; ThD, Grace Theological Seminary; Postgraduate Study, American Institute, Jerusalem, Israel; University of Detroit; University of Michigan

Professional Experience

Ministerial work, 1975–1982; Taught in several countries, including Greece, Turkey, Israel, India, Romania, and Russia; Formerly a missionary with SEND International; Taught at Detroit Bible College, 1976–1983; Served as president and instructor at Alaska Bible College, 1983–1987; Served on the Board of Directors of Encouragement, Inc., a mission organization that established Yangon Theological Seminary in Myanmar (Burma), 1996–2001; Led over thirty-five college and seminary study tours to the biblical lands; In 1973, worked on an archaeological excavation in Israel with Tel Aviv University and Jerusalem University College. The site, Tel Qasile, had both Philistine and Israelite occupations and yielded the first Philistine temples to be discovered in Israel; In 2006, was an area supervisor on the Southern Plateau Excavation at Qumran. Along with MTS–Michigan students, worked several times on the famous Temple Mount Antiquities Salvage Operation, and in 2009 with the University of North Carolina on the Zion Gate excavation.

Professional Membership

- Evangelical Theological Society
- Near East Archaeology Society

Professional Publications

- *Encyclopedia of Messianic Candidates and Movements in Judaism, Samaritanism and Islam*, Cadieux and Maheux Press, 2009.
- Editor of *Shalom: Essays in Honor of Dr. Charles H. Shaw*, published by William Tyndale College, 1984.
- Contributor to introduction and study notes on 1 and 2 Chronicles, *The Ryrie Study Bible*.
- Study note contributor to the *Luis Palau Study Bible*.
- “Two Witnesses in Revelation 11,” *Dictionary of Premillennial Theology*, 1997.
- “Current Trends in Messianology,” *Michigan Theological Journal* (spring 1990): 35–66.
- “Alfred Edersheim: A Brief Biography,” *Michigan Theological Journal* (fall 1991): 168–99.
- *Falam Chin Study New Testament*, publication editor. Oak Park, MI: Michigan Theological Society, 1993.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Philadelphia, “The Current Status of the Messianic Idea in Judaism,” 1995.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Jackson, MS, “The Current Status of the ‘Other’ Promised Lands in Judaism,” 1996.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Santa Clara, CA, “God’s Use of General Revelation in Job 38–41,” 1997.

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RESIDENT FACULTY

- “The Apologetical Value of the Health Code of Ancient Israel,” *Asian Biblical Expositor*, Bangalore, India: Evangelical Theological Seminary 4.2 (October 1996–April 1997).
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Orlando, FL, “The Impact of a Bible Museum for the Christian College, Seminary and University,” 1998.
- “God’s Use of General Revelation in Job 38–41: 2000 Years of Interpretation in Judaism and Christianity,” *Journal of Christian Apologetics*, 1999.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Toronto, Ontario, “The Theology of the Al-Qaida Organization: Examining the Mindset of Abnormal Islam,” 2002.
- Paper presented at the International Society of Christian Apologetics Conference, in Kansas City, “A Common Jewish Argument on Messianism: Mirror or Mirage?,” June 1–2, 2007.
- Review in the *Journal of the Evangelical Theological Society*, “Mapping Messianic Jewish Theology: A Constructive Approach,” vol. 53, no. 3 (September 2010): 624–26.
- Completed the book of Job section in the *Moody Bible Commentary* (2013).



Walter W. McCord, ThM

Assistant Professor

Education

BS, Pennsylvania State University; BS, Philadelphia Biblical University; ThM, PhD studies (ABD), Dallas Theological Seminary; MA, EdD studies (ABD), Indiana Wesleyan University

Professional Experience

Licensed Guide in Israel, 2005 to present; Teaching Assistant with Israel Bible Extension (IBEX) in Israel, summer 2000;

Instructor with SEND International in Ukraine, summer 1999; Senior Pastor in Texas, 1995–2000; Director for Elementary Christian Education in Texas, 1992–1995; Minister of Christian Education in Pennsylvania, 1987–1991

Professional Membership

- Evangelical Theological Society

Professional Publication

- “Preaching from the Prophets,” in *The Moody Handbook of Preaching*, Moody, 2008.

RESIDENT FACULTY



Eric W. Moore, DMin

Assistant Professor of Pastoral Ministries

Education

BS, Michigan State University; MA, Dallas Theological Seminary; MBA, University of Michigan; DMin, Western Seminary

Professional Experience

Assistant Pastor, Resurrection Fellowship Church, Grand Rapids, MI, 1991–2000; Pastor and Cofounder, Tree of Life Bible Fellowship Church, Southfield, MI, 2000 to present; Registrar,

Michigan Theological Seminary, 2002–2007; Adjunct Instructor, Michigan Theological Seminary, 2002–2008; Instructor, Michigan Theological Seminary, 2008–2010

Professional Membership

- Evangelical Theological Society
- Assistant Professor, Moody Theological Seminary, 2010–present.

Professional Publications

- “Quotes or Misquotes: An Analysis of Rob Bell’s use of the Church Fathers in his book, *Love Wins*, presented at the June 2011 meeting of the Evangelical Pastors’ Network
- “Are Unbelievers Welcome at the Lord’s Supper?: A Study in First Corinthians,” presented at the annual meeting of the Evangelical Theological Society, November 2011.
- “Current Trends in Church Ministry: An Evaluation of the Multi-Campus, Virtual Church and Missional Church Movement Phenomena,” presented at the annual meeting of the Evangelical Theological Society, November 2012.
- “Lessons from Loopy Land,” published online by *Leadership Journal* (February 2013).
- “Faith Comes by Hearing?: The Use (or Abuse) of Visual Media in Preaching,” presented at the annual meeting of the Evangelical Theological Society, November 2013.

Professional Publications: Books

- *Pastoring the Small Church: Remaining Faithful in a Big Church World*, Eugene: Resource Publications, 2013.

RESIDENT FACULTY



Andrew Pflederer, PhD

Assistant Professor

Education

BA, Moody Bible Institute; ThM, Dallas Theological Seminary; PhD, Trinity Evangelical Divinity School

Professional Experience

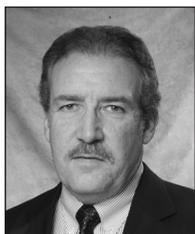
Missionary in Albania with International Ministries, 1995–2005; Member of faculty at Instituti Biblik Shqiptar (IBSH) (Albanian Bible Institute), 1997–2005; Executive Director of IBSH, 2002–2003; Residential School Leader of IBSH, 2000–2002; Senior Pastor at Eureka Bible Church, Eureka, IL, February 1991–January 1995; Associate Pastor at Eureka Bible Church, Eureka, IL, September 1990–February 1991; Associate Pastor of Christian Education at South Garland Bible Church, Garland, Texas, 1989

Research Interest

The relationship of Jesus' three conditions of discipleship in Luke 14 and the issues of inclusion and exclusion, wealth and poverty, and suffering and martyrdom to mission in contexts of violence. Currently conducting research in partnership with an African Instituted Church on mission in local contexts of violence in the informal settlements of Nairobi, Kenya.

Professional Membership

- Evangelical Missiological Society
- Evangelical Theological Society



John M. Restum, PsyD

Professor of Psychology, Associate Academic Dean

Education

BS, Western Michigan University; ThB, William Tyndale College; ThM, Dallas Theological Seminary; MA, PsyD, George Fox University; Licensed Clinical Psychologist

Professional Experience

Dr. Restum has been formally trained in clinical psychology and theology and endorses an integrative theoretical approach toward the two disciplines. His clinical experience includes hospital, outpatient, and correctional settings. He also provides clinical consultation via a professional relationship with the Wayne County Sheriff's Office and the Detroit Police Department.

RESIDENT FACULTY

William D. Thrasher, ThD

Professor



Education

BS, Auburn University; ThM, ThD, Dallas Theological Seminary

Professional Experience

Intern, Youth, and Associate Pastor, 1974–1976; Teaching Assistant, Dallas Theological Seminary, 1978; Professor, Undergraduate School, Bible and Theology, Moody Bible Institute, 1980–1990

Professional Publications: Books

- *God as He Wants You to Know Him*, Moody Press, 2012; study guide, 2012.
- *A Journey to Victorious Praying—Finding Discipline and Delight in Your Prayer Life*, Moody Press, 2003.
- *A Journey to Victorious Praying: Study Guide*, 2009.
- *A Journey to Victorious Praying DVD*, 2009.
- *Living the Life God Has Planned—A Guide to Knowing God’s Will*, Moody Press, 2001.
- *Living the Life God Has Planned: Study Guide*, 2007.
- *The Attributes of God in Pauline Theology*, Wipf and Stock Publishers, 2001.
- *Principles of Christian Living from Romans 5–8*, Wipf and Stock Publishers, 2001.
- *Believing God for His Best—How to Marry Singleness and Contentment*, Moody Press, 2004.
- “Jonah,” in the *Moody Bible Commentary*, Moody Press, 2013.
- *Putting God Back into the Holidays: How to Encourage Your Family and Friends to Believe God*, Moody Press, 2010.
- *How to Be a Soul Physician: Learning How Christ Meets the Deepest Longings of a Soul through Prayer*, Berea Publishers, 2010.

Professional Publications: Articles

“Experiencing the Pleasure of Believing God: How to Live By and Grow in Faith,” Berea Publishers, 2013. “Four Wrong Reasons to Pursue the Spiritual Disciplines,” “Ask Whatever You Wish,” “A Divinely Inspired Portrait” [two articles on the attributes of God], “Worship in Heaven” (*Moody Magazine*); “The Purpose of Knowledge,” “The Marriage of Discipline and Delight in Your Prayer Life,” “What Does It Mean to Delight in God,” “The Goodness of Praise,” “Preparing the Soil of Your Own Heart” (*The Preacher*); *Bible Expositor and Illuminator* (118 articles on key passages and texts of the Bible); “The Life of George Mueller,” “Keeping Truth in Balance,” “What Is Worship,” “Interpreting Difficult Passages,” “What Is Godliness,” “Christian Liberty,” “Thinking Rightly about the Body,” “Knowing God’s Will,” “Can God Speak through a Genealogy?,” “The Bible and Science,” “Old Testament Predictions of Christmas,” “God’s Sovereignty and Man’s Responsibility in the Christian Life,” “Learning from a Book,” “Various Attributes of God—Spirit, Eternal, Immutable, Omniscient, Omnipresent (2),” “How God Grows Up a Child,” “The One Perfect Father—God,” “Transformed by the Grace of God,” “How to Live above Bitterness,” “Understanding

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RESIDENT FACULTY

the True Need of Our Hearts,” “Meaning and Significance of the Resurrection,” “God’s View of Work,” “The Day the Lord Saved Me,” “Don’t Judge One Another,” “God’s Promises—The Answer to Our Fears,” “Is the Bible Full of Contradictions?,” “A Living Epistle of Christ,” “President’s Day and the Believer,” “Cry from the Cave—Psalm 51,” “Triumph of the King—Psalm 21,” “The Marriage of Discipline and Delight in Your Prayer Life” (twenty-nine articles for *Gospel Herald and Sunday School Times*); 124 articles for the Bible Union Gospel Press; five articles for *The Evangelical Dictionary of World Missions*.



J. Brian Tucker, PhD
Associate Professor of New Testament

Education

BS, Lee University; MA, Liberty University; MDiv, DMin, Michigan Theological Seminary; PhD, University of Wales, Lampeter

Professional Experience

Has nineteen years experience as a youth pastor, worship leader, and senior pastor

Research Interest

Paul, contextualization, and identity formation

Professional Memberships

- Society of Biblical Literature
- Chicago Society of Biblical Research
- Evangelical Theological Society
- Institute for Biblical Research
- Honorary Research Fellow, University of Wales, Trinity Saint David

Professional Publications: Books

- T&T Clark Handbook to Social Identity in the New Testament, London. Bloombury, 2014. Edited with Coleman A. Baker.
- *Reading Paul in Context: Explorations in Identity Formation*, London: T&T Clark, 2010. Edited with Kathy Ehrensperger.
- “Remain in Your Calling”: *Paul and the Continuation of Social Identities in 1 Corinthians*, Eugene, OR: Pickwick Publications, 2011.
- “You Belong to Christ”: *Paul and the Formation of Social Identity in 1 Corinthians 1–4*, Eugene, OR: Pickwick Publications, 2010.

Professional Publications: Articles

- “Paul in Bi-Cultural Perspective—A New Paradigm,” *Journal Beliefs and Values*, 34.3 December 2013, 374-77
- “‘All things to all people’: a Chameleon Paul?,” *Journal of Beliefs and Values*, 33.1 April 2012:123–27.

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RESIDENT FACULTY

- “Paul and Christianity as a New Ethnic Identity in which Previous Identities May Continue?,” *Journal of Beliefs and Values* 32.1 April 2011: 95–98.
- “Did Paul Create Christian Identity?,” *Criswell Theological Review* 8.1 fall 2010:35–51.
- “Bath, Baptism, and Patronage: The Continuing Role of Roman Social Identity in Corinth,” *Reading Paul in Context: Explorations in Identity Formation*, edited by Kathy Ehrensperger and J. Brian Tucker, 173–88. LNTS 428. London: TandT Clark, 2010.
- “Christian Identity—Created or Construed?,” *Journal of Beliefs and Values* 30.1 April 2009:71–77.
- “The Role of Civic Identity on the Pauline Mission in Corinth,” *Didaskalia: The Journal of Providence College and Seminary* 19 winter 2008: 72–91.
- “Doctrine-Aware Sermons: Preaching Doctrinally Informed and Relationally Connected Messages,” *Journal of Ministry and Theology* 11.1 spring 2007:124–44.
- “The Over-Churched: Preaching to People Who Have ‘Heard It All Before,’” *Journal of Ministry and Theology* 6:2 fall 2003:69–90.



Paul E. Wilson, DMin

*Associate Dean of Student Services, Chaplain,
Adjunct Professor*

Education

BRE, Detroit Bible College; ThM, Dallas Theological Seminary;
MA, University of Detroit; DMin, Michigan Theological Seminary

Professional Experience

Dr. Wilson served as senior pastor for five years at Waterford Community Church in Waterford, MI, and was on staff for fourteen years at Trinity Baptist Church in Alma, MI. He was an Associate Professor of Bible and Chairperson of the Bible and Pastoral Ministry Department at William Tyndale College in Farmington Hills, MI, for nine years. Dr. Wilson is a founding member of Moody Theological Seminary–Michigan. He has participated in the launching of several other new ministries, including Africa Christian Ministries, Central Michigan Youth for Christ, Encouragement, Inc., and Outreach for Christ to Nursing Care Centers. His teaching assignments have taken him all over the world, including Far East Russia, South India, South Africa, Hong Kong, Puerto Rico, Myanmar, and the Philippines.

RESIDENT FACULTY



Julius Wong Loi Sing, ThD, DMin
Professor

Education

BA, Calvary Bible College; MDiv, ThM, ThD, Grace Theological Seminary; DMin, Bakke Graduate University of Ministry

Professional Experience

Director of Suburban Urban Ventures, 2004–present;
Theologian/Exegete, Bible Society in the Netherlands, Antilles and Aruba, 1991–1995;
Pastor in Iglesia Boutista Antiano on Curaçao, Netherlands, Antilles, 1992–1994

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature

Professional Publications

- Contributed to the Papiamentu translation of the Bible, United Bible Society on Curaçao, Netherlands, Antilles.
- “Applying the Psalms in the Christian Life,” in *Interpreting the Psalms for Teaching and Preaching*, ed. Herbert W. Bateman and Brent Sandy. St. Louis: Chalice Press, 2010, pp. 206–18.



James M. Wood, PhD

Associate Professor of Counseling Psychology

Education

BS, Wayne State University; MS, PsyS, PhD, University of Detroit;
Licensed Psychologist

Professional Experience

Staff Psychologist, Pine Rest Christian Hospital, Grand Rapids, MI;
Psychologist Consultant, Oakland ISD, Waterford, MI;
Private Practice Psychologist (Children, Adolescents, Adults), Farmington, MI

Professional Memberships

- American Association of Christian Counselors
- American Association of Marriage and Family Therapists
- Christian Association for Psychological Studies
- American Psychological Association

RESIDENT FACULTY



David L. Woodall, PhD
Professor of New Testament and Greek

Education

BA, Cedarville College; MDiv, ThM, Grand Rapids Theological Seminary; PhD, Trinity Evangelical Divinity School

Professional Experience

Adjunct Professor, Moody Bible Institute, 1998–2000; Teaching Fellow, Trinity Evangelical Divinity School, 1995–1996; Pastor, Open Bible Church, 1985–1992; Interim Pastor, Oakfield Baptist Church, 1984–1985

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature

Professional Publications

- “Cornelius,” in the *Lexham Bible Dictionary* (forthcoming).
- Review of *The First Letter to the Corinthians* (PNTC) by Ciampa and Rosner, *Journal of the Evangelical Theological Society* (forthcoming).
- “Saved through Childbirth (1 Timothy 2:15),” in *Logos Bible Software Essay Collections* (forthcoming).
- “2 Corinthians,” in the *Moody Bible Commentary* (2013).
- “The Silence of Women in the Church (1 Corinthians 14:34–35),” in *Logos Bible Software Essay Collections* (forthcoming).
- “The Presence of a Corinthian Slogan in 1 Corinthians 6:18b,” presented at the Annual Meeting of the Evangelical Theological Society, November 2012.
- “The Identification of Corinthian Slogans in 1 Corinthians 8,” presented at the Annual Meeting of the Evangelical Theological Society, November 2011.
- “Using Bible Software to Exegete the Text,” in *The Moody Handbook of Preaching*.
- Review of *What Are Spiritual Gifts?* by Kenneth Berding, *Journal of the Evangelical Theological Society* 50, no. 4 (December 2007): 852–54.
- Review of *Echoes of Scripture in Luke-Acts* by Kenneth Litwak, *Journal of the Evangelical Theological Society* 49, no. 1 (March 2006): 167–68.
- “Bible Software in the Classroom,” presented at the SBL Midwest Regional Meeting, February 2006.
- “‘Cut Off from the People’ (Acts 3:23): The Relationship between Israel and the Church in Acts,” presented at the Midwest Regional Meeting of the Evangelical Theological Society, March 1997.
- “The Relationship between Science and Scripture in the Thought of Robert Boyle,” in *Perspectives on Science and Christian Faith* 49 (1997): 32–39.
- “Beyond the Word Level—Using Tagged Databases in Biblical Language Software to Teach Syntax and Discourse,” presented at the Annual Meeting of the Evangelical Theological Society, November 1995.
- “The Theology of the Temple Speech in Acts 3:11–26,” presented at the Annual Meeting of the Evangelical Theological Society, November 1994.

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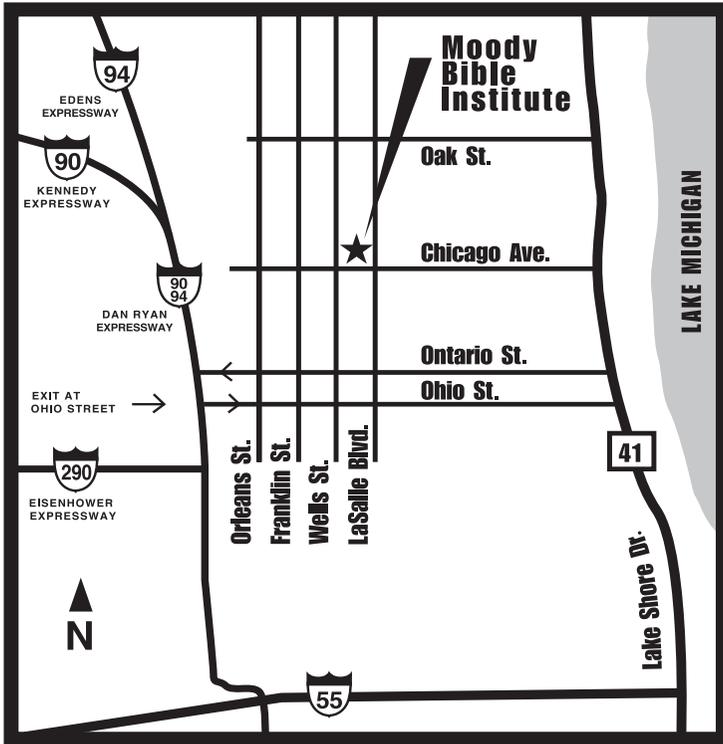
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6. Alumni Student Center

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8. Torrey-Gray Auditorium

9. Doane Memorial Building

10. George Sweeting Center

11. Dryer Hall

12. Solheim Center

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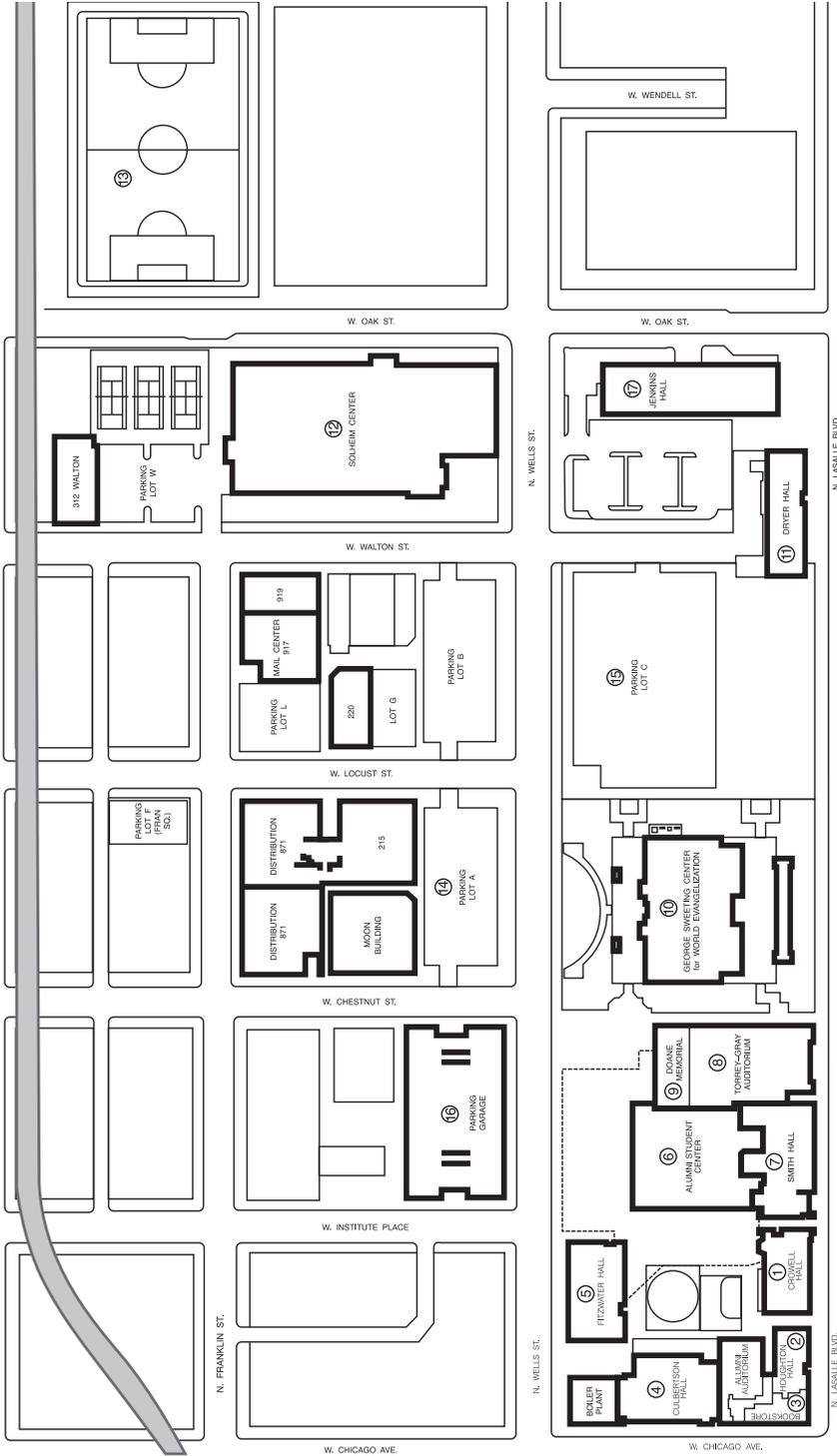
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